Enacting and Envisioning Decolonial Forces while Sustaining Indigenous Language

BILINGUAL EDUCATION & BILINGUALISM

Series Editors: Nancy H. Hornberger (University of Pennsylvania, USA) and Wayne E. Wright (Purdue University, USA)

Bilingual Education and Bilingualism is an international, multidisciplinary series publishing research on the philosophy, politics, policy, provision and practice of language planning, Indigenous and minority language education, multilingualism, multiculturalism, biliteracy, bilingualism and bilingual education. The series aims to mirror current debates and discussions. New proposals for single-authored, multiple-authored, or edited books in the series are warmly welcomed, in any of the following categories or others authors may propose: overview or introductory texts; course readers or general reference texts; focus books on particular multilingual education program types; school-based case studies; national case studies; collected cases with a clear programmatic or conceptual theme; and professional education manuals.

All books in this series are externally peer-reviewed.

Full details of all the books in this series and of all our other publications can be found on http://www.multilingual-matters.com, or by writing to Multilingual Matters, St Nicholas House, 31–34 High Street, Bristol BS1 2AW, UK.

Enacting and Envisioning Decolonial Forces while Sustaining Indigenous Language

Bilingual College Students in the Andes

Yuliana Hevelyn Kenfield

DOI https://doi.org/10.21832/KENFIE9707

Library of Congress Cataloging in Publication Data

A catalog record for this book is available from the Library of Congress.

Names: Kenfield, Yuliana Hevelyn, author.

Title: Enacting and Envisioning Decolonial Forces while Sustaining Indigenous Language: Bilingual College Students in the Andes/Yuliana Hevelyn Kenfield.

Description: Bristol; Blue Ridge Summit: Multilingual Matters, [2021] |
Series: Bilingual education & Bilingualism: 134 | Includes bibliographical references and index. | Summary: "This book chronicles the experiences of Quechuan bilingual college students who strive to maintain their ethnolinguistic identity while succeeding in Spanish-centric curricula. The book presents visual and textual insights and merges decolonial theory and participatory action research in pursuit of mobilizing Indigenous languages"—Provided by publisher.

Identifiers: LCCN 2021025096 | ISBN 9781788929707 (hardback) | ISBN 9781788929714 (pdf) | ISBN 9781788929721 (epub)

Subjects: LCSH: Education, Bilingual—Peru—Cuzco. | Language maintenance—Peru—Cuzco. | Quechua Indians—Education (Higher)—Peru—Cuzco. | Bilingualism—Peru—Cuzco. | Quechua language—Peru—Cuzco. | Spanish language—Peru—Cuzco. | Language and education—Peru—Cuzco. Classification: LCC LC3735.P5 K46 2021 | DDC 370.117/50973—dc23 LC record available at https://lccn.loc.gov/2021025096

British Library Cataloguing in Publication Data A catalogue entry for this book is available from the British Library.

ISBN-13: 978-1-78892-970-7 (hbk)

Multilingual Matters

UK: St Nicholas House, 31–34 High Street, Bristol BS1 2AW, UK. USA: NBN, Blue Ridge Summit, PA, USA.

Website: www.multilingual-matters.com

Twitter: Multi_Ling_Mat

Facebook: https://www.facebook.com/multilingualmatters Blog: www.channelviewpublications.wordpress.com

Copyright © 2021 Yuliana Hevelyn Kenfield.

All rights reserved. No part of this work may be reproduced in any form or by any means without permission in writing from the publisher.

The policy of Multilingual Matters/Channel View Publications is to use papers that are natural, renewable and recyclable products, made from wood grown in sustainable forests. In the manufacturing process of our books, and to further support our policy, preference is given to printers that have FSC and PEFC Chain of Custody certification. The FSC and/or PEFC logos will appear on those books where full certification has been granted to the printer concerned.

Typeset by Nova Techset Private Limited, Bengaluru and Chennai, India. Printed and bound in the UK by the CPI Books Group Ltd.

To Andean activists and other Indigenous educational activists