

Call for Papers (Special): Journal of China Computer-Assisted Language Learning (JCCALL)

Special Issue Theme: Generative Artificial Intelligence-Enhanced Foreign Language Teaching and Learning

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To be published in Volume 2, 2026

Background:

The primary aim of this special issue is to demonstrate the application and research efforts of scholars in using generative artificial intelligence (GAI) to enhance language instruction. It aims to explore how GAI can effectively assist teachers and students in improving their teaching and learning language skills including writing, speaking, listening, reading and vocabulary, addressing a long-standing challenge in English language teaching and learning across diverse educational levels. By leveraging GAI technologies and large language models, the special issue also seeks to advance innovation and research on GAI-enhanced language education, including teaching design, teaching materials preparations with GAI multimodal materials such as texts, audios and videos.

Key Messages:

1. GAI's Role in English language Instruction: GAI technologies offer personalized and efficient language practice opportunities, enhancing students' writing, reading, listening and speaking skills and making autonomous learning more effective.
2. Breaking Limitations of Traditional AI: The emergence of GAI surpasses the limitations of traditional rule-based AI in semantic understanding and response speed, contributing to more diverse and innovative AI applications in English education.

This special issue will be of great value to researchers, students, and practitioners who are interested in leveraging the power of GAI in language education. The papers included in this issue will be particularly valuable to language educators and policy makers, enabling them to ensure effective use of GAI and make informed decisions. Meanwhile, these studies provide valuable insights into the emerging model of GAI for K-12 and higher education.

Important dates:

Deadline for full paper submissions: July 31, 2025

Publication date: Volume 2, 2026

Please note that all submissions must be original, unpublished, and not under the review of any other publication. All submitted papers will undergo a double-blind peer-review process. References should be formatted according to the De Gruyter Mouton journal style sheet. Interested authors should consult the journal's guidelines for manuscript submissions at:

<https://mc.manuscriptcentral.com/jccall>

All inquiries should be directed to the guest editor(s) of this special issues via bin.zou@xjtlu.edu.cn.

All manuscripts should be submitted via

<https://www.degruyter.com/journal/key/jccall/html>. The potential authors need to **register before starting their submissions and select the “Sample Special Issue” section when submitting, to facilitate the review process.** It would also be helpful to mention in the cover letter that the submission is for this specific topic.

About Journal of China Computer-Assisted Language Learning (JCCALL)

Journal of China Computer-Assisted Language Learning (eISSN: 2748-3479), initiated by Beijing Foreign Studies University, is the official journal of ChinaCALL, an affiliate of China Association for Comparative Studies of English and Chinese. The journal seeks to provide an international platform for exchanging ideas, innovations and findings regarding computer-assisted language learning. Research articles and critical reviews are especially welcome in related promising fields. The journal is peer-reviewed, published in English, open-access and issued twice a year by De Gruyter and Foreign Language Teaching and Research Press.

All manuscript submissions will undergo a double-blind, peer review. Final decision regarding acceptance/revision/rejection will be based on the reviews received from at least two independent, anonymous expert referees.

The benefits of publishing with JCCALL involve no fees from authors, high quality peer reviewing, open access publication and rapid turnaround times. In addition, every article is easily discoverable because of SEO and comprehensive abstracting and indexing services, and secure archiving by De Gruyter and the independent archiving service Portico.