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Multiple sluicing and islands: a cross-linguistic experimental investigation of the clausemate condition

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Abstract: This paper experimentally investigates the two generalizations for multiple sluicing (MS) recently presented by Klaus Abels and Veneeta Dayal: first, that wh-remnants must have clausemate correlates in the antecedent utterance and, second, that wh-remnants in MS can have correlates in the antecedent clause that are contained in a strong syntactic island. The fact that MS displays both of these properties is puzzling since island insensitivity under sluicing favors a non-sententialist approach to MS, while the clausemate requirement on MS is most straightforwardly explained by postulating a silent structure at the ellipsis site. Even though the clausemate condition has been reported in several languages, no experimental work has been conducted so far to examine its precise effects on the acceptability of MS constructions. In this paper, I will present the results of a series of experiments in German, English, and Spanish (employing both acceptability judgment tasks and a self-paced reading task), where the factors of clausemateness and islandhood have been examined systematically. The results provide solid cross-linguistic support for Abels and Dayal's generalizations by showing that multiple sluices originating from islands and non-islands are equally acceptable and do not exhibit online processing differences. Furthermore, the acceptability judgment tasks show a significant degradation in acceptability when the correlates in the antecedent do not stem from the same finite clause, thus violating the clausemate condition. I will interpret these results as supporting a particular strand of sententialist research known as the *island evasion* approach and, in particular, defend that MS is derived from a non-isomorphic *short source* sluice.

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1 Theoretical background

There has been a perennial debate across generative linguistic frameworks about whether seemingly non-sentential utterances, such as fragment answers and sluicing configurations, are genuinely non-sentential (*non-sententialism*) or instead are elliptical sentences (*sententialism*). The most prominent contemporary sententialist position – the PF-deletion approach (e.g., Merchant 2001, 2004; Ross 1969) – assumes that sluices are merely standard interrogative clauses to which a superficial phonological deletion operation applies (1a).¹ Conversely, non-sententialist approaches (e.g., Culicover and Jackendoff 2005; Ginzburg and Sag 2000; Sag and Nykiel 2011) assume that sluiced wh-phrases are genuine syntactic orphans and suggest that the sluice is either indirectly licensed or directly interpreted by the context provided by the antecedent, as in (1b).

- (1) *Larissa ist fröhlich, weil, David jemandem gratuliert hat,*
 Larissa is happy because David someone.DAT congratulated has
aber ich weiß nicht ...
 but I know not
 a. *wem_i Larissa ist fröhlich weil David t_i gratuliert hat.*
 who.DAT Larissa is happy because David congratulated has.
 b. *wem.*
 who.DAT

Multiple sluicing (MS) configurations – clausal ellipsis involving two or more adjacent wh-interrogative phrase remnants (Abels and Dayal 2017, 2022; Takahashi 1994) – as in (2) represent a particularly interesting lens through which to assess the efficacy of these two different theories, as they display two properties that do not appear to be natural bedfellows under either theory, namely *clausal-mateness* and *island-insensitivity*.

¹ Here, I deliberately set aside *LF-copying* (IP-recycling) accounts (e.g., Chung et al. 1995). Despite such approaches being sententialist, they make similar predictions to non-sentential approaches regarding island-(in)sensitivity, at least with respect to merger-type sluicing. Furthermore, the LF-copying analyses of multiple sluicing offered in the literature (e.g., Nishigauchi 1998), are known to be cross-linguistically invalid (see Abels 2018a; Abels and Dayal 2022). For additional arguments against Chung et al. (1995) LF-copying approach, see, e.g., Merchant (2001) Chapter 4.

- (2) *Ben will be mad* [_{ISLAND} *if every student talks to one of the teachers*], *but he just couldn't remember which student to which teacher.*

Clausemateness refers to the fact that the *wh*-remnants must have correlates in the antecedent clause that occupy the same finite clausal domain.² In (2), this clausemate condition is obeyed, as the correlates *every student* and *to one of the teachers* occupy the same adverbial clause. Island-insensitivity alludes to the fact that, in MS configurations such as (2), having island-bound correlates causes no degradation in acceptability, at least when the island in question is a sentential island.

