

Contributors

Carmen Aguilera-Carnerero received her PhD at the Department of English and German Philology at the University of Granada (Spain) where she currently teaches. Her postdoctoral research has focused on the study of the extremist speech online, especially on CyberIslamophobia, the online discourse of the post-war ethnic conflict in Sri Lanka, the online rhetoric of the far-right, the semiotics of terrorism and the communicative force of graffiti.

Scott Burnett is an assistant professor of African Studies and Women's, Gender, and Sexuality Studies at the Pennsylvania State University. His research takes an intersectional approach to race, gender and discourses of the land in traditional and social media texts. He is the author of *White Belongings: Race, Property and Land in Post-Apartheid South Africa* (Lexington Books, 2022) and has published in a number of leading journals, including *Men and Masculinities*; *Sexualities*; *Discourse, Context & Media*; and *Environment and Planning E: Nature and Space*.

Lauren Cagle is an associate professor of writing, rhetoric, and digital studies and associate faculty in Environmental and Sustainability Studies at the University of Kentucky. Her research focuses on overlaps among digital rhetorics and scientific and technical communication. Cagle frequently works with local and regional environmental and technical practitioners, including the Kentucky Division for Air Quality, the Kentucky Geological Survey, the University of Kentucky Recycling Program and the Arboretum, State Botanical Garden of Kentucky. Cagle's work has appeared in *Technical Communication Quarterly*, the *Journal of Technical Writing and Communication*, *Rhetoric Review* and *Computers & Composition*.

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Miranda Christou is an associate professor of sociology of education at the University of Cyprus. Her research interests focus on questions of nationalism, globalisation and the expansion of radical-right youth movements. She has worked on European projects such as: ‘INCLUD-ed: Strategies for Inclusion and Social Cohesion in Europe from Education’ (FP6, 2006–2011) and ‘SOLIDUS: Solidarity in European Societies: Empowerment, Social Justice and Citizenship’ (Horizon2020–2015–2018). She has published in various journals, including *Current Sociology*, *Qualitative Inquiry* and *British Journal of Sociology of Education*, and has co-edited (with Spyros Spyrou) the book *Children and Borders* (Palgrave Macmillan, 2014).

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