## **Contents**

	roduction	
1	Developing a Theory of Language-and-Culture Learning	5 4
2	Methodology and Methods47Comparison47A body of knowledge47Fieldwork55Conclusion60	2 7 5
3	Teachers for Language-and-Culture61The need for theory64Developing a model of teacher education67Summary70Conclusion72	1 7 0
4	Principles in Practice: Illustrative Case Studies	_
	Curriculum for England and Wales	
	Case 3: 'Understanding politics and political institutions in Britain'	
	language learners'	1
	English language teaching	0

Case 9: British cultural studies in Turkey 125   Appendices 132   5 Assessing Cultural Learning 135   What to assess 135   How to assess 140   Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		Case 8: Ab initio learners of German at university:
Appendices 132   5 Assessing Cultural Learning 135   What to assess 135   How to assess 140   Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		Teaching cultural competence for the year abroad 117
Appendices 132   5 Assessing Cultural Learning 135   What to assess 135   How to assess 140   Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		Case 9: British cultural studies in Turkey
What to assess 135   How to assess 140   Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		
What to assess 135   How to assess 140   Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199	5	Assessing Cultural Learning
How to assess		
Experiments in assessment 147   Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		
Levels of competence 168   Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		
Conclusion 173   6 The Wider Context 175   Language and culture teaching as political education 177   Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199		
Language and culture teaching as political education		
Language and culture teaching as political education	6	The Wider Context
Cultural learning and multicultural education 181   Language learning and social class 183   Conclusion 186   References 188   Appendices (course outlines, assessment tasks etc.) 199	•	
Language learning and social class		
Conclusion   186     References   188     Appendices (course outlines, assessment tasks etc.)   199		
References		Conclusion 194
Appendices (course outlines, assessment tasks etc.) 199		Conclusion
Appendices (course outlines, assessment tasks etc.) 199	Ref	erences
HIUEA		,