

International Review of Applied Linguistics in Language Teaching

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Scope and general policies of the journal

Scope

International Review of Applied Linguistics in Language Teaching (IRAL) is devoted to problems of general and applied linguistics in their various forms. *IRAL*'s long-term interest lies in areas of research which concern first- and second-language acquisition (including sign language and gestural systems). Contributions are welcome on naturalistic and instructed language learning, language loss, bilingualism, language contact, pidgins and creoles, language for specific purposes, language technology, mother-tongue education, terminology and translation. The journal also features occasional thematic issues.

- 4 issues per year, print and online.

Article categories

- Research Article
- Review (Article) (Systematic, narrative, and focused reviews. Review articles are normally published by invitation, but suggestions to the Editors are welcome.)

Submissions in the following fields are welcome

- first- and second-language acquisition (including sign language and gestural systems) naturalistic and instructed language learning,
- language loss,
- bilingualism,
- language contact, pidgins and creoles,
- language for specific purposes,
- language policy
- language technology,
- mother-tongue education, and
- translation.

Special issues and special issue section

International Review of Applied Linguistics in Language Teaching publishes special and thematic issues focused on important and emerging topics in the field of study. Ideas for special issues are proposed by the journal's editorial board, but the journal will also consider proposals for special issues submitted by members of the wider research community. All proposals are assessed for quality and relevance by the Editor(s)-in-Chief and the editorial office.

The journal has established a rigorous process to ensure that any special issue manuscripts follow the same high-quality standards and peer review processes as regular manuscripts. Each special issue has (a) dedicated Guest Editor(s) who is/are responsible for the coordination of the peer review process of any manuscripts submitted to the special issue in the online submission system. The Editor(s)-in-Chief or the editorial office check(s) the initial manuscript and assigns it to the appropriate Guest Editor. The Guest Editor invites reviewers and makes recommendations on revisions and final decisions. The Editor(s)-in-Chief has/have oversight of the entire process within the online submission system and is/are responsible for the final decision on all manuscripts.

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Linguistics in Language Teaching. Please address the cover letter to the Editor-in-Chief. Revised manuscripts must be accompanied by a point-by-point reply to the reviewers' comments. Major changes in the revised manuscript must be highlighted, preferably in tracked changes mode. A second, clean version should always be submitted for major changes.

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Linguistic examples

Keep the use of italic and bold font type, underlining and background color in tables to a minimum and make only use of it when absolutely necessary to draw attention to a particular linguistic feature that cannot be highlighted otherwise.

Linguistic examples with interlinear glossing should follow the “Leipzig glossing rules” (<http://www.eva.mpg.de/lingua/resources/glossing-rules.php>). Align glosses using tables preferably or tabs. Do NOT use space bars. The example source should be listed on a new line left-aligned with the example text. Examples in English should be set in italics.

References to examples in the text should take the form “see (2a) and (2b)” with both number and letter in brackets. In case your manuscript contains linguistic tree diagrams, please submit them as image files.

(Please see below for an example on how to format a linguistic example.)

- (1) *qwél-em* *te* *Strang* *te* *sth'óqwl.*
barbecue-INTR DET Strang DET fish
'Strang barbecues the fish.'
(Wiltschko 2006: 202)
- (2) a. *bawłä* *lagahk* *loä.*
I.saw SELF me
'I saw myself.'
(Gast and Siemund 2006: 355)
- b. *lagahk* *Juan* *kayuhn-ni* *rolihdz-ni.*
SELF Juan is.building-3SG house-3SG.POSS
'Juan himself is building his house.'
(Gast and Siemund 2006: 355)
- c. *Juan* *ensilaani* *kayuhn-ni* *rolihdz-ni.*
Juan SELF.AO is.building-3SG house-3SG.POSS
'Juan is building his house himself.'
(Gast and Siemund 2006: 355)
- (3) *I sent the artefacts to an anthropologist.*

Units

Use SI units. For more information, please visit <https://www.bipm.org/en/measurement-units/si-base-units>.

Units of measurement: All SI units should be in Roman, italics are not allowed. All units should be consistent in usage. Multiple units should be either spaced out or have a middle dot. A narrow non-breaking space (unicode hex value: U+202F) should be presented between numbers and units, except for °. °C and % should be spaced with a narrow non-breaking space.

Time units: Please use the following units:

Second: either **consistently** spelled-out (second/seconds) or abbreviated (s)

Minute: either **consistently** spelled-out (minute/minutes) or abbreviated use (min)

Hour: either **consistently** spelled-out (hour/hours) or abbreviated use (hour)

Day: day/days

Week: week/weeks

Month: month/months

Year: year/years

Audio and video

For all examples connected to an audio/video recording, supply audio/video clips. Deliver these clips as separate files and do not integrate them directly into the manuscript.

Name all your clips using the following convention:

e.g., audio-1-smith.MP3, video-1-smith.MP4,

[media]-[identifier]-[author-family-name].[extension]

Indicate the position in the article by placing a marker as follows:

[associated audio-1-smith.wav with example (1)]

Provide a short caption for each media file and number them consecutively. Any other media files can be included as part of the supplementary material.

File naming: audiosupplement-1-smith.MP3,

[media.supplement]-[identifier]-[author-family-name].[extension]

The following formats are preferred: audio files in MP3 (at least 16 bit) and video files in MP4 (at least a height of 480 pixels and a frame rate of 25). However, other common formats are also permitted.

Appendices

Use appendices for information that supports your findings but is not essential for the understanding of your paper (e.g., lengthy mathematical proofs, tables, graphics, etc.). Cite appendices within the main text. Tables and figures in the appendix should be numbered consecutively as follows: Figure A.1, Table A.1, Figure A.2, Table A.2, etc. The appendix is placed at the end of the main text before the reference list.

Supplementary material

Supplementary material which may offer further information on your work but does not belong to the core part of the article, will not be part of the typeset article PDF. The material will be made available as a separate download in the online version of the article. Supplementary material may contain questionnaires for discussed surveys, protocols, code samples, datasets, extensive tables, additional figures, multimedia files (audio, video, animations), etc. If the manuscript is accepted, supplementary material will be referenced in the print version, but will be published online only.

Please provide supplementary material data as separate file(s) of no more than 10 MB per file during submission. Please make sure to choose the file designation "Supplementary Material" only for the files which are to be published as supplementary material. Note that the material should be publication-ready (clean files, not in tracked changes mode), as it will not be typeset, but published exactly as supplied. Within the text, the supplementary material must be cited consecutively and be referred to as supplementary material data (e.g., see Supplementary Material, Fig. 1, or Figure S1, Table S1, etc.).

Please contact Editorial Assistant for any further questions:

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