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‘Endangered Native American Languages: What Is To Be Done, and Why?’ In *Journal of Navajo Education* 11 (Spring 1994); in *Bilingual Research Journal* 19 (Winter 1995); and in T. Ricento and B. Burnaby (eds), 1998, *Language and Politics in the US and Canada: Myths and Realities*. Mahwah, NJ: Lawrence Erlbaum Associates.

‘Seven Hypotheses on Language Loss.’ In G. Cantoni (ed.), 1996, *Stabilizing Indigenous Languages*. Flagstaff, AZ: Center for Excellence in Education, Northern Arizona University.

‘The Political Paradox of Bilingual Education.’ In *Social Justice* 25 (Fall 1998); and in C.J. Ovando and P. McLaren, eds, 1999, *The Politics of Multiculturalism and Bilingual Education: Students and Teachers Caught in the Cross Fire*. New York: McGraw-Hill.

‘The Proposition 227 Campaign: A Post Mortem.’ In *Bilingual Research Journal* 21 (Winter 1997); and in R.D. González (ed.), in press, *Language Ideologies: Critical Perspectives on the Official English Movement*. Urbana, IL: National Council of Teachers of English.

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