Contents

	Figures Tables Contributors Introduction and Overview	vii xi xiii xix
	Part 1: Lessons from Accumulated Experience in Bilingual and Multilingual Education	
1	Bilingual and Multilingual Education: An Overview of the Field <i>Christian Abello-Contesse</i>	3
2	Insights into Bilingual Education from Research on Immersion Programs in Canada Fred Genesee	24
3	Bilingual Education in Colombia: The Teaching and Learning of Languages and Academic Content Area Knowledge Anne-Marie de Mejía	42
4	Perspectives and Lessons from the Challenge of CLIL Experiences Carmen Pérez-Vidal	59
	Part 2: Issues in Language Use in Classrooms at the Elementary, Secondary and Tertiary Levels	
5	From Bilingualism to Multilingualism: Basque, Spanish and English in Higher Education Jasone Cenoz and Xabier Etxague	85
6	100 Bilingual Lessons: Distributing Two Languages in Classrooms Gwyn Lewis, Bryn Jones and Colin Baker	107

7	Native Language Influence in Teaching Subject Matter Content through English in Spanish Tertiary Education Elena Domínguez Romero and Jorge Braga Riera	136
8	From Diglossia to Transglossia: Bilingual and Multilingual Classrooms in the 21st Century Ofelia García	155
	Part 3: Participant Perspectives on Bilingual Education Experiences: Students, Language Assistants, Student-teachers and Teacher-educators	
9	The Students' Views on Their Experience in a Spanish-English Bilingual Education Program in Spain María D. Pérez Murillo	179
10	The Use of Native Assistants as Language and Cultural Resources in Andalusia's Bilingual Schools Nicole A. Tobin and Christian Abello-Contesse	203
11	Student-teachers and Teacher-educators Experience New Roles in Pre-service Bilingual Teacher Education in Brazil Fernanda Liberali	231
12	Potential Drawbacks and Actual Benefits of CLIL Initiatives in Public Secondary Schools Miguel García López and Anthony Bruton	256
	Part 4: The Language Needs of Bilingual and Multilingual Students in Monolingual Schools	
13	International School Students: Developing Their Bilingual Potential <i>Maurice Carder</i>	275
14	Heritage Spanish Speakers in School Settings: Are Their Needs Being Met? Jaime E. Espinoza Moore and Emilia Alonso Marks	299
	Index	315