

Contents

Foreword	viii
Introduction	x
Acknowledgements	xiii

Part 1 General Perspectives and Issues

1 Elite Bilingualism as a World-wide Phenomenon	3
Globalism, Localism, Internationalism and Multilingualism	3
Educational Responses	5
Finishing Schools	6
Language Schools	8
International Schools	14
European Schools	22
Canadian Immersion Programmes	26
Conclusion	30
2 Definitions and Distinctions	32
Introduction	32
Language as Symbolic Capital	36
Diglossia and Triglossia in Relation to Bilingualism.	37
Additive, Elite and Prestigious Bilingualism	39
Transitional, Maintenance and Enrichment Bilingual Education	43
Language Intensification and Bilingual Education Programmes.	45
First Language, Second Language, Foreign Language, Other Language	46
Dominant Language, Majority Language, World Language,	
International Language	47
Conclusion	49
3 Elite Bilingualism as a Sociocultural Phenomenon	51
Introduction	51
Definitions and Understandings	52
Intercultural Marriage.	56
Culture and Education	65
Culture and Business	68
Conclusion	73

4	Teaching and Learning in Elite Bilingual Classrooms.	75
	Introduction	75
	Classroom Language Use	76
	Relationship Between Content and Language	79
	Cultural Considerations	83
	Particular Instances	85
	Conclusion	100
5	Relationships and Participants in Elite Bilingual Educational Processes	102
	Introduction	102
	Parents	103
	School Administrators	114
	Teachers	117
	Students	120
	Conclusion	123
6	Research Traditions and Trends, Partnerships and Empowerment in Elite Bilingual Educational Contexts	124
	Introduction	124
	Research Traditions	124
	An Experiment in Empowerment: The Case of <i>Gimnasio La Colina</i> , Cali, Colombia	129
	Conclusion	138
Part 2 Overview of Elite Bilingual Provision in Specific Contexts of Implementation		
7	Africa: Multilingualism, Vernaculars, Intra- and International Languages	141
	Introduction	141
	Morocco	141
	Tanzania	150
	Conclusion	157
8	South America: From Provision for Expatriates to Bilingual Education for Host Country Nationals	158
	Introduction	158
	Brazil	159
	Argentina	165
	Colombia	173
	Conclusion	181
9	Asia: 'Languages of the Head and Languages of the Heart'	183
	Introduction	183
	Japan	184
	Hong Kong	192
	Brunei Darussalam	200
	Conclusion	207

10	Europe: Prestige Languages and International Communication	209
	Introduction.	209
	Finland	210
	Sweden	218
	Belgium	221
	Catalonia	226
	Conclusion	233
11	Oceania: Immersion in Languages Other than English	235
	Introduction.	235
	Australia	235
	Conclusion	244
12	The Discourse of Elite Bilingual Education: A Critical Analysis	246
	Introduction.	246
	An Analysis of Selected Extracts Taken from the Advertising of Elite Bilingual Educational Programmes	247
	Implications for School Policy and Practice	254
	An Analysis of the Inaugural Address by The Bruneian Minister of Education to the 'Bilingualism and National Development Conference', Brunei, 1991.	255
	Conclusion	262
13	Common Problem Areas in the Practice of Bilingual Pedagogy in Elite Educational Contexts	264
	Introduction.	264
	Teacher Perceptions on Bilingual Classroom Practice	264
	Motivation and Opportunities to use Foreign or Other Languages	266
	Student Language Proficiency Level	270
	Development of Biliteracy.	275
	Language and Content.	277
	Language and Culture	281
	Child and Adolescent Development	283
	Parental Involvement	286
	Material and Human Resources	288
	Conclusions	292
14	Conclusions and Future Perspectives on Practice and Research in Elite Bilingual Education	294
	Introduction.	294
	Dominant Themes and Issues.	294
	Further Lines of Enquiry	297
	Recommendations for Effective Policy and Practice	300
	Final Comments	302
	References	304
	Index	319