Contents

Acknowledgements — v			
1	Introduction —— 1		
Part I:	A discourse-historical approach to the English native speaker — 7		
2	The native speaker in contemporary linguistics — 9		
2.1	So what is the problem with the native speaker? —— 10		
2.2	Defining the native speaker —— 12		
2.3	The native speaker in the World Englishes context —— 14		
2.3.1	Modeling World Englishes —— 15		
2.3.2	The ownership question: Whose English is it? —— 21		
2.4	Approaches to the native speaker:		
	Features or historical construct? —— 26		
2.5	The birth of the English native speaker —— 31		
3	Identities, ideologies, and discourse: Toward a theoretical and		
	methodological framework —— 33		
3.1	Linguistic identities and ideologies —— 33		
3.2	Discourse as a scientific object — 35		
3.3	Discourse as a linguistic object —— 37		
3.3.1	Linguistic approaches to discourse I:		
	Historical discourse analysis —— 37		
3.3.2	Digression: Late-nineteenth century intertextuality and the notion		
	of the discourse community —— 40		
3.3.3	Linguistic approaches to discourse II:		
	Critical Discourse Analysis —— 45		
3.4	The corpus —— 50		
3.4.1	Socio- and linguistic-historical background —— 51		
3.4.2	Constitution of the corpus —— 57		
3.4.3	A note on quoted material —— 60		
4	The ideologies of Marsh (1859): A close reading —— 63		
4.1	The introduction —— 64		
4.2	Of native speakers, native languages, and native philology —— 72		
4.3	Names for English and its speakers ——77		
ΔΔ	Summary — 88		

Part II:	"Good" English and the "best" speakers: The native speaker and standards of language, speech, and writing —— 89
5	Defining and delimiting "English" and "standard English" —— 91
5.1	The native speaker and the standard language in the World
	Englishes context — 94
5.2	Defining a language: Stability and staticity as theoretical and methodological necessities of nineteenth- and twentieth-century
	linguistics — 103
5.2.1	Nineteenth-century attempts at solving the problem of linguistic heterogeneity —— 105
5.2.2	The "imagination" of standard English through the <i>OED</i> — 108
6	The question of standard spoken English and the dialects —— 113
6.1	From written to spoken standards for English —— 113
6.1.1	Standard spoken English: Where is it to be found? —— 117
6.1.2	English = standard English —— 118
6.1.3	Standard English = educated English —— 119
6.1.4	Educated speakers are the "best" speakers —— 120
6.1.5	Can we not define the standard linguistically? —— 124
6.1.6	"Educated" = public-school educated —— 126
6.1.7	Of "natural" educated speakers "to the language born" —— 127
6.1.8	Educated English = a level of excellence which need not be
	homogenous in reality —— 129
6.1.9	Colloquial English and the naturalness problem —— 132
6.2	The standard and the dialects —— 136
6.2.1	Whence the new interest in the dialects? —— 136
6.2.2	The status of the dialects vis-à-vis the standard language —— 137
6.2.3	The dialects' contribution to the historicization of the standard language: "Primitive" forms and "Anglo-Saxon" words —— 138
6.2.4	Preservation of the dialects: "Antique curiosities" or actual means of communication? —— 140
6.2.5	"Genuine" dialect and "authentic" speakers: The emergence of the NORM —— 143
6.2.6	Rural, traditional dialects vs. new, urban forms of speech —— 147
7	Spoken vs. written language and the native speaker —— 153
7.1	Why are there no native writers? —— 153
7.1.1	The spoken language, the native speaker,

and linguistic theory — 154

7.1.2	The relationship of speech and writing before the mid-nineteenth century —— 158
7.1.2.1	The Herderian notion of "Volksstimme" —— 160
7.1.2.2	Coleridge vs. Wordsworth: "Lingua communis" vs. authentic folk speech —— 161
7.1.3	The ascendancy of spoken language —— 164
7.1.3.1	The significance of spoken language in the second half of the nineteenth century: Max Müller's influential <i>Lectures on the Science of Language</i> —— 166
7.1.3.2	Late nineteenth-century thought on speech and writing —— 170
7.1.3.3	The late-nineteenth century concern with spelling reform and what it implies for the native speaker —— 176
7.2	Summary of Part II —— 179
Part III:	Language, nation, and race: Of Anglo-Saxons and English speakers conquering the world —— 183
8	Nationalism, racism, and the native speaker —— 185
8.1	Nineteenth-century linguistic nationalism —— 189
8.2	Language and race —— 193
8.3	Language, nation, and race and the writings of
	Edward A. Freeman —— 198
8.4	Language and nation historically: The development of English and its speakers —— 205
8.4.1	The historical perspective on language, nation, and race: Constructing a venerable history for English —— 205
8.4.2	R. C. Trench on language as a nation's "moral barometer" —— 208
9	Anglo-Saxonism and the English native speaker —— 213
9.1	The rise of Anglo-Saxonism in philology —— 214
9.2	Anglo-Saxonism in nineteenth- and early twentieth-century Britain and the U.S.A. —— 215
9.2.1	The origins myth: Anglo-Saxons and their religious and political heritage —— 217
9.2.2	Framing Anglo-Saxonism racially: Of superior and inferior peoples —— 218
9.2.3	Anglo-Saxonism in America —— 221
9.2.4	Closing the lines: British and U.S. Anglo-Saxons unite —— 223

Х	 Cont	ents

9.3 9.3.1	The development of nationalism in Britain and the U.S. — 231 British national identity in the eighteenth and early nineteenth centuries — 232			
9.3.2	The "moment of Englishness" —— 234			
9.3.3	Language and nationalism in the late			
	nineteenth-century U.S.A. — 236			
10 TI	an lawawaan af tha wallal la marine of Francisch 2/4			
10 Th	ne language of the world: In praise of English —— 241 English as the greatest language linguistically —— 242			
10.1	Vocabulary: Mixed origins — 244			
10.1.1	English as the great borrowing language —— 246			
	English against French — 249			
10.1.3 10.2				
	The English-speaking community —— 251 The number of English			
10.2.1	The numerological tradition: Pride in the number of English			
40.00	speakers worldwide — 251			
10.2.2	The three C's: Civilization, commerce, and Christianity — 254			
10.2.3	Of superior and inferior races and the "great law of contact" — 257			
10.3	Threats to the language —— 262			
10.4	Summary of Part III —— 271			
11 Co	onclusion —— 273			
References —— 283				
Historical sources — 283				
Other references —— 290				
Author index —— 301				
Subject index — 303				