

Notes on contributors

Ole Petter Askheim is Professor at the Faculty of Education and Social Work of Inland Norway University of Applied Sciences. His main research interests are user involvement, empowerment, co-production and disability studies.

Peter Beresford is Emeritus Professor at Brunel University London and the University of Essex, UK. He is Visiting Professor at the University of East Anglia and Edge Hill University. He has a long track record of working in the field of citizen participation as an educator, researcher, writer, service user and activist. His latest book is *Participatory Ideology: From exclusion to involvement* (Policy Press, 2021).

Hilde Bloemen is Lecturer in the Social Work educational programme at the University College Leuven-Limburg (UCLL) in Belgium. She is also a member of the research group Inclusive Society and involved in the project 'Exploring the work relationship of service users and their work-life balance'. She has conducted several other research projects on the topic of structural social work and is also a coach and trainer of service users.

Caro Bridts is a certified service user who works in non-profit organisations in the field of social cohesion and welfare. She is also involved in the Social Work curriculum of the University College Leuven-Limburg (UCLL) in Belgium, a member of the UCLL's research team Inclusive Society and is involved in the project 'Exploring the work relationship of service users and their work-life balance'.

Elena Cabiati is a social work researcher and Assistant Professor at the Catholic University of Milan, Italy. She teaches Methodology of Social Work and Intercultural Social Work in undergraduate, postgraduate and PhD programmes. She is a member of the Relational Social Work Research Centre. Her main research interests are: social work education, service-user involvement in social work education and research, intercultural social work and child protection. She is a registered social worker with fieldwork experience as a practitioner and middle-manager in child protection organisations.

Helen Casey is Lecturer with the Open University and International Coordinator with PowerUs. She is studying a PhD at Durham University. Helen's forthcoming doctoral thesis explores the impact of service-user and carer involvement in social work education. Her latest book is *The Routledge*

Handbook of Service User Involvement in Human Services Research and Education (Routledge, 2021).

Heidi Degerickx holds a PhD in Social Work and Social Welfare Studies. She worked for many years as an activist in close collaboration with self-advocates who experience poverty in the Flemish organisations where people in poverty take the floor (2000–2014). After obtaining her PhD at Ghent University (2014–2020), Belgium, she was appointed as a staff member on poverty policy at the Dutch speaking Women's Council of Belgium (2020) where she now works on the crossroads of poverty, gender and diversity.

John Dow initially worked in the Royal Air Force (RAF). After being medically discharged from flying, he held many other positions, including Senior Local Government Officer. John took early retirement due to medical issues which led to him being an in-patient for 18 weeks at a psychiatric hospital, and an out-patient for a further five years. His advocacy for the involvement and influence of those who require social services and their carers grew from his time associated with the psychiatric hospital. He was a co-founder and remains an active member of the Carers and Users Group, University of Dundee, UK.

Elinor Dowson has been an active member of the Carers and Users Group at the University of Dundee, UK, for over 10 years, a role that she finds meaningful and rewarding. Her involvement with the Carers and Users group stems from her being a family carer whose life changed when a close relative was diagnosed with a mental illness. Elinor is involved with the Scottish Recovery Network and is on the board of a mental health charity.

Kristel Driessens is Coordinator of Bind-Kracht (Strength of Ties), a collaboration of researchers, trainers/lecturers and experts by experience in poverty, with a mission to support and strengthen care providers and social workers. She is also Head of the Centre of Expertise for Strength-based Social Work at the Karel de Grote University of Applied Sciences, Belgium, where she promotes practice-based social work research. She is Associate Professor in the Master's of Social Work at the University of Antwerp, Belgium, where she teaches Society and Social Work and Social Interventions. Her passion is cooperative knowledge production with social professionals, volunteers and service users with a focus on the fight against poverty and the aim of inspiring educational programmes to work together with services users.

Kieron Hatton is Associate Lecturer in Social Work at Solent University, UK. Until 2019, he was Principal Lecturer in Social Work at Portsmouth University, UK, where he had been Head of Social Work for nine years. His

main interests are contemporary social work, national and international social work, service-user involvement, participation/inclusion, social pedagogy, youth and community work and policy analysis. Kieron has published widely around these subjects.

