

Acknowledgments

As the editor of *A Promising Problem: The New Chicana/o History*, it falls on me to ensure that the many friends and colleagues who have helped us in this journey receive some well-deserved gratitude. I apologize for anyone I have neglected.

This book grew out of a 2013 symposium that had many helping hands enabling its success. Many thanks to the Glasscock Center for Humanities Research at Texas A&M University—and to Joe Golsan, Sarah Mismar, Donna Malak, and Elsa Hernández—for generous financial sponsorship and for housing our meeting. From the fall of 2012 to the fall of 2013 the Glasscock Center took care of many of the little but important things that allowed us to realize our aspirations for this project. The History Department at Texas A&M University under department head David Vaught made a serious commitment to this symposium and came through with generous support during a time of fiscal constraint. History Department business coordinator Barbara Dawson made the travel, lodging, and honorarium arrangements, handling all requests with grace and enthusiasm. Other sponsors who deserve a big thanks are Texas A&M University's Office of Multicultural Services and the Office of the Vice President and Associate Provost for Diversity, especially Becky Petite and Kristine Stanley. Several colleagues at Texas A&M University and elsewhere—Armando Alonzo, Walter Buenger, Brian Rouleau, Kate Untermann, Angela Hudson, Cynthia Bouton, Rebecca Schloss, Tommy Curry, Nancy Plankey Videla, Joseph Jewell, José Villalobos, and Anne Martínez—and many graduate students, including my fall 2013 Race, Ethnicity, and Migration graduate seminar, deserve tremendous thanks for the stimulating exchanges and penetrating questions.

I thank the two external reviewers whose patient and encouraging analyses have made this book a much better effort. The University of Texas Press has been wonderful throughout this process. Before she retired, Theresa May took a chance on this idea for yet another edited collection arising out of yet another conference. The encouraging Kerry Webb has taken the reins this past year and has enthusiastically continued that support. Their confidence and belief in this project has been vital and unwavering. Also, we owe many thanks to John Brenner for his copyediting expertise.

There are countless colleagues, friends, and relatives who have suffered with us as we wrote these essays, and we thank them for their willingness to read our work and talk to us about it. And if I may be permitted to express a more personal gratitude, thank you, Kristine, for your patience throughout this project and for your sage advice.

My contributors, from the symposium planning in 2012 to the final submission of this manuscript in 2015, have been wonderful. Thank you Luis Alvarez, Gerry Cadava, Lilia Fernández, Perla M. Guerrero, Sonia Hernández, Felipe Hinojosa, Michael Olivas, Lisa Ramos, Marc Simon Rodriguez, and Ana Elizabeth Rosas. And I must single out two of these colleagues, Lisa Ramos and Felipe Hinojosa, for listening to me in the early fall of 2012 when I had this odd idea for a conference and maybe even a book. They codirected the symposium with me. They cheerfully and valuably contributed to its direction, and to the final shape of this book today.

I would like to dedicate this collection to our teachers. I hope what we are doing in this work honors the many wonderful people who have challenged and inspired us in and out of the classroom.