

# Notes on contributors

**Ravit Alfandari** is a researcher at the University of Haifa's School of Social Work. She is a qualified social worker with more than 15 years' experience in direct service delivery, programme development and research related to vulnerable children and families. She completed her doctoral research at the Social Policy Programme at the London School of Economics. Her main research interest lies in optimising child protection decision making, effective service delivery to children and families facing social exclusion and poverty, the role of technology in social work practice and client cyberbullying of social workers. She won the ESPAnet ISRAEL's Young Researcher Award for her paper on children's' participation in child protection decision making.

**Francisco Branco** is Associate Professor at the Catholic University of Portugal. He teaches social work history, social research and social policy, and coordinates the PhD in Social Work. Professor Branco is a member of the Catolica Research Centre for Individual, Family and Social Wellbeing at the Catholic University and a member of the Editorial Advisory Board of the international journal *Critical and Radical Social Work*. His research interests include the development of social work as a profession; social work history; policy practice in social work; and public policies, especially social assistance and social minimum policies.

**Matteo D'Emilione** is an expert in public policy evaluation. He is a researcher in the Social Inclusion Division of INAPP (National Institute for the Analysis of Public Policies). His research activity is mainly directed to the study and analysis of social policies, in particular those aimed at fighting poverty, understood as a multidimensional phenomenon. He was part of a research group that developed a model analysis of poverty, in line with the capability approach of Amartya Sen and Martha Nussbaum. The model has been tested in various contexts, in particular in the social service department of some Italian metropolitan areas. His major publications include 'Will children of social care services users be future users? Results of a pilot research in Rome', in *The Well-Being of Children Philosophical and Social Scientific Approaches*, ed. Gottfried Schweiger and Gunter Graf (De Gruiter, 2016).

**Tony Evans** is a registered social worker and Professor of Social Work at Royal Holloway University of London. His research focuses on discretion and policy work, ethical judgement and forms of knowledge and professional decision making. He is author of *Professional Discretion in Welfare Services: Beyond Street-level Bureaucracy* (Routledge, 2016) and editor, with Frank Keating, of *Social Work and Social Policy* (SAGE, 2015). His most recent edited volume is, with Peter Hupe, the *Palgrave Handbook of Discretion: The Quest for Controlled Freedom* (2019).

**Megan Feely** is an Assistant Professor at the University of Connecticut School of Social Work in the Community Organizing concentration. She holds an MA and PhD in Social Work from Washington University in St Louis and an MSc in Clinical Investigation from the Washington University School of Medicine. Dr Feely's work focuses on the prevention of child maltreatment, implementation science, and the role of the child welfare system in promoting child well-being. Her work is informed by her experience working in the non-profit sector with children in foster care.

**John Gal** is Full Professor and former Dean at the Paul Baerwald School of Social Work and Social Welfare at the Hebrew University of Jerusalem. He currently heads the welfare policy programme at the Taub Center for Social Policy Studies in Israel. His fields of interest include social policy in Israel and in the Mediterranean region, with an emphasis on poverty and unemployment; policy practice in social work; and the history of social work in Israel. Professor Gal has published extensively in academic journals and has been deeply involved in social policy formulation in Israel. He has served on numerous state commissions, among them the Committee on Combatting Poverty. Recent books include (with Idit Weiss-Gal, 2012), *Social Workers Affecting Social Policy: An International Perspective on Policy Practice* (Policy Press, 2013) and *Where Academia and Policy Meet* (Policy Press, 2017), both edited with Idit Weiss-Gal.

**Giovannina Assunta Giuliano** is an expert in statistics applied to social sciences. She is a researcher at INAPP. Her research mainly focuses on poverty and inequality, deprivation, social exclusion, with a special focus on social well-being, demographic changes, quality of life and quality of public services. She has also worked as manager of the monitoring and evaluation system of the Italian National Operation Programme for social inclusion 2014–2020. Among her publications is the co-authored paper (with Matteo D'Emilione,

Luca Fabrizi, Giovanna Giuliano, Paolo Raciti, Simona Tenaglia and Paloma Vera Vivaldi), 'Multidimensional approach to an analysis of individual deprivation: the MACaD model and the results of empirical investigation', *Forum for Social Economics*, 45(2–3): 256–82.

**Markus Gottwald** is a Senior Researcher at the Institute for Employment Research in Nuremberg and a Lecturer in Sociology at the Friedrich-Alexander University of Erlangen-Nuremberg and the University of Applied Science in Fulda. His research interests include social theory, sociology of knowledge, organisation theory and qualitative methods with a special focus on ethnography. His recent publications include "Walking the line": an at-home ethnography of bureaucracy', *Journal of Organisational Ethnography*, 7(1), 2018: 87–102 (co-authored with Frank Sowa and Ronald Staples) and '(Extra) ordinary presence: social configurations and cultural repertoires' (co-edited with Kay Kirchmann and Heike Paul, transcript 2017).