Ali Hayward is a person with experience of disability social work services and former Development Lead for the involvement of people with experience of services in social work programmes at the Department of Sociological Studies of the University of Sheffield, UK.

Thomas Heidenreich is Professor and Vice Dean of the Faculty of Social Work, Health and Care at the University of Applied Sciences in Esslingen, Germany. His research interests are in cognitive-behavioural approaches to counselling and psychotherapy, mindfulness-based approaches, metaphors in counselling and therapy and prevention of substance abuse, and service-user involvement.

Cecilia Heule is a university teacher and a PhD candidate in the School of Social Work at Lund University, Sweden. She is one of the innovators of the Mobilisation course, which involves social work students and service users and was the start of PowerUs, which now has partners in 19 countries, with Cecilia as one of its coordinators.

Kevin Holmes is a consultant and disability activist who has developed innovative projects around service-user/carer inclusion and involvement in social work education. He was awarded an honorary fellowship by the University of Portsmouth, UK, for his contribution to social work education. He has primarily worked with the University of Portsmouth but also has links with other universities regionally and nationally. He specialises in using creative activities such as drama, film, dance, poetry and writing to enhance the student experience. He has presented at regional and national social work conferences.

Joep Holten is Lecturer and Researcher in the School of Social Work at the Amsterdam University of Applied Sciences, the Netherlands. His expertise lies in educational design and in creating courses in which students get involved with the world outside the university walls. For several courses he worked directly with experts by experience to create new ways for providing education. Recent projects include getting experts by experience involved in grading students' assignments and providing web lectures by experts by experience.

Michelle Kaila is a Bachelor of Social Services at Diaconia University of Applied Sciences, Finland, and a social counselor at MONIKU-service (Guidance for Multilingual Families) in the city of Espoo.

Hubert Kaszyński is Associate Professor, sociologist, clinical social worker, social work supervisor and Lecturer in Social Work in the Institute of Sociology at the Jagiellonian University in Krakow, Poland. He is involved in social therapy in the field of mental health. He is Vice-President of the Board of the Polish Association of Schools of Social Work, and President of the Institute of Social Therapy and Education–Association. His research focuses on social education methods for promoting mental health, as well as clinical social work, the theoretical foundation for which is the philosophy of dialogue and the personalistic paradigm in social work.

Jeroen Knevel holds a bachelor's degree in Social Work and a master's degree in Sociology and teaches at the School of Social Work of the Utrecht University of Applied Sciences, the Netherlands. He has a professional background in social work with people with intellectual disabilities. His research and teaching focus on human rights, social inclusion and people with intellectual disabilities.

Marcus Knutagård is Associate Professor in the School of Social Work at Lund University, Sweden. His research interests include housing policy, homelessness and the importance of place for how social work is organised – its moral geography. Knutagård's research interests also concern social innovation from a welfare perspective, with a particular focus on service-user influence in practice research.

Henrike Kowalk has been using her lived experiences since 2010 in various social work practices and in educational and research programmes at the Amsterdam University of Applied Social Sciences, the Netherlands. Since 2017, her main focus is co-developing and lecturing in the Associate Degree for Experts by Experience. Apart from that, she is involved in projects organised by the municipality of Amsterdam regarding poverty policies and parent-child support teams. Currently, she is pursuing a master's degree in Comparative Cultural Analysis at the University of Amsterdam.

Arne Kristiansen is Associate Professor in the School of Social Work at Lund University, Sweden. His research interests include service-user involvement, substance abuse and homelessness. He has spent several years working as a social worker. He works closely with various service-user organisations, which he involves both in social work education and in research projects.

Mette Fløystad Kvammen is Associate Professor at the University of Agder, Norway. Her main areas of interest are empowerment, user perspective and experiential knowledge in social work education, as well as innovation in social work practice based on cooperation between service-user organisations, students and practitioners.

Marion Laging is Professor and Vice President of Education and Advanced Studies at the University of Applied Sciences in Esslingen, Germany. Her interests are international social work, comparative studies, service user-involvement and social work in the field of addiction.

