## **Contents**

Ack	nowledgements vii
Par	t 1: Language Policy Context
1	Introduction
2	Language Policy, Federal Education Legislation and English Language Learners in the United States
3	The New York Case: The Local Implementation of a National Policy
Par	t 2: Standardized Tests in Daily School Life
4	Tongue-Tied: The Linguistic Challenges that Standardized Tests Pose for English Language Learners
5	The Ones Left Behind: How High-Stakes Tests Impact the Lives and Schooling Experiences of ELL Students
6	'Teaching to the Test' as Language Policy: The Focus on Test Preparation in Curriculum and Instruction for ELLs
Par	t 3: Expansion and Recommendations
7	Higher Expectations vs. Language as Liability: Why the Drawbacks of Accountability Outweigh the Benefits for English Language Learners141
8	High-Stakes Testing and Language Un-Planning: Theoretical Implications of Testing as Language Policy 160

9	Moving Forward: Embracing Multilingual Language	
	Policies from the Top-Down to the Bottom-Up	181
Not	tes	189
Ref	erences	191
Ind	ex	204