**Riccardo Guidi** is Assistant Professor in Sociology at the Department of Political Science at University of Pisa where he teaches Organisation of Social Services and Sociology of the Third Sector. His research focuses on social work organisations and social workers' policy practice, welfare partnerships, volunteering and social participation. He is co-convenor of the Special Interest Group 'Research on Social Work and Policy Engagement' of the European Society for Social Work Research.

**Ute Klammer** is Professor of Sociology and Executive Director of the Institute for Work, Skills and Training, University of Duisburg-Essen, Germany. Her main fields of research are social policy (pension systems, health care systems, family policy), labour markets, European and comparative social policy, gender research. Her publications in English include 'Germany: deviating from the male breadwinner norm', in Gertrude Schaffner Goldberg (ed.), *Poor Women in Rich Countries: The Feminization of Poverty over the Life Course* (Oxford University Press, 2009), and (with Marie-Thérèse Letablier, 2007), 'Family policies in Germany and France: the role of enterprises and social partners', *Social Policy & Administration*, 41(6): 672–92.

**Michael Lavalette** is Professor of Social Work and Social Policy at Liverpool Hope University. He writes widely in the social work field. His recent book publications include (with Steve Cunningham) *Schools Out! The Hidden History of School Student Strikes* (Bookmarks, 2016) and (with Iain Ferguson and Vassilis Ioakimidis), *Global Social Work in*

*a Political Context* (Policy Press, 2017). He is national convenor of the Social Work Action Network in the UK and Editor-in-Chief of the journal *Critical and Radical Social Work*.

**Simone Leiber** is a Professor for Social Policy at the Institute for Social Work and Social Policy of the University of Duisburg-Essen, Germany. Her research interests are comparative welfare state reform, particularly in field of elderly care, as well as the relationship of social policy and social work. Among her publications are (with Stephanie Heinemann and Stefan Greß, 2014): 'Explaining different paths in social health insurance countries: healthcare system change and cross-border lesson-drawing between Germany, Austria, and the Netherlands', *Social Policy and Administration*, 49(1), 48–108; (with Gerda Falkner, Oliver Treib and Miriam Hartlap) *Complying with Europe? The Impact of EU Minimum Harmonisation and Soft Law in the Member States* (Cambridge University Press, 2005).

**Sigrid Leitner** is Professor for Social Policy at the University of Applied Sciences Cologne. Main research interest: comparative social policy analysis. She specialises in the gender effects of social policy and has published extensively on varieties of familism (first in 2003 in *European Societies* 5(4): 353–75). She also has a special interest in social workers' policy practice. Among her most recent publications in English are, in 2010, 'Germany outpaces Austria: the historical contingencies of conservative progressivism in family policy', *Journal of European Social Policy* 20(5): 456–67, and 'Reconciliation of employment and childcare in Austria, Germany and Iceland. Examples for gender equality in family life?', in Diana Auth, Jutta Hergenhan and Barbara Holland-Cunz (eds), *Gender and Family in European Economic Policy* (Palgrave Macmillan, 2017).

**Rich Moth** is a Senior Lecturer in Social Work at Liverpool Hope University. Before moving into his current post, he worked for 15 years in the social care field in a variety of voluntary sector roles and then as a mental health social worker in NHS services. Rich has been involved in a number of mental health, welfare and anti-austerity campaigns in recent years and is a member of the national steering committee of the Social Work Action Network in the UK. Rich's recent publications include *Understanding Mental Distress: Knowledge and Practice in Neoliberal Mental Health Services* (Policy Press) and *Resist the Punitive State: Grassroots Struggles across Welfare, Housing, Education and Prisons* (Pluto Press).

**Jason Ostrander** is Assistant Professor at Sacred Heart University and Coordinates the Online Education method. He has been a social work educator for more than ten years teaching face-to-face, blended and online (asynchronous and synchronous) courses. He has worked as a Member of Congress and remains very active in politics on the local, state and federal levels. His scholarly work focuses on political social work, the political participation of social workers, social and economic justice, and policy implications relating to marginalised and oppressed populations. He maintains professional affiliations with the National Association of Social Workers, Council on Social Work Education, the Association for Community Organization & Social Administration, and Influencing Social Policy. He also serves on the Research and Program Committees as well as a training consultant for the Nancy A. Humphreys Institute for Political Social Work.

