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Students there, as elsewhere, are largely unaware of how their questions and interventions in lectures or seminars help to get the wheels turning in a professor's head. But the subjects I have set out to explore in *Elections* are in most cases those I have explored with students, often in response to questions they have raised in class. This book is aimed, as least in my mind, at answering some fundamental questions for future students in Canada who, like many others before them, are keen to learn about their electoral system.

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