

## CONTENTS

|  |      |
|--|------|
| INTRODUCTION . . . . .   | xiii |
| I. LOOKING BACKWARD AND FORWARD FROM THE DAYS OF<br>QUEEN ELIZABETH . . . . .                                      | I    |
| I. The Care of Dependent Children under Slavery<br>and Feudalism   |      |
| II. First Substitutes for Feudal Care  |      |
| II. INDENTURE AS A FORWARD STEP IN CHILD CARE . . . . .  | 10   |
| III. THE ALMSHOUSE DOOR OPENED WIDER IN 1824 . . . . .   | 19   |
| IV. REALITIES OF CHILD LIFE IN THE MIXED ALMSHOUSE . . . . .   | 27   |
| V. ORPHAN ASYLUMS AS A STEP FORWARD IN CHILD CARE . . . . .  | 39   |
| I. Origins, Early Methods and Philosophies of<br>Selected Institutions   |      |
| II. Orphan Asylums as They Seemed to Inmates and<br>Neighbors  |      |
| VI. THE FORM OF INDENTURE REJECTED: DEVELOPMENT<br>OF THE FREE FOSTER FAMILY HOME MOVEMENT . . . . .               | 92   |
| I. Emigration from Eastern Cities to Villages and<br>Farms   |      |
| II. Origin and Development of State Children's Home<br>Societies   |      |
| VII. SYMPATHY AND SENTIMENT BEGIN TO INVOKE THE AID<br>OF SCIENCE: "WHAT DOES THE CHILD REALLY<br>NEED?" . . . . . | 161  |
| VIII. SURVIVALS OF OUTWORN ATTITUDES AND METHODS IN<br>PRESENT-DAY INSTITUTIONS AND AGENCIES . . . . .             | 202  |
| IX. TRENDS IN ENGLAND SINCE 1834 . . . . .   | 243  |
| X. TRANSITIONS TOWARD BETTER ATTITUDES AND METHODS . . . . .   | 258  |
| BIBLIOGRAPHY . . . . .   | 325  |
| INDEX . . . . .  | 331  |