Susan Levy is Senior Lecturer in Social Work in the School of Education and Social Work at the University of Dundee, UK. She is also Director of the Professional Doctorate Programmes in the Doctoral Academy. Her research focuses on disability, cultural and international social work and arts-based practice. She is Associate Editor of two journals, including the *European Journal of Social Work*.

Toinette Loeffen has a master's degree in Social Work. She is specialised in diversity and arts-based research. She works in the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) and the Institute for Social Work at the Utrecht University of Applied Sciences, the Netherlands.

Vicky Lyssens-Danneboom holds a PhD in Family Sociology and a bachelor's degree in Social Work. She works as Lecturer and Senior Researcher in the Centre of Expertise Strength-based Social Work at the Karel de Grote University of Applied Sciences, Belgium. Her expertise lies in qualitative research, client perspective, private relationships and user involvement.

Olga Maciejewska is a PhD candidate in the Institute of Sociology at the Jagiellonian University in Krakow, Poland. She is a graduate in social work, rehabilitation pedagogy and social policy. She is also Vice-President of the Institute of Social Therapy and Education – Association, and cooperates with the Polish Federation of Social Workers and Social Service Employees Unions as an advisor for education in the field of social work and cooperation with students in the field of social work. Her research interests and activities focus on promotion and protection of mental health, initiatives taken by patients, experience of trauma, the idea of strengthening the relational dimension of education and the support system. Olga is also interested in resocialisation and preventive social work.

Gil Martin is a graduate of the MSc Social Work programme at the University of Dundee, UK, and has been Lecturer in Social Work there since 2015. His focus has been around practice learning, expert-by-experience-led, rather than -involved, social work education, and considering the gap experienced between the practical and academic learning arenas. For 2017–2018 he was awarded ‘Social Work Lecturer of the Year’ by the Scottish Association of Social Work. He co-produced with expert by experience (EBE) Keith Swankie the letter-writing project discussed in Chapter 9 of this volume, which was awarded the Scottish Social Services Council ‘Enlightened Approach to Practice Award’ for 2018.

Hugh McLaughlin is Professor of Social Work at Manchester Metropolitan University, UK. His main areas of research are service-user involvement in social work education and research, critical professional practice and social work departments as learning organisations.

Sidsel Natland is Associate Professor in the Department of Social Work, Child Welfare and Social Policy at the Metropolitan University of Oslo, Norway. She holds a doctoral degree in cultural studies from the University of Bergen, Norway, where she researched violent girls. Since 2006 she has been teaching and conducting research in social work, with a special interest in social workers and the involvement of service users in research.

Tabitha Wright Nielsen is Senior Lecturer in the School of Social Work at Lund University, Sweden. Her research interests lie in social work, marginalisation, inclusion, empowerment, service-user involvement in social work education and innovation in social work.

Marianne Nylund is Senior Lecturer at the Diaconia University of Applied Sciences in Helsinki, Finland. Her research interests are community-based participatory research, community work, mutual support and volunteering.

Els Overkamp has a PhD in Social Sciences. She specialises in disability care and interprofessional collaboration. She works in the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) and the Institute for Social Work at the Utrecht University of Applied Sciences, the Netherlands.

Rahul Pardasani is a Bachelor of Social Services at the Diaconia University of Applied Sciences in Helsinki, Finland, and Talent Strategist at Yousician in Helsinki. His key interests are using ethical photography and storytelling as tools for community-based participatory research to promote positive social change.

Wendy Peeters is Lecturer at the Karel de Grote University of Applied Sciences of Antwerp, Belgium. Her expertise lies in training social work students in counselling and communication. For several years, she worked with experts by experience as tandem complementary trainers during the whole training course, Social Case Work.

Suzanna Pickering is Senior Lecturer in Social Work in the School of Social Sciences and Humanities at the University of Suffolk, UK. Her main areas of interest are inter-professional practice and learning, effective communication in social work, international social work and community development.

William Rivera is a Bachelor of Social Services at the Diaconia University of Applied Sciences in Helsinki, Finland, and a Master of Global Development and Management in Health Care at the Laurea University of Applied Sciences in Helsinki.

Robin Sen is Lecturer in Social Work in the School of Education and Social Work at the University of Dundee, UK, and Honorary Research Fellow in the Department of Sociological Studies at the University of Sheffield, UK. His research interests are children in the care system, family support, participatory research and community development.

