## Figures and Tables

| Figures    |   |     |
|------------|---|-----|
| Figure 1.1 | The Calgary-Cambridge Guide framework (Silverman <i>et al.</i> , 2013: 19)                      | 9   |
| Figure 2.1 | Possible strategies for doing FTAs (Brown & Levinson, 1987: 69)                                 | 24  |
| Figure 2.2 | Three levels of uniqueness in mental programming (Hofstede <i>et al.</i> , [1991] 2010: 6)      | 31  |
| Figure 3.1 | Face-PCC analytical categories  | 57  |
| Tables     |   |     |
| Table 1.1  | A summary of the definitions relevant to PCC in chronological order                             | 6   |
| Table 3.1  | A list of physician participants  | 47  |
| Table 3.2  | Patient participant ages  | 48  |
| Table 3.3  | A list of consultations with older patients attending on their own                              | 50  |
| Table 3.4  | A list of consultations with older patients attending with their families                       | 50  |
| Table 3.5  | Consultation phases indicated by doctor's signposting   | 55  |
| Table 3.6  | Consultation phases by contents derived from the preliminary analysis                           | 56  |
| Table 4.1  | Summary of the communicative acts in <i>Listening</i> to <i>Patients and Identifying Issues</i> | 86  |
| Table 5.1  | Summary of the communicative acts in <i>Empathy</i> and Acceptance                              | 107 |

## x Patient-centred Communication

| Table 6.1 | Summary of the communicative acts in Works towards shared decision-making   | 124 |
|-----------|---|-----|
| Table 7.1 | Summary of the communicative acts in <i>Leaving space</i> for the patient and <i>Respects the patient's freedom</i> | 132 |