

# Acronyms and Abbreviations

<b>AAF</b>	Active ageing framework
<b>AL</b>	Additional language
<b>ALL</b>	Additional language learning
<b>BS</b>	Brief supplement to French interview
<b>CDST</b>	Complex and dynamic systems theory
<b>CEG</b>	Critical educational gerontology
<b>CFLG</b>	Critical foreign language geragogy
<b>CPH</b>	Critical period hypothesis
<b>CR</b>	Cognitive reserve
<b>DAS</b>	Deep attractor state
<b>DC 1</b>	Data Collection Cycle 1
<b>DC 2</b>	Data Collection Cycle 2
<b>DMC</b>	Directed motivational current
<b>DS1</b>	During Session 1
<b>DS2</b>	During Session 2
<b>EFL</b>	English as a foreign language
<b>FL</b>	Foreign language
<b>FLL</b>	Foreign language learning
<b>HPM</b>	High peak of motivation
<b>IC</b>	Initial conditions
<b>ID</b>	Individual difference
<b>IGFLL</b>	Intergenerational foreign language learning
<b>INT1</b>	Interview 1
<b>INT2</b>	Interview 2
<b>L2</b>	Second language
<b>L2MSS</b>	L2 motivational self system
<b>LE</b>	Learning ecology
<b>LLE</b>	Language learning ecology
<b>LMR</b>	Lifelong motivational reservoir
<b>LOTEs</b>	Languages other than English
<b>MDAS</b>	Moderately deep attractor state
<b>PERMA</b>	Positive emotion, engagement, relationships, meaning, achievement

<b>POS1</b>	Post-Session 1
<b>POS2</b>	Post-Session 2
<b>PP</b>	Positive psychology
<b>PS1</b>	Pre-Session 1
<b>PS2</b>	Pre-Session 2
<b>RF</b>	Regulatory fit
<b>RQM</b>	Retrodictive qualitative modelling
<b>SAS</b>	Shallow attractor state
<b>SDMR</b>	Self-directed motivational reservoir
<b>SDT</b>	Self-determination theory
<b>SLA</b>	Second language acquisition
<b>SWB</b>	Subjective well-being
<b>TEA</b>	Trajectory equifinality approach
<b>TOEIC</b>	Test of English for international communication
<b>UNIA</b>	Université Nice Inter-Âges
<b>WSI</b>	Wall Street Institute