## About the authors

**Andrew Wilkins** is Reader in Education Policy and Director of Research in the Department of Educational Studies, Goldsmiths, University of London. He is a policy sociologist with research interests in education policy, comparative education and education governance.

**Steven J. Courtney** is Professor of Sociology of Education Leadership at the Manchester Institute of Education (MIE), University of Manchester. His research uses critical approaches which seek to explain and theorise education policy and educational leaders' identity and practice, as well as the relationship between these. He is currently Co-Editor-in-Chief of the journal *Critical Studies in Education*.

**Nelli Piattoeva** is Professor of Sociology of Education at Tampere University, Finland. Her research focuses on the changing means of the governance of schooling (for example, datafication) and on the role of formal education in societal governance (for example, schools as sites of nation-building). She is Co-Director of the Laboratory of International Assessment Studies. At Tampere University, she leads an interdisciplinary Research Centre on Transnationalism and Transformation (TRANSIT).