Non-sententialism naturally accounts for island-insensitivity since the absence of silent linguistic structure at the sluicing-site precludes island violations. Nevertheless, the clausemate condition does not fall out straightforwardly from a non-sententialist account, and therefore, these antecedent accessibility constraints would require encoding into the extant matching conditions on remnants. But this leads to a conceptual problem: if we can encode such accessibility constraints for clausemateness, then why not for islands? On the other hand, sententialism can explain the clausemate condition with relative ease; see, e.g., Abels and Dayal's 2022 scopal-movement account or Lasnik's (2014) rightward focus extraposition account. Nevertheless, under sententialist approaches, island-insensitivity is harder to explain since the underlying syntactic structure should observe the same constraints imposed for regular *wh*-movement. One popular way to explain the observed island-insensitivity is to invoke the notion of *island-repair*. Working under the assumption that ellipsis sites and their antecedents must be structurally isomorphic, the island-repair approaches propose that any markers of ungrammaticality present in a pre-sluice³ that arise through island-violating movements are eliminated when ellipsis applies (see, e.g., Fox and Lasnik 2003; Merchant 2008; Ross 1969). This approach, however, has attracted much criticism, as it requires island-repair to be selective, i.e., the repair is postulated to occur when island-insensitivity is attested but is postulated not to occur when island-sensitivity is observed. For instance, unlike simplex and multiple sluicing, contrast sluicing (e.g., Griffiths and Lipták 2014; Merchant 2008) and sprouting (Chung et al. 1995; Yoshida et al. 2013) have been argued not to repair

² Primarily Grano and Lasnik (2018), and Barros and Frank (2016, 2017, 2021) present some counterexamples to the clausemate condition. Throughout this paper, I will ignore the exceptional cases to the clausemate condition, only challenging them in the general discussion. For an experimental study on these exceptions, see Cortés Rodríguez (in prep).

³ The term pre-sluice from Dayal and Schwarzschild (2010) will be used to refer to the structure before ellipsis applies.

islands by deletion. This tends toward unfalsifiability, leading to Stainton (2006: 139) characterizing island-repair as a “get-out-of-counterexample-free card.” Also, island-repair seems incapable of salvaging many cases of island-violating movement that one might expect should be salvaged. For instance, ellipsis fails to repair the unacceptability of the multiple *wh*-questions under sluicing as in (3), even though it should if we were to assume that island-repair was a real grammatical phenomenon.⁴

- (3) **Every businessman wants an expensive watch, but I don't know which businessman how expensive.*

A more promising sententialist solution to the current paradox (namely, that MS is subject to a clausemate condition yet usually exhibits island-insensitivity) is encapsulated in the *island-evasion* approach (see, e.g., Abels 2011; Barros et al. 2014; Merchant 2001). This approach jettisons the assumption that ellipsis sites and their antecedent must be structurally isomorphic, thus yielding the possibility that ellipsis sites can ‘evade’ islands simply by exhibiting a syntactic structure that contains no island in the first place. Possible island-evading sources are *pseudosluices*,⁵ which are copular clauses (e.g., *They will hire someone who speaks a certain Balkan language, but I can't remember which one ~~it is~~*) (see, e.g., Barros 2014; Merchant 2001; Vicente 2018; cf. Erteschik-Shir 1973), or *short sources*, which are non-copular clauses that usually correspond to some subclause in the antecedent (e.g., *They will hire someone who speaks a certain Balkan language, but I can't remember which one ~~he speaks~~*). Often, either only a pseudosluice or only a short source will be available as a possible ellipsis due to extraneous factors, such as the morphological case-marking on the remnant(s) or the available interpretation of the elliptic clause (Abels 2011; Merchant 2001; see also, Grewendorf and

4 In (3), the *wh*-phrase *how expensive* is asking about the attributive adjective *expensive*, which in order not to incur in a left-branch condition violation must pied-pipe the DP with it in standard *wh*-questions. While sluicing has been claimed to allow apparent left-branch condition violations, see contrast (i), multiple sluicing does not repair those violations.

- (i) a. **I met a very tall man, but I am not going to tell you how tall I met a man.*
 b. *I met a very tall man, but I am not going to tell you how tall.*
 (Abels 2018b: 1209)

5 I follow the usage of the term *pseudosluicing* as defined in Barros (2014: 9), given in (i):

- (i) *Pseudosluicing* = *def* Sluicing (TP deletion) where the antecedent is not a copular clause, but the sluice is.

