

Acknowledgements

The impetus for this volume was a symposium titled *The Dynamics and Challenges of Teacher Education for Immersion and CLIL Contexts: Preparing Teachers to Integrate Language and Content*, which Ruth and Diane organised for the AILA World Congress 2021 (*Association Internationale de Linguistique Appliquée* [International Association of Applied Linguistics]). The 2021 World Congress was organised by scholars at the University of Groningen, Netherlands, but ultimately held virtually due to the pandemic. We had such a rich array of presentations that Ruth proposed the idea of compiling an edited volume. We invited Susan, who had presented in the AILA symposium, to join the effort, and here we are. Over half of the symposium participants responded to our open call for chapter proposals, and eight of those, including the three editors, are represented in this edited collection.

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