

Contents

Editors' Preface	ix
----------------------------	----

Part 1: Introduction

1 Weaving Spaces and (De)constructing Ways for Multilingual Schools: The Actual and the Imagined <i>Ofelia García, Tove Skutnabb-Kangas, María E. Torres-Guzmán</i>	3
--	---

Part 2: Pedagogies, Values and Schools

2 Identity Texts: The Imaginative Construction of Self through Multiliteracies Pedagogy <i>Jim Cummins</i>	51
3 Imagining Multilingual Education in France: A Language and Cultural Awareness Project at Primary Level <i>Christine Hélot and Andrea Young</i>	69
4 Reimagining Multilingual America: Lessons from Native American Youth <i>Teresa L. McCarty, Mary Eunice Romero, and Ofelia Zepeda</i>	91
5 Attitudes Towards Language Learning in Different Linguistic Models of The Basque Autonomous Community <i>Feli Etxeberria-Sagastume</i>	111

Part 3: Extending Formal Instructional Spaces

6 Back to Basics: Marketing the Benefits of Bilingualism to Parents <i>Viv Edwards and Lynda Pritchard Newcombe</i>	137
7 Popular Education and Language Rights in Indigenous Mayan Communities: Emergence of New Social Actors and Gendered Voices <i>Karen Ogulnick</i>	150

Part 4: Tensions between Multiple Realities

8 Imagined Multilingual Schools: How Come We Don't Deliver? <i>Elana Shohamy</i>	171
---	-----

9	Monolingual Assessment and Emerging Bilinguals: A Case Study in the US <i>Kathy Escamilla</i>	184
10	The Long Road to Multilingual Schools in Botswana <i>Lydia Nyati-Ramahobo</i>	200
Part 5: Negotiating Policies of Implementation		
11	Nichols to NCLB: Local and Global Perspectives on US Language Education Policy <i>Nancy H. Hornberger</i>	223
12	Cultural Diversity, Multilingualism and Indigenous Education in Latin America <i>Luis Enrique López</i>	238
13	Multilingualism of the Unequals and Predicaments of Education in India: Mother Tongue or Other Tongue? <i>Ajit K. Mohanty</i>	262
	Biographies.	284
	References	292
	Index	319