

Contents

Acknowledgements	ix
1 Beginnings and Endings	1
Camping with Downtown High	1
Charter School and Research Project Beginnings	13
2 From Cecilia Paulson to Downtown High School, Research Questions, Methodology and Theoretical Frameworks	17
The Emergence of Research Questions	20
Doing Research at DHS: Research Design and Methodology	26
Theoretical Frameworks	27
The Ethnographic Context and Practicalities	32
Participants	33
Data Collection	37
Conclusion	40
3 Hablais Como Pachucos	42
Bigotry and the Borderlands	46
Resistance through Non-participation: Some Theoretical Explanations	49
Non-participation in a Spanish Class for Heritage Learners: The Ethnographic Context	53
Classrooms and Lessons	54
Discussion	64
Reflections of a Participant-Observer	69
4 It's Not Real: It's Just Spanish Class	73
A New Teacher is Found: Semester II Spanish	74
Heritage Language Learner Characteristics	79
Classroom Lessons, Data Analysis and Discussion: Performance Strike! (Again)!	90
The Year Winds Down: Yearbooks and Safe Houses	107
Reflections of a Participant-Observer	112

5	The Tao of Teaching	115
	Part 1: Semester 1, from Spanish to Humanities, the Ethnographic Context	117
	Part 2: Semester 2 Winds Down, FICTIONMANIA	134
	Discussion	154
	Reflections of a Participant-Observer	157
6	Place and Project-based Spanish Heritage Language Teaching and Learning	159
	Spanish Instruction: Ethnographic Views	160
	Pedagogical Suggestions: Student Views	170
	Imagination, Experience, Awareness and Acquisition: Frameworks for a Pueblo-based Pedagogy	174
	Projects and Themes for Critical “Pueblo-based” Spanish HL Instruction	185
	Final Thoughts: Caring Rigor and Imagination	194
7	Then and Now	198
	Final Visits	198
	Findings Synthesis: Identity, Ideology and Imagination	210
	Institutional Factors Contributing to Resistance and Engagement	213
	Closing Remarks	223
	Appendices	225
	Appendix A: Transcription Conventions	225
	Appendix B: Principal’s Letter to Participants’ Parents	226
	Appendix C: Student Interview Questions	227
	References	230
	Index	245