**Paweł Poławski** is an Assistant Professor at the Institute of Labor and Social Affairs and at the Institute of Sociology, Warsaw University, Poland. His research interests include welfare state reforms, dynamics of social policy and social assistance, welfare conditionality, social citizenship, third sector and social economy. He also teaches public policy, social problems and sociology of deviance and social control courses. Recently he edited and co-authored *Conditionality and Contractualism in Social Assistance* (2018), *The Third Sector: Facades and Realities* (2013), and (with D. Zalewski) *Social Problems: Between Public Sociology and Social Policy* (2017).

**Paolo Raciti** is pedagogist and PhD in Social Service. He is a researcher in the Social Inclusion Division of INAPP. He conducts research in the field of anti-poverty policies according to a multidimensional perspective, welfare systems design, assessment of socio-emotional skills. He also works in international cooperation programs in Latin America in which he carries out technical assistance activities for governmental public institutions in the field of evaluation and training on socio-emotional skills. Among his publications are (with P. Vivaldi), 'A proposal for measuring children emotional well-being within an anti-poverty measure in Italy: psychometric characteristics and comparative verification of results', *Child Indicators Research* (2018).

**Sergio Sánchez Castiñeira** is a part-time lecturer in social work at University of Barcelona. He earned a PhD in sociology, with a dissertation based on local policies against poverty during the

economic recession. His research interests are social assistance, social policy, poverty and inequality. He has worked in public social services in Spain and England for several years. He is currently working as a researcher for The Young Foundation on the B-MINCOME, a pilot project that is testing the efficacy of combining economic support with active social policies in disadvantaged areas of Barcelona.

**Roger Smith** is Professor of Social Work at Durham University, UK. In his early career he was a probation officer before moving into a senior policy role with a children's organisation, and later becoming an academic. His research interests include the sociology of childhood: *A Universal Child* (Palgrave Macmillan, 2010), social work and power: *Social Work and Power* (Springer, 2008); social work education, and youth crime and justice. He has long advocated a children's rights approach to work with children and families: *Social Work with Young People* (Polity Press, 2008).

**Frank Sowa** is a Professor of Sociology at Nuremberg Tech Georg Simon Ohm, Germany. He worked for many years as senior researcher at the Institute for Employment Research. He is a sociologist specialising in qualitative and ethnographic methods. His past experiences have drawn his interest in organisational ethnography of public employment services, trends of globalisation of social policy, deviance and social control, homelessness as well as identity politics of the Greenlandic Inuit. His recent publications include (co-edited with Ronald Staples and Stefan Zapfel), *The Transformation of Work in Welfare State Organizations* (Routledge, 2018) and (co-edited with Ronald Staples), *Beratung und Vermittlung im Wohlfahrtsstaat* (Nomos, 2017).

**Paloma Vivaldi Vera** is psychologist and group psychoanalyst. She is a researcher at INAPP. She conducts research in the field of anti-poverty policies according to a multidimensional perspective. She also works in international cooperation programmes in Latin America in which she carries out technical assistance activities for governmental public institutions in the field of evaluation and training on socio-emotional skills. Her publications include (with P. P. Raciti), 'A proposal for measuring children emotional well-being within an anti-poverty measure in Italy: Psychometric characteristics and comparative verification of results', *Child Indicators Research* (2018).

**Idit Weiss-Gal** is Associate Professor and Head of the Bob Shapell School of Social Work at Tel Aviv University in Israel. Her fields

of research and teaching include policy practice, critical perspectives in social work, and social work as a profession. She has published numerous articles in social work academic publications. Her Hebrew-language book, *Policy Practice in Social Work*, written with John Gal, was published in 2012. In addition, she has edited four cross-national comparative studies: (with John Gal) *Where Academia and Policy Meet* (2017); (with John Gal) *Social Workers Affecting Social Policy: An International Perspective* (2013); (with Penelope Wellbourne) *Social Work as a Profession: A Cross-National Perspective* (2007); and (with John Gal and John Dixon) *Professional Ideologies and Preferences in Social Work: A Global Study* (2003).

**Lisa Werkmeister Rozas** is an Associate Professor at the University of Connecticut School of Social Work, Director of the BSW programme, member of the Puerto Rican/Latin@ Studies Project, and Chair of the Human Oppression Curriculum Unit. Her research interests include health inequities, issues of oppression, discrimination, racism, critical consciousness and intergroup dialogue. Her teaching and consulting interests also focus around issues of oppression, power, privilege, implicit bias, intersectionality, culture, identity and stigma.

