## Contents

	Contributors	vii
1	Towards a Practical Theory of the Translanguaging of Education: The Significance of Evidence-Based Deliberative Advocacy Stephan Meyer, Edina Krompák and Elena Makarova	1
	Part 1: Translanguaging Strategies and Practices in Education	
2	Implementing Translanguaging in an Assessment-Based Education System: The Emerging Challenges for a Multilingual Primary School in the Canton of Zurich, Switzerland Sonya Maechler-Dent and Catherine Blons-Pierre	35
3	Translanguaging for Subject Knowledge Construction: Meso-Alternation in Swiss Plurilingual Education Gabriela Steffen and Audrey Freytag-Lauer	60
4	The Potential of Translanguaging for Pedagogical Research and Development in Rwanda Rachel Bowden, Jean Claude Dushimimana, Innocente Uwineza and Alphonse Uworwabayeho	80
5	Self-Regulated Translanguaging Strategies of Multilingual Students in Upper Secondary School in Austria Aysel Kart	102
6	Have Preservice English Teachers Embraced Translanguaging? Insights from Austria and Germany Elizabeth J. Erling, Felicitas Siwik, Katharina Haslacher and Anouschka Foltz	125
7	An Exploratory Case Study of Translanguaging Practices in a Primary and Secondary School Teacher Training Context in Switzerland Holli Schauber and Slavka Pogranova	154

8	Translanguaging as a Pedagogical Resource in Multilingual Classrooms in South Africa: Influence of Home Language on the L2/L3 Academic Writing of Preservice University Student Teachers  Verbra Pfeiffer	175
9	Researching Translanguaging in Literacy Activities in Early Childhood Education Centers in Luxembourg: Insights into Qualitative Methods and Ethical Considerations Claudine Kirsch and Džoen Bebić-Crestany	198
	Part 2: Translanguaging in Transregional and Transdisciplinar Educational Spaces	У
10	Translanguaging and Poetry Adrian Blackledge and Angela Creese	219
11	Translanguaging in Cross-Border University Collaborations: Enhancing Linguistic Diversity Karin van der Worp and Itxaso Etxebarria Lekanda	235
12	Translanguaging in Music: Exploring Transmusicking among Experimental Musicians  Philipp Saner	253
13	Translanguaging and Education: Questioning Migrant Speakers' Perceptions Regarding Translanguaging Practices Chiara Facciani	270
14	Beyond Marginalised Multilingualism(s): What Perspectives Does the Concept of Translanguaging Offer for the Teaching and Learning of Heritage Languages?  Irène Zingg	288
15	Afterword: Translanguaging Voices that Stand for Themselves Ofelia García	304
	Index	313