## **Contents**

| Con  | tributors   | vii |
|--|---|-----|
| Edu  | word: Toward a Post-Gentrification Future in Bilingual cation Research, Policy and Practice con Flores  | xv  |
| An Introduction to Overcoming the Gentrification of Dual Language, Bilingual and Immersion Education  Juan A. Freire, Kate Menken and M. Garrett Delavan |   | 1   |
| 1  | Setting the Foundation: Tracing the Evolving Critiques of<br>the Gentrification of Dual Language Bilingual Education<br>M. Garrett Delavan, Juan A. Freire and Kate Menken                      | 13  |
| Part   | 1: Research Chapters  |     |
| Lens   | s at the School Level   |     |
| 2  | Colonizing Hillside Elementary: The Figured World(s) of Parent Engagement at a Gentrifying (Two-Way) Bilingual School Deborah Palmer and Suzanne García-Mateus                                  | 39  |
| 3  | Contingent Commodification: Brazilian Students and the Gentrification of Portuguese–English Dual Language Bilingual Education  Chris K. Chang-Bacon, Mariana Lima Becker and Gabrielle Oliveira | 61  |
| 4  | The Impact of Neoliberal Multilingualism and Gentrification on Chinese DLBE Programs: Programs that Do and Don't Enroll Heritage Learners  Bingjie Zheng  | 82  |
| 5  | 'Downplay that Spanish Side': The White Listening Subject<br>in an Ethnically Homogeneous Bilingual Program Cohort<br>Luis E. Poza  | 105 |
| 6  | Translanguaging and Racialized Multilingual Children:<br>Envisioning Dual Language Education for Working-Class<br>Students of Color<br>Ramón Antonio Martínez and CoCo Massengale               | 129 |

## Lens Beyond the School Level Mass Production, Mass Marketing and Mass Displacement in DLBE Policy: A Call for Locally Crafted Programs M. Garrett Delavan, Juan A. Freire and Verónica E. Valdez

- 8 ¿Estamos Escuchando?: Creating Transformative Ruptures that Amplify Latinx Families' Rights to DLBE in Chicagoland 166 P. Zitlali Morales, Ramona Alcalá, Norma Monsivais Diers and Nancy Domínguez-Fret
- 9 Earmarking the Constellations of Financial Gentrification: The Elusivity of Funding Dual Language Bilingual Education for Emergent Bilinguals

  189

  Trish Morita-Mullaney

## Part 2: Stakeholder Resource Chapters

7

Index

- 11 A Case of DLBE Gentrification and Tools for Engaging
  Stakeholders in How to Do Better

  1237

  1237

  1237

  1237

  1237
- 12 Nice White Parents and Dual Language Education 259
  Nelson Flores
- 13 Countering Gentrification through Critical Consciousness:
  Recommendations and Success Stories for DLBE Educators
  Deborah Palmer, Emily Crawford, Lisa Dorner, Claudia
  Cervantes-Soon and Dan Heiman
- 14 Creating DLBE Programs that Center Equity in the Face of School Choice Policies 271
   Katie A. Bernstein, Kathryn I. Henderson, Sofia Chaparro and Adriana Alvarez.
- Conclusion: Overcoming DLBE Gentrification by Aiming for the Commons 285 Kate Menken, Juan A. Freire and M. Garrett Delavan

299