

Contributors

Farah Akbar is pursuing her EdD in applied linguistics at Teachers College, Columbia University, specializing in second language acquisition (SLA). Her research interests include interactional feedback, computer-mediated communication and second language teacher education.

Heidi Liu Banerjee recently completed her EdD study in applied linguistics at Teachers College, Columbia University, specializing in second language assessment. She has published on self-regulated learning, second language pragmatics and second language assessment.

ZhaoHong Han is professor of language and education at Teachers College, Columbia University, where she teaches graduate courses in TESOL, applied linguistics and foreign language instruction and where she also directs the Center for International Foreign Language Teacher Education. Her research interests straddle basic and applied second language acquisition (SLA).

Jing Liu, PhD (University of Washington, 2001), is a professor at the Ocean University of China. Her doctoral dissertation focused on comparative discourse analysis of Chinese and English native speakers' use of discourse markers and hypotactic structure use in academic lectures. Her research interests include discourse analysis, ethnography of communication and intercultural communication.

Yuan-Yuan Meng is a senior lecturer in Chinese at Columbia University. She holds an EdM degree in applied linguistics from Teachers College, Columbia University. Her research interests include formulaic language, second language reading, writing and vocabulary development, and usage-based approaches to language learning.

Natalia Sáez is a language instructor and researcher focusing on second language acquisition of linguistic and conceptual metaphors. She holds an MA in cognitive science from Universidad de Chile and an MA in applied linguistics from Teachers College, Columbia University, where she is an EdD candidate in second language acquisition.

Vanessa Sheu is a lecturer in the ESL Program at the University of Iowa. She received a master's degree in TESOL from Teachers College, Columbia University. Her interests include second language vocabulary acquisition and discourse strategies in English for academic purposes.