

Contributors

Finn Aarsæther is Associate Professor in Norwegian Linguistics at Oslo University College, Faculty of Education and International Studies. He did his PhD on code-switching among Pakistani-Norwegian school children and has afterwards been doing research on multiethnic youth language in Oslo, as part of the UPUS Project that studies developmental processes in urban linguistic settings in Norway. His research interest is also directed toward education of students with minority background in Norwegian Elementary and Secondary Schools, as well as in transnational contexts.

Ellen Bijvoet has a PhD in Scandinavian Languages from Uppsala University. She has held positions as postdoctoral Fellow at Ghent University, Belgium, and as researcher at the Rinkeby Institute of Multilingual Research, Sweden. At present she is Assistant Professor of Bilingualism at Stockholm University. Her research and publications focus on bilingualism, minority languages, language attitudes, folk linguistics and young peoples' language and language use in multilingual context. She is currently involved in the project Sociolinguistic Awareness and Language Attitudes in Multilingual Contexts within the research program High-Level Proficiency in Second Language Use.

Petra Bodén has a PhD in phonetics and is currently a researcher at the Centre of Languages and Literature at Lund University in Sweden. Her dissertation from 2003 deals with prosodic grouping in spontaneous Swedish. Her current research focuses on the phonetics and phonology of children's and adolescents' spoken Swedish in multilingual urban settings. She was awarded the Swedish Academy's scholarship to young linguists in 2007 for her valuable contributions to the knowledge of the Swedish language.

Sally Boyd is Professor of general linguistics at the University of Gothenburg, Sweden. She has carried out externally funded research on a range of topics within sociolinguistics and multilingualism, including language contact, language transmission in multilingual contexts,

attitudes to foreign accent in school contexts, language policy and the language of young people in multilingual urban settings. Her articles are published, among other places, in *Language Variation and Change* and the *International Journal of Bilingual Education and Bilingualism*.

Mette Vedsgaard Christensen worked at the Scandinavian Department, Århus University, Denmark, carrying out research on language variation and language attitudes in multilingual, suburban Århus. She is currently involved in school development projects aiming at qualifying minority education in schools in Silkeborg, Denmark.

Lena Ekberg is Professor of Scandinavian Languages at the Centre of Languages and Literature at Lund University in Sweden. She is also head of the Language Council in Sweden, which, besides giving advice in questions of language usage, promotes the usage of the national minority languages as well as other languages spoken in Sweden. Her main research interests are semantics and grammar, and the interface between them, as well as second language use. Several of her works are conducted within a functional-cognitive frame. She has been engaged in projects concerning second language use and multiethnic youth language.

Kari Fraurud has a PhD in General Linguistics and is Associate Professor of Bilingualism at Stockholm University. She has also held positions at Hamburg and Uppsala universities, and has been director of the Rinkeby Institute of Multilingual Research. Her research interests spans over discourse reference, language typology, minority languages, multilingualism, language attitudes and folk linguistics. Her most recent publications focus on variation in young peoples' production and perception of speech in present-day multilingual Stockholm, and she is currently directing the project Sociolinguistic Awareness and Language Attitudes in Multilingual Contexts within the research program High-Level Proficiency in Second Language Use.

Natalia Ganuza has a PhD in Bilingualism Research from Stockholm University. She is Assistant Professor of Swedish as a second language at Mälardalen University. Her research interests include language use in multilingual settings and syntactic development in early bilingual acquisition.

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Roger Källström is Associate Professor in Swedish language at the Department of Swedish Language at the University of Gothenburg, Sweden, and the former Director of The Institute for Swedish as a Second Language. His PhD thesis treats grammatical agreement in Swedish, in a typological perspective. He has carried out research on bilingual education and multilingualism and also on further aspects of the grammatical structure of Swedish. Recently, he has studied the morphology of Swedish and literary representations of spoken language such as American Swedish and Multiethnic Youth Language.

Jan Sverre Knudsen is Professor at the Faculty of Education and International Studies, Oslo University College, as well as lecturer in world music at the Department of Musicology, Oslo University. His research and publications focus on the role of musical practices in immigrant communities and on issues related to multicultural music education. Knudsen's PhD thesis 'Those that fly without wings' (2004) is an ethnomusicological study based on field research among Chilean immigrants in Norway. His study on a multiethnic hip-hop group in Oslo was part of the strategic research program *CULCOM* (cultural complexity) at the Oslo University.

Marie Maegaard is a postdoctoral researcher at The LANCHART Centre, University of Copenhagen. She graduated from University of Copenhagen with a master in Danish Studies and Mathematics. She holds a PhD from the Department of Dialectology, University of Copenhagen, and works primarily with phonetic variation in spoken Danish, youth language, ethnographic methods, language attitudes and language change. She is the chief editor of the volume *Language Attitudes, Standardization and Language Change* (2009).

Janus Spindler Møller holds a PhD in polylingual language use. His main research interests are sociolinguistics, multilingualism, language attitudes and identity construction in interaction. He previously published his work in *International Journal of Multilingualism* and *International Journal of the Sociology of Language*. Currently, he is a postdoctoral researcher at the University of Copenhagen.

Ingvild Nistov is Associate Professor of Norwegian as a second language, University of Bergen. Prior to the current work on multiethnic youth language, her research has been concentrated on language contact and second language acquisition, including her PhD on referential management in narratives.

Toril Opsahl wrote her PhD thesis on structural characteristics associated with Norwegian spoken language among youth in multiethnic areas in Oslo. Her thesis won the Alliance Kunnskap Oslo's prize for the best research contribution on an Oslo-related topic in 2009. Opsahl is working as a member of the editorial staff of the project *Norsk Ordbok 2014* (Norwegian Dictionary 2014).

Nicolai Pharao is a postdoctoral researcher at the LANCHART Centre and the Department of Scandinavian Studies and Linguistics, University of Copenhagen. His research focuses on quantitative analysis of phonetic variation and change, particularly in modern Copenhagen Danish. His most recent research has been carried out within a usage-based framework of phonology and he plans to expand on this in future work involving perception of phonetic variation.

Pia Quist is Associate Professor at the Department of Scandinavian Research at the University of Copenhagen. She has an MA in Nordic Philology and Political Science, and a PhD in Sociolinguistics. Her research interests include urban sociolinguistics, multilingualism, gender and language, and youth and language. She has published her research on multilingual practices in national and international journals and anthologies.

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