Illustrations

FIGURES

- I.I. Map of India / 31
- 1.2. Map of Rajasthan / 32
- 1.3. Conceptual framework of the intervention by ARTH / 36
- 1.4. Educational materials used by health workers / 37
- 1.5. Wall painting by ARTH / 38
- 1.6. Number of ARTH pregnancy tests done / 39
- 1.7. Who conducted ARTH pregnancy tests? / 39
- 1.8. How many women wanted to have a child at time of pregnancy test? / 41
- 1.9. How many women wanted to continue their pregnancy? / 43
- 1.10. What did women do in case of unwanted pregnancy? / 44
- 1.11. How many women underwent safe abortion? / 45
- 3.1. Number of girls enrolled in secondary schools in CGE project communities / 82
- 3.2. Kaplan-Meier estimates of the proportion of women unmarried by age / 83
- 4.1. Adolescent Data Guide, 6- to 17-year-old females not in school, Kenya / 100
- 8.1. SHAZ! program logic model / 191

- 8.2. HIV community risk map developed during a life skills session / 194
- 8.3. Economic decline in Zimbabwe, 2007-2008 / 201
- 13.1. Organizational participation and land ownership hypothesized to predict gender role ideology / 298
- 13.2. Relationship between structural power, interpersonal power, and violence / 299

TABLES

- 1.1. Profile of women who used the pregnancy test service in the villages / 40
- 5.1. Demographics of sex workers in the Stage 2 survey / 126
- 6.1. Demographic information for HIV-positive and HIV-negative women / 142
- 6.2. Definitions of coping strategies coded from narratives / 145
- 6.3. Partial correlations between coping strategies and gender roles / 146
- 6.4. Partial correlations between coping strategies, physical violence, and sexual relationship power / 146
- 6.5. Partial correlations between coping strategies and psychological outcomes / 147
- 6.6. Partial correlations of age with coping strategies, resilience, gender roles, depression, quality of life, and physical violence for HIV-positive and HIV-negative women and total sample / 148
- 6.7. WORLD intervention likely to impact particular coping strategies / 151
- 8.1. Retention by study visit and group / 197
- 8.2. Intervention completion by study arm / 198
- 8.3. Effect of the intervention comparing full sample to sample receiving microgrant / 200
- 8.4. Effect of participation in the intervention arm on biological outcomes / 201
- 9.1. IMAGE process evaluation data collection methods / 215
- 13.1. Mean differences among Xochilt-Acalt study variables / 297