

## CONTENTS

*Acknowledgments / vii*

*Introduction / 1*

ONE / When Inequalities Coincide / 6

TWO / Policy Context: Test Scores and Life Chances / 20

THREE / Explaining Poverty: The Key Causal Conditions / 33

FOUR / From Variables to Fuzzy Sets / 61

FIVE / Test Scores, Parental Income, and Poverty / 80

SIX / Coinciding Advantages versus Coinciding Disadvantages / 101

SEVEN / Intersectional Analysis of Causal Conditions Linked  
to Avoiding Poverty / 121

EIGHT / Conclusion: The Black-White Gap and the Path  
Forward for Policy Research / 146

*Bibliography / 163*

*Index / 169*

