

Contents

Foreword	vii
<i>Robert B. Kaplan</i>	
Introduction	1
Section 1: Language Politics, Language Practices, and English Teaching	5
1 Policy and Ideology in the Spread of English <i>James W. Tollefson</i>	7
2 Linguistic Human Rights and Teachers of English <i>Tove Skutnabb-Kangas</i>	22
3 Official English and Bilingual Education: The Controversy over Language Pluralism in U.S. Society <i>Susan J. Dicker</i>	45
4 Non-Native Varieties and the Sociopolitics of English Proficiency Assessment <i>Peter H. Lowenberg</i>	67
Additional Questions and Activities	83
Additional Reading and Resources	84
Section 2: The Social, Cultural, and Political Dimensions of Language Education	87
5 The Social Politics and the Cultural Politics of Language Classrooms <i>Alastair Pennycook</i>	89
6 Educational Malpractice and the Miseducation of Language Minority Students <i>John Baugh</i>	104
7 Transforming the Politics of Schooling in the U.S.: A Model for Successful Academic Achievement for Language Minority Students <i>Shelley Wong</i>	117

Additional Questions and Activities	137
Additional Reading and Resources	138
Section 3: Possibilities for Action	141
8 Creating Participatory Learning Communities: Paradoxes and Possibilities <i>Elsa R. Auerbach</i>	143
9 Exploring the Spiritual Moral Dimensions of Teachers' Classroom Language Policies <i>Ramona M. Cutri</i>	165
10 Disciplinary Knowledge as a Foundation for Teacher Preparation <i>William Grabe, Fredricka L. Stoller and Christine Tardy</i>	178
11 Becoming Sociopolitically Active <i>Linn E. Forhan and Mona Scheraga</i>	195
Additional Questions and Activities	219
Additional Reading and Resources	220
Epilogue	222
References	226
Author Biographies	240
Index	246