Poletto 1991). The example in (4) shows the potential non-isomorphic pre-sluices and the fact that case-marked wh-phrases are incompatible with a copular source.⁶

- (4) *Larissa ist fröhlich, weil David jemandem gratuliert hat,*
 Larissa is happy because David someone.DAT congratulated has
aber ich weiß nicht ...
 but I know not
- a. *?*wem_i es war t_i.* | **wem_j er war t_j.*
 who.DAT it was who.DAT he was
- b. *wem_i David t_i gratuliert hat.*
 who.DAT David congratulated has.

Conceptually, the island-evasion is preferred over the island-repair analysis, as the former, unlike the latter, requires no appeal to a *sui generis* repair process. Moreover, the island-evasion approach has empirical advantages, too. First, non-isomorphic elliptic clauses are needed independently in sententialist fragments to derive the correct interpretations for cases such as (5) and (6) (see, e.g., Merchant 2001; Rudin 2019; Thoms 2013; Vicente 2015).

- (5) *I will fix the car as soon as I work out how {to fix the car / #I will fix the car}.*
 (adapted from Merchant 2001: 22)
- (6) *Sally has a new boyfriend, but we don't know who {he is / #Sally has}.*
 (adapted from Barros and Vicente 2016: 60)

Furthermore, the island-evasion approach makes the prediction that when no suitable island-evading elliptical clause is available, island-sensitivity arises (cf. Barros and Frank 2022, see also discussion in Section 3). This prediction is borne out, as the examples in (7) and (8) show. As a matter of fact, neither of the strike-through short paraphrase continuations produce an acceptable pre-sluice.

- (7) **They hired a hard worker, but I don't know how hard {they hired a worker /
 (s)he is}.*
 (adapted from Barros and Vicente 2016: 62)

⁶ Prompted by one of the reviews, I would like to clarify that while for example (4) a copular pre-sluice would be acceptable with the nominative case-marked wh-phrase *wer* ('who.NOM') as in: *Larissa ist fröhlich weil, David jemandem gratuliert hat, aber ich weiß nicht wer {es/er} war*, the crucial point here is that the sluicing with the nominative case-marked wh-phrase is severely degraded compared to the dative case-marked one, see the contrast in (ii):

- (ii) a. **Larissa ist fröhlich, weil David jemandem gratuliert hat, aber ich weiß nicht wer.*
 b. *Larissa ist fröhlich, weil David jemandem gratuliert hat, aber ich weiß nicht wem.*

- (8) **They didn't hire anyone who speaks a Balkan language, but I can't remember which [one] {s/he speaks}.*
(adapted from Merchant 2001: 211)

The idea that elliptical clauses can be structurally non-isomorphic to their antecedents has also had an impact on sententialist research into MS, where the notion that ellipsis sites are short sources has found much favor (e.g., Abels and Dayal 2017, 2022; Lasnik 2014; Marušič and Žaucer 2013; Merchant 2001). The above-mentioned authors thus propose that MS sentences like (9) have (9a) as their pre-sluiice version instead of (9b). Furthermore, evidence is now accruing from experimentally oriented studies that MS favors a short source interpretation in German (Cortés Rodríguez in prep; Cortés Rodríguez and Griffiths 2022).

- (9) *The teacher knew that every kid played with some toy, but I just don't know which kid with which toy.*
- a. ...*which kid played with which toy*
b. ...*which kid the teacher said that played with which toy.*

If this short source analysis is indeed correct, it can be predicted that, regarding MS, the languages⁷ examined here will not disclose acceptability differences regarding island-sensitivity. As a matter of fact, both non-island⁸ (10a) and island (10b) containing multiple sluices would stem from the same pre-sluiice, namely (10c).