Pete Shepherd has worked as a social worker in the statutory and voluntary sectors within the UK. Until recently, he was Senior Lecturer at the University of Portsmouth, UK. His main focus has been working with adults, but he was a key member of the academic team supporting service users to become involved in a range of activities within the programme of social work at the University of Portsmouth. He led on many creative activities and developed a range of new and innovative ways of assessing students.

Ruth Strudwick is Associate Professor and Subject Lead for Radiography and Interprofessional Learning in the School of Health and Sports Sciences at the University of Suffolk, UK. Her main areas of interest are professional cultures, interprofessional learning, service-user involvement and values-based practice.

Keith Swankie retired on ill health and became a member of the Carers and Users (CU) Group at the University of Dundee, UK. He is an active CU group member and his involvement led to his receiving the 'Winner for Non-Academic Teaching Award' in 2019, at the University of Dundee. He suffers with the life-limiting neurological disease progressive supranuclear palsy (PSP), and is an active campaigner for raising awareness of PSP. Keith has actively sourced funds from the Scottish government for research into

PSP. He enjoys sharing his experiences with future social work practitioners through his role at the University of Dundee.

Har Tortike was a cameraman and documentary filmmaker for 30 years before he started working as a freelancer in 2005 on projects in the Netherlands and Belgium based on experiential expertise as a source of social change. At first he worked with young people based on their experiences with child abuse; later this theme expanded to young people's rights. Since 2012, he has also been working with women of non-Western European descent on oppression and violence. His projects take various forms (forum theatre, video, publications, workshops), but they all aim at self-awareness and insight among participants and the public and actual change in the policy of civil society organisations, government institutions and (scientific) education.

Cindy Van Geldorp works as an EBE at the Network Against Poverty in Belgium, a network of associations wherein people in poverty take the floor. She is a peer supporter and is strongly involved in educational programmes about living in poverty. Earlier, she worked part time as an EBE at the Karel de Grote University of Applied Sciences where she co-teaches in tandem in various educational programmes. She is also involved in Bind-Kracht, and as a youngster she was a very active member in the Youth Movement of Recht Op, a poverty organisation in Antwerp, Belgium.

Sascha Van Gijzel has a master's degree in Social Work. She is a lecturer and researcher, specialised in working with experts by experience with mild intellectual disabilities. Sascha works in the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) and the Institute for Social Work at the Utrecht University of Applied Sciences, the Netherlands.

Carla van Slagmaat has a master's degree in Human and Organisational Behaviour. She is a senior lecturer, specialised in experiential knowledge. She is connected to the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) and the Institute for Social Work at the Utrecht University of Applied Sciences, the Netherlands.

Piet Vandenhende is a painter and fine artist. In his art he bears witness to a life in deep misery and to the way out of it, supported by social workers. With his creative projects he inspires students and people in vulnerable positions. He is an experience expert in Bind-Kracht (Antwerp, Belgium) and works part time in the Social Work Programme of the Leuven-Limburg University College (UCLL) and the Karel de Grote University of Applied Sciences in Antwerp.

Jenny Wetterling has been using her lived experiences since 2014 in various psychiatric and social work practices as well as in different user organisations in Sweden and internationally. She also participates in educational and research programmes at Lund University in Sweden. Since 2017, her main focus has been on developing psychiatric care that is in line with person-centred care, the different ways in which EBE can be used to improve care work and the education of staff members. She is also a registered nurse in pediatric care at Skanes University Hospital.

Jean Pierre Wilken has a PhD in Social Sciences. He is Professor of Social Work, leading the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) at the Utrecht University of Applied Sciences, the Netherlands. The research group develops knowledge for supporting persons in vulnerable positions, especially persons with disabilities, with a focus on participation and social inclusion. Jean Pierre and his colleagues have been involved in participatory action research and the community of development for many years.

Ellen Witteveen has a master's degree in Social Work. She is a senior researcher specialised in family care of people with acquired brain damage and dementia. She is connected to the Participation, Care and Support Research Group (part of the Research Centre for Social Innovation) and the Institute for Social Work at the Utrecht University of Applied Sciences, the Netherlands.