Learning English at School

BILINGUAL EDUCATION & BILINGUALISM

Series Editors: Nancy H. Hornberger, *University of Pennsylvania*, *USA* and Wayne E. Wright, *Purdue University*, *USA*

Bilingual Education and Bilingualism is an international, multidisciplinary series publishing research on the philosophy, politics, policy, provision and practice of language planning, Indigenous and minority language education, multilingualism, multiculturalism, biliteracy, bilingualism and bilingual education. The series aims to mirror current debates and discussions. New proposals for single-authored, multiple-authored or edited books in the series are warmly welcomed, in any of the following categories or others authors may propose: overview or introductory texts; course readers or general reference texts; focus books on particular multilingual education program types; school-based case studies; national case studies; collected cases with a clear programmatic or conceptual theme; and professional education manuals.

All books in this series are externally peer-reviewed.

Full details of all the books in this series and of all our other publications can be found on http://www.multilingual-matters.com, or by writing to Multilingual Matters, St Nicholas House, 31–34 High Street, Bristol BS1 2AW, UK.

Learning English at School

Identity, Socio-material Relations and Classroom Practice

2nd Edition

Kelleen Toohey

DOI https://doi.org/10.21832/TOOHEY0087

Library of Congress Cataloging in Publication Data

A catalog record for this book is available from the Library of Congress.

Names: Toohey, Kelleen - author.

Title: Learning English at School: identity, Socio-material Relations and Classroom Practice/Kelleen Toohey.

Description: 2nd edition. | Bristol; Blue Ridge Summit: Multilingual Matters, [2018] | Series: Bilingual Education & Bilingualism: 112

Identifiers: LCCN 2018001655 ISBN 9781788920070 (pbk : alk. paper) | ISBN 9781788920087 (hbk : alk. paper) | ISBN 9781788920117 (kindle)

Subjects: LCSH: English language—Study and teaching—Foreign speakers.

|English language—Study and teaching—Social aspects. | Language and education—United States. | Education, Bilingual—United States.

Classification: LCC PE1128.A2 T63 2018 | DDC 428/.007—dc21 LC record available at https://lccn.loc.gov/2018001655

British Library Cataloguing in Publication Data

A catalogue entry for this book is available from the British Library.

ISBN-13: 978-1-78892-008-7 (hbk) ISBN-13: 978-1-78892-007-0 (pbk)

Multilingual Matters

UK: St Nicholas House, 31–34 High Street, Bristol BS1 2AW, UK.

USA: NBN, Blue Ridge Summit, PA, USA.

Website: www.multilingual-matters.com

Twitter: Multi_Ling_Mat

Facebook: https://www.facebook.com/multilingualmatters

Blog: www.channelviewpublications.wordpress.com

Copyright © 2018 Kelleen Toohey.

All rights reserved. No part of this work may be reproduced in any form or by any means without permission in writing from the publisher.

The policy of Multilingual Matters/Channel View Publications is to use papers that are natural, renewable and recyclable products, made from wood grown in sustainable forests. In the manufacturing process of our books, and to further support our policy, preference is given to printers that have FSC and PEFC Chain of Custody certification. The FSC and/or PEFC logos will appear on those books where full certification has been granted to the printer concerned.

Typeset by Nova Techset Private Limited, Bengaluru and Chennai, India.

Printed and bound in the UK by Short Run Press Ltd.

Printed and bound in the US by Edwards Brothers Malloy, Inc.