7 Multiple sluicing is found in languages with different mechanisms for wh-question formation. For instance, in multiple wh-fronting languages, e.g., Romanian (Hoyt and Teodorescu 2012), Serbo-Croatian (Stjepanović 1999), Slovenian (Marušič and Žaucer 2013); in single wh-fronting languages, e.g., English (Abels and Dayal 2017; Lasnik 2014; Richards 2010), German (Abels 2011; Abels and Dayal 2017, 2022; Merchant 2006; Winkler 2013), Spanish (Gallego 2017; Rodrigues et al. 2009); and with wh-in-situ languages, e.g., Mandarin Chinese (Bai and Takahashi submitted; Chiu 2007; Takahashi and Lin 2012), Japanese (Nishigauchi 1998; Takahashi 1994). This paper focuses on three different single wh-fronting languages, namely German, English, and Spanish.

8 Originally, example (10a) contained the verb *realize*, and the experimental items in Section 2 also include factive verbs. One of the reviewers pointed out that what I have described as a non-island actually includes a weak island configuration introduced by the verb *realize*. While the reviewer is right in their observation, in this paper, I follow the claims that (factive) weak islands only block extractions of adjuncts but not of arguments (Dayal 2016; Szabolcsi 2007) – which is part of a greater literature concerned with extractions between arguments and adjuncts (see, e.g., Chomsky 1986; Huang 1982; Lasnik and Saito 1992). Therefore, I believe that the island/non-island distinction I am drawing here holds as the contrast in (i), (ii) and (iii) show.

- (i) a. *Who did my father **say** (that) laughed at something?*
b. *What did my father **say** (that) everyone laughed at?*
- (ii) a. *Who did my father **realize** (that) laughed at something?*
b. *What did my father **realize** (that) everyone laughed at?*

- (10) a. *My father said that everyone laughed at something, but I just don't know who at what.*
 b. *My father was happy because everyone laughed at something, but I just don't know who at what.*
 c. *... who laughed at what.*

In summary, Abels and Dayal's 2022 claims lend significant support for a PF-deletion-style sententialist approaches to (multiple) sluicing that permit ellipsis sites to display syntactically non-isomorphic sources to their antecedents. However, Abels and Dayal's generalizations about the existence of a clausemate condition in MS and about the island-insensitivity of MS configurations are based primarily on informally collected judgments. Since English judgments about MS configurations are highly variable (Kotek and Barros 2018; Lasnik 2014; Merchant 2001), and because MS judgments are subtle in general (Cortés Rodríguez under review), these claims need independent empirical verification. Moreover, to ensure that Abels and Dayal's claims are generalizable, cross-linguistic experimental validation is required. This paper provides this verification by reporting the results from a set of experiments in which (i) proper experimental methodologies were employed and (ii) tests were conducted across languages.

The remainder of the paper is structured as follows. Section 2 presents three parallel acceptability judgment studies in three languages – German, English, and Spanish – investigating experimentally the two generalizations presented in Abels and Dayal (2017, 2022). In other words, those three studies test the contrast between correlates originating inside an island or a non-island and examine the difference between correlates in the antecedent originating as clausemates or in boundary-separated clauses. This section also presents a follow-up study in German using a self-paced reading. In Section 3, I discuss the experimental results and argue that those results are compatible with a short source identity approach to multiple sluicing. Additionally, I argue that some of the counterexamples to the short source approach presented in the literature (see Barros and Frank 2016, 2017, 2022) either fail to have cross-linguistic support, or they can be reanalyzed as actual short sources. I conclude in Section 4 that the empirical evidence presented here supports Abels and Dayal's two generalizations for multiple sluicing, and I will defend that these results are indicative of the underlying structure at the sluice to be short source; in other words, a short paraphrase of the antecedent which does not contain an island at the sluicing-site.

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- (iii) a. **Who was my father happy because laughed at something?*
 b. **What was my father happy because everyone laughed at?*

2 Experimental evidence

In this section, I provide experimental evidence supporting the two generalizations for MS introduced in Abels and Dayal (2017, 2022): (i) all *wh*-remnants must originate inside the same finite clause, and (ii) correlates in the antecedent can originate from within an island. I investigate these two generalizations in three different languages. The languages used for investigation are *single-wh-fronting*; hence, they form standard multiple *wh*-questions by fronting one of the *wh*-phrases and leaving the others *in situ*. This derivation is also possible in embedded contexts. German, English, and Spanish allow (to some degree) long-distance *wh*-movement out of *that*-clauses, as the ‘a’ examples in (11)–(13) show.⁹ However, such *wh*-fronting is impossible when the *wh*-phrase originates inside an island and moves to a sentence-initial position, as this will incur an island violation. See the ‘b’ examples in (11)–(13).

