

# Contents

Tables and Figures	ix
Acknowledgements	xiii
1 Introduction	1
1.1 Introduction	1
1.2 Theoretical Framework	2
1.3 Definitions	4
1.4 Heritage Speakers	9
1.5 Theoretical and Practical Implications of Studying Bilingual Children	14
2 Source of Data and Language Overview	18
2.1 Introduction	18
2.2 Participants	19
2.3 Data Collection	22
2.4 Language Overview: Korean	24
2.5 Language Overview: English	28
2.6 Chapter Summary	29
3 Korean Morphology	30
3.1 Introduction	30
3.2 Case Markers and Case Ellipsis	31
3.3 Classifiers	37
3.4 Transitivity Markers	40
3.5 Sentence Final Markers	43
3.6 Chapter Summary	46
4 Korean Syntax	48
4.1 Introduction	48
4.2 Word Order	49
4.3 Null Pronominals	52
4.4 Chapter Summary	57

5	English Morphology	60
	5.1 Introduction	60
	5.2 English Articles	61
	5.3 English Verb Morphology	68
	5.4 Chapter Summary	77
6	English Syntax	80
	6.1 Introduction	80
	6.2 Wh-Movement	80
	6.3 Subject Auxiliary Inversion	83
	6.4 Word Order	91
	6.5 Pronominal Use	96
	6.6 Chapter Summary	103
7	Code-Switching	105
	7.1 Introduction	105
	7.2 Code-Mixing: Structure	107
	7.3 Code-Switching: Content	112
	7.4 Code-Mixing: Frequency Over Time	115
	7.5 Chapter Summary	117
8	Ten Years Later	120
	8.1 Introduction	120
	8.2 Theme 1: Korean Language Proficiency and Identity, Belongingness and Family	121
	8.3 Theme 2: Shame	124
	8.4 Theme 3: Finding Themselves	127
	8.5 Analysis	129
	8.6 Chapter Summary	132
9	Conclusions and Implications	133
	9.1 Introduction	133
	9.2 Implications for Linguistic Theory	136
	9.3 Implications for Identity	140
	9.4 Implications for Education	143
	9.5 Next Steps	147
	References	149
	Index	161