Table of contents

Acknowledgements	V
Introduction Research design and methodology in L2 studies of tense and aspect Llorenç Comajoan and M. Rafael Salaberry	1
Part I. Theoretical representations of tense and aspect in L2 studies	
Chapter 1 A Cognitive Grammar perspective on tense and aspect	11
Chapter 2 The Spanish preterite and imperfect from a cognitive point of view Aintzane Doiz	57
Chapter 3 Frequency-based grammar and the acquisition of tense and aspect in L2 learning	89
Chapter 4 Generative approaches to the L2 acquisition of temporal-aspectual-mood systems	119
Part II. Research design and methodology in L2 studies of tense and aspect	
Chapter 5 Research design: A two-way predicational system is better than a four-way approach	159
Chapter 6 Research design: Operationalizing and testing hypotheses	187
Chapter 7 Research design: From text to task	219

viii Table of contents

Chapter 8 Defining and coding data: Lexical aspect in L2 studies	271
Chapter 9 Defining and coding data: Narrative discourse grounding in L2 studies	309
Chapter 10 Data analysis: Quantitative approaches	357
Chapter 11 Data analysis: The qualitative analysis of actionality in learner language	391
Chapter 12 Integrating the analyses of tense and aspect across research and methodological frameworks	423
Author biographies	451 455