- (11) a. %*Wer*₁ *meinte Angela, (dass) t*₁ *wen geküsst hat?*
 who.NOM thought Angela that who.ACC kissed has
 b. **Wer*₂ *war Angela, böse weil t*₂ *wen geküsst hat?*
 who.NOM was Angela angry because who.ACC kissed has
- (12) a. %*Who*₁ *did Angela think (that) t*₁ *kissed who(m)?*
 b. **Who*₂ *did Angela get angry because t*₂ *kissed who(m)?*
- (13) a. %¿*Quién*₁ *pensó Angela que t*₁ *besó a quién?*
 who thought Angela that kissed DOM has
 b. *¿*Quién*₂ *se enfadó Angela, porque t*₂ *besó a quién?*
 who. REFL got.angry Angela because kissed DOM who

Nevertheless, both *that*-clauses and *because*-islands seem to be valid embedding clauses in the antecedent of MS. As long as the correlates are inside the same clause, multiple sluicing should be possible (Abels and Dayal 2017, 2022). This prediction also finds empirical support in simple sluicing in English, where experimental results show

⁹ The topic of long-distance (multiple) *wh*-question is full of intricacies, and the extent to which they are accepted across languages is still a matter of much debate. Those constructions have been observed to be modulated by several factors such as asymmetries in subject/object extractions, the *that*-trace effects in English and German, or the mere difference of constructing a single versus a multiple *wh*-question. Since this is not the main concern of the present paper, the only difference examples (11) to (13) try to show is that the *wh*-extraction from a *because*-clause is considerably more degraded than from a *that*-clause (regardless of how mediocre in acceptability the *that*-clause counterpart might be, thus I use the ‘%’ to represent the existence of variability). It must be said that in filler items used in pilot studies, the extraction from *because*-clauses was consistently rated lower than extraction from *that*-clauses across languages.

no difference for correlates positioned in a *that*-clause or a *because*-island (Yoshida et al. 2013). Yet, no in-depth investigation has been conducted concerning MS and its island insensitivity. Given the clausemate constraint presented above, and assuming that, same as in simplex sluicing, *complex-antecedent multiple sluicing* (caMS) is also acceptable to a comparable extent regardless of whether the embedded clause in the antecedent is a complement-clause or an adjunct-island, the two generalizations of Abels and Dayal's (2017, 2022) seem to be correct. As those generalizations have not yet been tested experimentally, and in order to make them generalizable, I have conducted three acceptability judgment studies to investigate them. The predictions for these experiments are directly derived from Abels and Dayal's (2017, 2022) two generalizations for multiple sluicing:

Predictions

- (14) *Prediction 1*
caMS constructions where all the correlates originate within the same clause, i.e., as clausemates, are more acceptable than where the correlates are separated by a (tensed) clause boundary.
- (15) *Prediction 2*
caMS constructions allow correlates to originate inside an island to the same extent as when the correlates originate in an embedded non-island clause. The acceptability is not predicted to be dependent on the type of embedded clause in the antecedent; therefore, no difference is predicted between island and non-island conditions.
- (16) *Prediction 3*
For Predictions 1 and 2 to be generalizable, they must find cross-linguistic support. For this reason, the same experiment was conducted in three different languages, namely German, English, and Spanish, where analogous results are expected.

2.1 Experiment 1 | Acceptability judgment task: multiple sluicing in German BOUNDARY and ISLANDHOOD

2.1.1 Methods

2.1.1.1 Design and materials

I constructed 24 sentence quadruplets containing multiple sluicing using a 2×2 -design with BOUNDARY and ISLANDHOOD as within-item and within-subject factors. BOUNDARY was controlled to represent two levels *clausemate* and *across*, indicating whether the

correlates in the antecedent originate within the same finite clause or across clause boundaries, respectively. ISLANDHOOD also represented two different levels: first, *island* describes the items that contain an adjunct island – specifically a *weil*-island (‘because-island’) – as their embedded clause in the antecedent; secondly, *non-island* characterizes the instances where the embedded clause is a *dass*-clause (‘that-clause’).

