

Acknowledgments

Many individuals have contributed to the development of this book. First, we are grateful to the English language learners we have had the privilege to meet as we visited and worked in classrooms. It has been the awareness of their needs and at times hidden strengths that has provided the impetus for undertaking this book. We also thank the many dedicated teachers who have shared with us their experiences working with English language learners. From these teachers we have gained a deeper understanding of the effectiveness of meaningful language and literacy activities. We acknowledge the graduate students in our classes whose ideas, questions, and experiences have helped shape the development of this book. Thanks are also due to Lourdes Willems who prepared the final format of the book. We thank the *Office of Research and Sponsored Programs* at Fordham University for the financial help for the last phase of this project. Finally, thanks go to Multilingual Matters, especially Tommi Grover and the editorial consultants Colin Baker and Nancy Hornberger, for their recommendations throughout the preparation of this book.

Angela Carrasquillo
Stephen B. Kucer
Ruth Abrams