Transcription Symbols and Conventions

| | stopping fall in tone, with some sense of completion | | | |
|----------------|--|--|--|--|
| , | a slightly rising tone giving a sense of continuation | | | |
| | pause | | | |
| ? | raising intonation (marking uncertainty or a question | | | |
| ! | emphasis (marked prominence through pitch or | | | |
| | increase in volume) | | | |
| ٨ | raising intonation on accented syllables, followed by | | | |
| | an oral gap that a speaker (e.g. teacher) expects the | | | |
| | listener(s) (e.g. pupils) to fill with a syllable, word or | | | |
| | phrase | | | |
| [| overlapping turns | | | |
| [| | | | |
| XXX | completely unintelligible utterances | | | |
| <i>u n</i> | indicates the beginning and end of a direct quotation | | | |
| | (reported speech) or parts of reading from textbooks, | | | |
| | blackboard, etc. | | | |
| // | translation (Portuguese or English glosses) | | | |
| () | indicates that parts of the episode transcribed have | | | |
| | been omitted | | | |
| ((text)) | contextual information | | | |
| [word or text] | word, phrase or text not uttered but implicit in | | | |
| | speaker's speech | | | |
| Italics | marks utterances or words in Changana or Chope | | | |
| Italics | marks utterances or words in Portuguese | | | |
| (emboldened) | | | | |
| UPPER CASE | indicates louder speech than the surrounding talk | | | |
| no::o | one or more colons indicate a stretched sound (marks | | | |
| | the length of the preceding vowel) | | | |
| /ri/ | phonological representation | | | |
| S: | non identified student | | | |
| Ss: | several or all students speaking simultaneously | | | |