Each experimental sentence consists of three parts: antecedent, intro, and sluice. The antecedent is formed by two clauses, namely the matrix clause and the embedded clause, where the embedded clause encompasses either an island or a non-island configuration. There are two quantifiers in the antecedent. The first quantifier has a universal force, and the second one has an existential character, following the pattern $\forall \rightarrow \exists$. Thus, the universal quantifier takes surface scope over the existential quantifier (see Merchant 2001; Nishigauchi 1998). It is worth noting that the initial correlate is a nominal phrase, and the second correlate is prepositional (Lasnik 2014; cf., Cortés Rodríguez under review; Richards 2010). Additionally, while all the initial correlates comprised an animate entity, in the second correlate, half of the items contained an animate entity *jemanden/jemandem* (‘someone.ACC/someone.DAT’), and the other half consisted of an inanimate entity *etwas* (‘something’).¹⁰ An example item is provided in (17):

- (17) a. *Simon berichtete, dass jeder an etwas* [clausemate,
Simon reported that everyone about something **non-island**
gedacht hat, aber ich weiß nicht wer an was.
thought has but I know not who about what
- b. *Simon war begeistert, weil jeder an etwas* [clausemate,
Simon was reported because everyone about something **island**
gedacht hat, aber ich weiß nicht wer an was.
thought has but I know not who about what
- c. *Jeder berichtete, dass Simon an etwas* [across,
everyone reported that Simon about something **non-island**
gedacht hat, aber ich weiß nicht wer an was.
thought has but I know not who about what
- d. *Jeder war begeistert, weil Simon an etwas* [across,
everyone was reported because Simon about something **island**
gedacht hat, aber ich weiß nicht wer an was.
thought has but I know not who about what

¹⁰ The inclusion of animate and inanimate objects in the German experiment was not treated as an experimental factor but rather to create some variety in the stimuli. This difference was analyzed post hoc and showed no significant effect. In English, no animate objects were used to avoid the use of *whom* dispreferred for independent reasons or the repetition of *who*. Likewise, in Spanish, to avoid the repetition of *quién* (‘who’), only combinations of animate subject and inanimate object were employed.

All items were distributed across four lists according to the Latin square design and randomized within each list. Participants saw a total of 6 items in each condition. In addition to the 24 critical items, 72 fillers were included. Fifteen out of those filler sentences corresponded to the 5-degree standardized items from Featherston (2009), which range from A-type fillers (most natural) to E-type fillers (least natural) to ensure proper scale usage and allow for comparison.

2.1.1.2 Participants and procedure

An acceptability judgment task was designed using *PsychoPy 3* experiment creation application (Peirce et al. 2019). Thirty-two self-reported native German speakers (mean age = 31.8, sd = 9.73) were recruited via the *Prolific*¹¹ platform, and they were all naive with respect to the purpose of the experiment. Participants were asked to rate the naturalness of sentences on a 7-point scale, from 1 (very unnatural) to 7 (very natural). Additionally, they were also instructed that there is no “right” or “wrong” answer and that they should follow their own intuitions. Participants received monetary compensation of £3.00 for their participation in this study lasting approximately 15 min. Based on the judgments given by the participants to the standardized items (Featherston 2009), 3 participants were excluded for misusing the rating scale; therefore, 29 participants entered the statistical analysis. Finally, before starting to judge the experimental items, every participant had a practice round with five sentences. Overall, a total of 96 items were presented in each trial, and within a session, critical items and filler sentences were ordered randomly.

2.1.2 Data analysis and results¹²

The judgment data were analyzed employing a cumulative link mixed model (CLMM) using the *ordinal* package (Christensen 2019) from the statistics software R, Version 4.0.2 (R Core Team 2020). The model with the best fit for the data was selected using a manual backward model selection process; thus, starting with the full model, which included all experimental factors and interactions as fixed effects, as well as random effects for items and subjects with maximal random slopes and their interactions. I included the model that would converge with the most complex random effect structure (Barr et al. 2013). Should the model fail to converge, the model structure would be simplified gradually. Here, I report the model with the best maximal random effect structure supported by the data, and the corresponding formula is included in the table with the statistical analyses.

¹¹ <https://www.prolific.co/>.

¹² The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

Finally, the p -values are estimated via maximum likelihood using the Laplace approximation.

