Contents

Int	troduction	1
	From a Bilingual to a Multilingual Country	1
	Language Socialization Perspective	5
	Role of Narratives and Discourses in Examining Identity	7
	From Socialization to Agency	9
	Researcher's Background	10
	Organization of the Book	12
1	Children, Migration and Socialization	14
	Poles in Ireland: Long-Term or Temporary Migration?	14
	Integration with Wider Society	17
	Context of Adolescence	18
	Self-Concept Formation	19
	Cultural Continuities and Discontinuities between	
	Home and School	20
	Language Socialization Perspective on Adolescence	21
	Key Issues in Socialization and Second Language	
	Socialization	22
	Agency, Parents and Socialization	25
	Types of Agency	26
	Language Socialization and Education	26
	Immigrant Children and Intercultural Competence	27
2	Participants: Children, Their Families and Socialization	
	Contexts	30
	Methodology	31
	Observations	31
	Ethnographic Interviewing	33
	Criteria Used in the Study of Interviews, Narratives	
	and Small Stories	35
	Kasia's Family Life and Schooling	38
	Marcin's Family Life and Schooling	40
	Wiktoria and Janek and Polish Weekend School	43
	Wiktoria's Family Life and Schooling	44

	Janek's Family Life and Schooling	46
	Limitations of the Methodology Used	47
	Child-Centered Approaches	49
	Layers of Analysis and Coding	50
	On Stances and Positioning Taken by Participants	51
	Notes on Translation	55
3	Power of Belonging	56
	Identity and Membership	56
	Constructing 'Belonging'	59
	Being an 'Insider'	65
	'My siblings are more Irish than I am'	69
	Constructing 'Not Belonging' or Out of 'Otherness'	72
	Wiktoria: 'Pack of lies'	72
	'Not belonging'	77
	Janek: 'I'm a stranger'	79
	'They do not understand jokes'	83
	Technologically 'different'	84
	Rejection of Participation	87
	Accent and Other Language Practices as Belonging or	
	Not Belonging	88
	Kasia: Accent as negotiation of 'self'	88
	'American accent': Kasia's Perspective	92
	Accent and Kasia's Mother's Perspective	93
	Marcin: Having the same accent?	94
	Wiktoria: 'They wouldn't laugh at somebody's accent'	96
	Janek: Rejecting Native Accent	97
	'Sheet' [SHIT]: 'They want to hear this word'	100
	To be 'more equal than the others': Symbolic Power	
	of Language	104
	Language, Identity and Emotions	107
	Janek: 'He just does not write enough for it'	108
	Between Home and School: Two Persons in One?	112
4	Agency and Socio-Historical Mediation	115
	Socio-Historical Context and Discourses	117
	Language Practices when Addressing Others	120
	'I talk with more grown-up voice'	123
	Marcin: Greeting Others or Acknowledging Social	
	Hierarchy?	125
	Wiktoria: Being Polite or Lying?	129
	In Between Two Cultures	136
	Marcin	136
	Resisting Culture	140

	Agency or Adherence to a Moral Code: The Case of Wiktoria?	147
	Wiktoria	149
	Wiktoria, Liberal Values, Religion and 'Polishness'	152
5	Language Ideologies and Parents	156
	Language Ideologies among Parents	156
	'Polishness' and Parents	158
	High Status of English	173
	Language of 'success'	178
	Status of English: An Open Door?	179
	Final Remarks	181
6	Conclusion and Implications	183
	Negotiation of Internal and External Family Socialization	
	Processes	183
	A Complex Interplay of Engagements, Alignments,	
	Socio-Historical Contexts and Agency	183
	Janek and Wiktoria	185
	Kasia and Marcin	188
	Implications for Supporting Immigrant Adolescents	192
	Notes on Participants	196
	References	197
	Index	213