## **Contents**

	External Reviewers	1X
	Contributors	xi
	Foreword Zoltán Dörnyei	xix
	Integrative Motivation: 60 Years and Counting Ali H. Al-Hoorie and Peter D. MacIntyre	1
	Looking Back and Looking Forward Robert C. Gardner	5
	Part 1: Second Language Development/Applied Linguistics	
1	Extending Gardner's Socio-Educational Model to Learner Well-Being: Research Propositions Linking Integrative Motivation and the PERMA Framework Tammy Gregersen, Peter D. MacIntyre and Jessica Ross	17
2	Teachers' and Learners' Motivation in Multilingual Classrooms <i>Mercè Bernaus</i>	40
3	The Emotional Underpinnings of Gardner's Attitudes and Motivation Test Battery Peter D. MacIntyre, Jean-Marc Dewaele, Nicole Macmillan and Chengchen Li	57
4	Perezhivanie: The Cognitive-Emotional Dialectic within the Social Situation of Development  James P. Lantolf and Merrill Swain	80
	Part 2: Social Psychology/Sociology	
5	Identity, Adaptation and Social Harmony: A Legacy of the Socio-Educational Model Sara Rubenfeld and Richard Clément	109

6	What's in a Name? Motivations for Baby-Naming in Multicultural Contexts  Jorida Cila and Richard N. Lalonde	130
7	Motivation, Identity and Investment: A Journey with Robert Gardner Bonny Norton	153
	Part 3: Historical/Methodological Issues	
8	Snapshots in Time: Time in Gardner's Theory and Gardner's Theory across Time Rebecca L. Oxford	171
9	Researching L2 Motivation: Re-evaluating the Role of Qualitative Inquiry, or the 'Wine and Conversation' Approach <i>Ema Ushioda</i>	194
10	Quantitative Methods in Second Language Learning Motivation Research: Gardner's Contributions and Some New Developments Paul F. Tremblay	212
11	Identification with External and Internal Referents: Integrativeness and the Ideal L2 Self Jennifer Claro	233
12	History, Philosophy and the Social Psychology of Language <i>John Edwards</i>	262
	Part 4: Discussants	
13	Motivation: It is a Relational System Phil Hiver and Diane Larsen-Freeman	285
14	How Robert C. Gardner's Pioneering Social-Psychological Research Raised New Applied Questions about Second Language Acquisition Elaine K. Horwitz	304
	Epilogue: Gardner's Far-Reaching Impact Beyond Language Learning Howard Giles	309
	Index	314