Contents

	Preface	vii
1	The Special Place of Higher Education	1
	Context	1
	Terminological Issues	3
	A Multilingual Perspective on Learning:	
	Language as a Resource	4
	A Sociocultural Perspective on Learning	12
	Moving from Primary and Secondary Bi-/Multilingual	
	Education to Multilingual Higher Education	18
	Higher Education as a Specific Case in Education	21
	Situated in the Local and the Global	27
	Conclusion: Finding a Place for Higher Education	
	in Multilingual Education	44
2	Linguistic Diversity in Higher Education:	
	Official and Unofficial Multilingual Settings	49
	Introduction: Language in Higher Education Institutions	49
	The Role of English	73
	The Sociolinguistic Setting of Bi-/Multilingual	
	Higher Education Institutions	79
	English-plus Multilingualism: What the Sociolinguistic	
	Setting at Bi-/Multilingual Higher Education	
	Institutions Means for the Inclusion of English	87
	Conclusion	92
		, -
3	Managing the Consequences of English-plus	
	Multilingualism: The Development of Multiliteracies	94
	Introduction	94
	Language Learning and Teaching Paradigms and	
	Their Influence on Academic Literacy Acquisition	94
	The Possibilities of Situated Learning for Academic	
	Literacy Development	104
	Conclusion	123

vi Contents

4	Multilingual Pedagogy in Higher Education Classrooms:	
	Approaches and Techniques	125
	Institutional Policies and Classroom Practices	125
	Conceptualising Multilingual Pedagogy in Higher	
	Education Classroom Settings	130
	Proposed Strategies and Practices in Multilingual	
	Classrooms	141
	Conclusion	161
5	From Mono to Multi: New Thinking about Higher Education	163
	Introduction: Higher Education, Prestige and Power	163
	From Mono to Multi: Arguments against	
	False Dichotomies	163
	Moving Forward: Future Directions for Research	
	in Multilingual Higher Education	175
	Conclusion	180
	References	181
	Subject Index	201
	Country Index	203