

About the editors

Gordon Tucker was formerly Senior Lecturer in the Centre for Language and Communication Research at Cardiff University, and is now, in retirement, Honorary Senior Research Fellow in the same Centre.

Gordon's research is located within the theory of Systemic Functional Linguistics, and in particular in the area of lexical and phraseological organization within a Systemic Functional Grammar. He is the author of *The Lexicogrammar of Adjectives* (1998, Cassell Academic), and has published more than 40 journal articles and book chapters. He has taught courses as an invited scholar and has been a plenary speaker in Canada, India, South Korea, Brazil, Venezuela, France, Madagascar, Germany, Italy, Belgium and the United Kingdom.

Much of his research and subsequent publications have involved modelling lexicogrammatical organization in the light of corpus linguistic findings, and it has been especially the challenge of corpus linguistic research that has led to his seminal work on phraseology within a Systemic Functional model of language.

Guowen Huang is a Chair Professor of the Changjiang Programme selected by the Ministry of Education of P.R. China. He has been a professor of Functional Linguistics since 1996 at Sun Yat-sen University, P.R. China. He is now Dean of the College of Foreign Studies and Director of Centre for Ecolinguistics at South China Agricultural University, in Guangzhou, China. He was educated in Britain and received two PhD degrees from two British universities (1992, Applied Linguistics, Edinburgh; 1996, Functional Linguistics, Cardiff). He was a Fulbright Scholar in 2004–2005 at Stanford University. He serves as editor-in-chief of the journal *Foreign Languages in China* (bimonthly) published by the Higher Education Press, China. He is also co-editor of the journal of *Functional Linguistics* (Springer) and co-editor of *Journal of World Languages* (Routledge). He publishes extensively both in China and abroad and serves/served as an editorial/advisory committee member for several journals, including *Linguistics and*

the Human Sciences (Equinox), *Journal of Applied Linguistics* (Equinox), and *Social Semiotics* (Carfax). He is also a member of the Editorial Board of the Monograph Series *Discussions in Functional Approaches to Language* (Equinox). His research interests include Systemic Functional Linguistics, Ecolinguistics, Discourse Analysis, Applied Linguistics and Translation Studies.

Lise Fontaine is a Reader at Cardiff University (Wales). She lectures mainly on functional grammar, word meaning, corpus linguistics, and psycholinguistics. Her research interests include functional grammar theory and, more specifically, the study of referring expressions. She is the author of *Analysing English Grammar: A Systemic-functional Introduction* (Cambridge University Press, 2012) and co-author of *Referring in Language: An Integrated Approach* (Cambridge University Press, forthcoming). She has also co-edited the following three volumes: *Systemic Functional Linguistics: Exploring Choice* (Cambridge University Press, 2013); *Choice in Language: Applications in Text Analysis* (Equinox, 2013) and *Perspectives from Systemic Functional Linguistics: An Applicable Theory of Language* (Routledge, 2018), *The Oxford Companion to the English Language*, 2nd ed. (Oxford University Press, 2018) and *The Cambridge Handbook of Systemic Functional Linguistics* (Cambridge University Press, 2019).

Edward McDonald gained his BA(Hons) from the University of Sydney in 1988, his MA from Peking University in 1992, and his PhD from Macquarie University in 1999, with theses on the clause and verbal group grammar of modern Chinese. He has taught linguistics, Chinese language, translation, semiotics, and music at universities in Australia, China, Singapore, and New Zealand. His recent research interests include the application of systemic functional theory to a range of languages including modern Chinese and Scottish Gaelic (*Meaningful Arrangement: Exploring the Syntactic Description of Texts*, Equinox, 2008); Chinese language teaching and the hybrid concept of 'sinophone' (*Learning Chinese, Turning Chinese: Challenges to Becoming Sinophone in a Globalised World*, Routledge 2011); and the comparative history of European and Chinese traditions of language scholarship (*Grammar West to East: The Investigation of Linguistic Meaning in European and Chinese Traditions*, Springer 2020).