Acknowledgments

I would like to thank all those who assisted me in the preparation of this work. I would like to express deep appreciation to Kelleen Toohey, Project Director, who gave unsparingly of her time and support and guided me during all phases of the project. I would also like to thank Diane Dagenais and Stan Shapson for their generous support and assistance in my work. I benefited from my association with Sarah Yip, a member of the research team with whom I worked during the data collection period. Linda Hof deserves special mention for her excellent work in videotaping the classroom. I am very grateful to bilingual researchers Kunwal Aurora and Bozena Karwowska for their roles in conducting the home study. I would also like to warmly thank Roumiana Ilieva, Barbara Muthwa-Kuehn, and Bonnie Waterstone for research assistance, Lisa Day for transcribing the video transcripts, and Lynn Reader for technical assistance. My appreciation is extended to Bonny Norton for many illuminating discussions in her seminar on language and identity. I am very grateful to Aneta Pavlenko for her invaluable recommendations for improving the manuscript. I am also very grateful to John Holt for his excellent professional advice and careful editing of the manuscript. I profited from the financial support provided to this project by the Social Sciences and Humanities Research Council of Canada.

Above all, I would like to thank the teacher, children, and families who participated in this project; without their full and generous cooperation, this study would not have been feasible. And last but not least, I would like to thank my family for their love and encouragement. My husband, Rod, deserves special recognition for his critical eye and his patience, love and support during all the phases of my work.