

Contents

Foreword	v
Preface	ix

I. THE BROAD VIEW

1. Mental Retardation	3
2. Are We Retarding the Retarded?	19

II. THE FAMILY AND THE FORMATIVE YEARS

3. Early Childhood Education Is Essential to Handicapped Children (with Edward LaCrosse)	29
4. Group Approaches in Working with Parents of the Retarded: An Overview	41
5. Present-Day Concepts of Family Life and Parent-Child Relationships	53
6. Not All of One Mold	76

III. THE CHILD AND THE ADULT IN RESIDENTIAL CARE

7. New Horizons in Residential Care of the Mentally Retarded	83
8. The Lost Years	99
9. The Team Approach in Daily Care and Management	109
10. Medical Needs of the Displaced Retarded Child	113

IV. THE RETARDED YOUTH IN SOCIAL CONFLICT

11. The Problem of Institutional Placement for High-Grade Mentally Defective Delinquents	127
12. Planning for the Retarded Delinquent	142

V. THE RETARDED ADULT

- | | | |
|-----|--|-----|
| 13. | Rehabilitation for the Adult Retardate | 153 |
| 14. | Administrative and Legislative Problems in the Care of
the Adult and Aged Mental Retardate | 164 |
| 15. | Developing Patterns for Aid to the Aging Retarded and
Their Families | 174 |
| 16. | Income and Social Services for the Mentally Retarded:
A Specialized Task for Social Welfare | 185 |

VI. ORGANIZING FOR THE FUTURE

- | | | |
|--|---|-----|
| 17. | Trends and Issues in Mental Retardation | 197 |
| 18. | Blueprints or Reality? | 221 |
| 19. | Community Organization for the Mentally Retarded | 233 |
| 20. | Cooperation Among Voluntary Health Organizations | 247 |
| 21. | The Role of Public and Voluntary Services in Prevention
and Treatment: Implications of the Findings of the
President's Panel on Mental Retardation for Programs
and Services to Children and Youth | 270 |
| Appendix: Mobilizing for Action Around the World, by
Rosemary F. Dybwad | | 281 |