

Contents

Figures and Tables	viii
Acknowledgments	ix
1 Introduction and Supporting Theories	1
Narratives of ESL Learners and Teachers	1
Book Content	2
Conceptual Framework	3
Case Study Method	7
Narrative	8
Conclusion	12
Recommendations for Practice	12
Discussion Questions (Group Activity)	12
Part 1: Learners' Voices	
2 Learning to Enjoy Reading in ESL	15
Community-based Programs	15
Setting ESL Learning Goals for the Term	16
Reading is Boring	17
Reading for Pleasure	20
Connecting Students' Lives with Classroom Work	21
Alberto Fails the Test	22
Conclusion	23
Recommendations for Practice	23
Discussion Questions (Group Activity)	24
3 ESL Adults Transitioning from Oral Language to Print	25
Dialogue and Storytelling	25
Teaching the Teacher: Doña Inés Blossoms	26
Moving from Oral Language to Print	29
Supporting Adults with Low Literacy Skills	32
Conclusion	33
Recommendations for Practice	33
Discussion Questions (Group Activity)	34

4	Adults Building Confidence Through Family Literacy	35
	Intergenerational Reading	35
	The Reading Project	36
	Building Confidence	37
	Conclusion	43
	Recommendations for Practice	44
	Discussion Questions (Group Activity)	44
5	Adult ESL Learners' Motivations	45
	Motivation to Learn a Second Language	45
	The Adult ESL Learners	48
	Case Study 1: Learners Attending the English	
	Conversation Club	48
	Case Study 2: Learners Attending an Evening ESL Class	53
	Conclusion	59
	Recommendations for Practice	60
	Discussion Questions (Group Activity)	61
 Part 2: Teachers' Voices		
6	ESL Instruction Through Religious Organizations	65
	Religious Organizations Serving Immigrants	65
	Conclusion	74
	Recommendations for Practice	74
	Discussion Questions (Group Activity)	75
7	Public Libraries Building Literate Communities	76
	Public Libraries Building Literate Communities	76
	Daisy's Experiences as Librarian and Coordinator	76
	Conclusion	84
	Recommendations for Practice	84
	Discussion Questions (Group Activity)	84
8	Engaged Scholarship Training TESOL Instructors	85
	Training TESOL Instructors	85
	Engaged Scholarship	86
	Conclusion	96
	Recommendations for Practice	97
	Discussion Questions (Group Activity)	97
9	Negotiating Adult ESL Curriculum	98
	Negotiating the Curriculum	98
	Becoming an Adult ESL Teacher	99
	Services Offered to Adult Learners	101
	Enrollment and Completion Issues	102
	When All in Class are Female	104
	Conclusion	109

Recommendations for Practice	109
Discussion Questions (Group Activity)	110
10 Conclusion	111
Learners' and Teachers' Voices	111
Emergent Themes Discussed in the Book Chapters	113
Theoretical Connections	118
Future Research	120
Concluding Thoughts	121
Appendix	122
Definition of Relevant Terms	122
References	124
Index	130