

Contents

Acknowledgements	vii
List of Abbreviations and Acronyms	ix
Transcription Symbols and Conventions	xi
 1 Introduction	 1
The Book	1
Why an Ethnography of Bilingual Education in Mozambique?	2
A Critical, Linguistic Ethnographic Enquiry	6
Fieldwork and Data Analysis	8
Outline of the Chapters	12
 2 Language and Education	 15
Introduction	15
Bilingual Education	16
Classroom Discourse	23
 3 Mozambique: Historical, Sociolinguistic and Educational Context	30
Introduction	30
Historical Background	32
Sociolinguistic Profile	36
Education in Mozambique	46
 4 The Research Sites: Communities, Schools and Classrooms	 59
Introduction	59
The Communities	60
The Schools	63
The Bilingual Classes Observed	68
Conclusion	75
 5 Interaction and Pedagogy in Bilingual Classrooms	 76
Introduction	76
Interaction and Pedagogy in L1 and L1-Medium Subject	
Classes	77

Interaction and Pedagogy in L2 and L2-Medium Subject Classes	84
Educational Value of Bilingual Education: A Potential not yet Fully Explored	96
Conclusion	104
6 Socio-cultural Impact of Bilingual Education	106
Introduction	106
The Socio-cultural Impact of Using African Languages for Education	107
Funds of Knowledge: Capitalising on Home/Community Knowledge	121
Bilingual Education and Socio-cultural Transformation	125
Conclusion	136
7 Bilingual Education and Socio-economic Mobility	137
Introduction	137
The Voices of the Communities	138
Bilingual Education and Socio-economic Mobility	149
Conclusion	157
8 Conclusion	159
Purpose and Value of Bilingual Education	159
The Transformative Potential of Bilingual Education	164
Bilingual Education: Research, Policy and Practice	166
The Way Forward	169
References	171