Language Learning and Teacher Education

BILINGUAL EDUCATION AND BILINGUALISM

Series Editors: Professor Colin Baker, *University of Wales, Bangor, Wales, Great Britain* and Professor Nancy H. Hornberger, *University of Pennsylvania, Philadelphia, USA*

Recent Books in the Series

Language Use in Interlingual Families: A Japanese-English Sociolinguistic Study Masayo Yamamoto

Cross-linguistic Influence in Third Language Acquisition

J. Cenoz, B. Hufeisen and U. Jessner (eds)

Learners' Experiences of Immersion Education: Case Studies of French and Chinese Michèle de Courcy

Language Minority Students in the Mainstream Classroom (2nd edn)

Angela L. Carrasquillo and Vivian Rodríguez

World English: A Study of its Development

Janina Brutt-Griffler

Power, Prestige and Bilingualism: International Perspectives on Elite Bilingual Education

Anne-Marie de Mejía

Identity and the English Language Learner

Elaine Mellen Day

Language and Literacy Teaching for Indigenous Education: A Bilingual Approach Norbert Francis and Jon Reyhner

The Native Speaker: Myth and Reality

Alan Davies

Language Socialization in Bilingual and Multilingual Societies

Robert Bayley and Sandra R. Schecter (eds)

Language Rights and the Law in the United States: Finding our Voices Sandra Del Valle

Continua of Biliteracy: An Ecological Framework for Educational Policy, Research, and Practice in Multilingual Settings

Nancy H. Hornberger (ed.)

Languages in America: A Pluralist View (2nd Edition)

Susan J. Dicker

Trilingualism in Family, School and Community

Charlotte Hoffmann and Jehannes Ytsma (eds)

Multilingual Classroom Ecologies

Angela Creese and Peter Martin (eds)

Negotiation of Identities in Multilingual Contexts

Aneta Pavlenko and Adrian Blackledge (eds)

Beyond the Beginnings: Literacy Interventions for Upper Elementary English Language Learners

Angela Carrasquillo, Stephen B. Kucer and Ruth Abrams

Bilingualism and Language Pedagogy

Janina Brutt-Griffler and Manka Varghese (eds)

The English Vernacular Divide: Postcolonial Language Politics and Practice Vaidehi Ramanathan

For more details of these or any other of our publications, please contact: Multilingual Matters, Frankfurt Lodge, Clevedon Hall, Victoria Road, Clevedon, BS21 7HH, England http://www.multilingual-matters.com

BILINGUAL EDUCATION AND BILINGUALISM 48

Series Editors: Colin Baker and Nancy H. Hornberger

Language Learning and Teacher Education A Sociocultural Approach

Edited by Margaret R. Hawkins

MULTILINGUAL MATTERS LTD
Clevedon • Buffalo • Toronto

Library of Congress Cataloging in Publication Data

Language Learning and Teacher Education: A Sociocultural Approach Edited by Margaret R. Hawkins.

Bilingual Education and Bilingualism: 48

Includes bibliographical references and index.

- 1. Language and languages-Study and teaching-Social aspects.
- 2. Language teachers–Training of. I. Hawkins, Margaret R. II. Series.

P53.8.L3625 2004

418'.0071-dc22 2004002823

British Library Cataloguing in Publication Data

A catalogue entry for this book is available from the British Library.

ISBN 1-85359-764-3 (hbk) ISBN 1-85359-763-5 (pbk)

Multilingual Matters Ltd

UK: Frankfurt Lodge, Clevedon Hall, Victoria Road, Clevedon BS21 7HH. *USA*: UTP, 2250 Military Road, Tonawanda, NY 14150, USA. *Canada*: UTP, 5201 Dufferin Street, North York, Ontario M3H 5T8, Canada.

Copyright © 2004 Margaret R. Hawkins and the authors of individual chapters.

All rights reserved. No part of this work may be reproduced in any form or by any means without permission in writing from the publisher.

Typeset by Wordworks Ltd.

Printed and bound in Great Britain by the Cromwell Press Ltd.