Figure 1 shows the mean acceptability ratings obtained for this experiment, and the results of its statistical analysis are presented in Table 1. The model yielded a main effect for BOUNDARY, where MS sentences with *clausemate* correlates were judged significantly more acceptable than those with each correlate separated by a clause boundary. There was no main effect for ISLANDHOOD; therefore, whether the embedded clause in the antecedent constituted an *island* or a *non-island* did not make a difference. The interaction between the factors was also not significant.

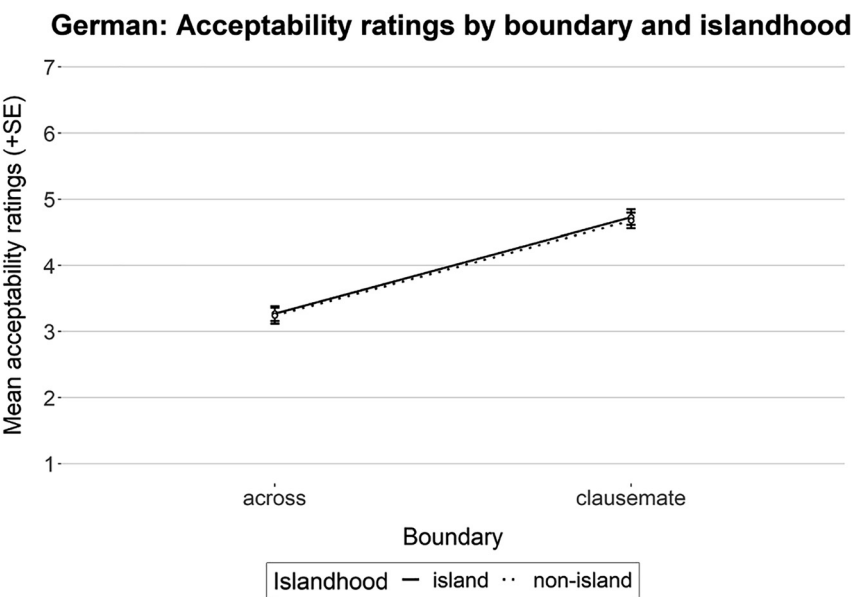


Figure 1: Mean acceptability rating ($n = 29$). Error bars show standard error.

Table 1: Cumulative Link Mixed Model fitted with the Laplace approximation.

	Estimate	Std. error	z value	Pr(> z)
BOUNDARY	−3.04969	0.58594	−5.205	1.94e−07***
ISLANDHOOD	0.11030	0.14946	0.738	0.461
BOUNDARY:ISLANDHOOD	0.05082	0.29658	0.171	0.864

Formula: $rating \sim boundary * islandhood + (boundary * islandhood | subject) + (boundary * islandhood | item)$.
The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

2.2 Experiment 2 | Acceptability judgment task: multiple sluicing in English BOUNDARY and ISLANDHOOD

2.2.1 Methods

2.2.1.1 Design and materials

Following the same design as in Experiment 1, I constructed 24 quadruplets containing multiple sluicing using a 2×2 -design with BOUNDARY (*across* and *clause-mate*) and ISLANDHOOD (*island* and *non-island*) as within-item and with-subject factors. For the English experiment, I use the same adjunct island type as in the German experiment, namely a *because-island*. The experimental sentences were constructed following the same pattern described in Experiment 1. An example item is provided in (18):¹³

- | | | | |
|------|----|---|--|
| (18) | a. | <i>Linda remembered that everyone prepared for something, but I just don't know who for what.</i> | [<i>clausemate,</i>
<i>non- island</i>] |
| | b. | <i>Linda was moved because everyone prepared for something, but I just don't know who for what.</i> | [<i>clausemate,</i>
<i>island</i>] |
| | c. | <i>Everyone remembered that Linda prepared for something, but I just don't know who for what.</i> | [<i>across,</i>
<i>non- island</i>] |
| | d. | <i>Everyone was moved because Linda prepared for something, but I just don't know who for what.</i> | [<i>across,</i>
<i>island</i>] |

Item and filler distribution followed the same principle as Experiment 1. The only difference in this experiment concerned the 15 standardized items, which in this case were taken from Gerbrich et al. (2019).

2.2.1.2 Participants and procedure

The procedure used in this experiment is the same as for the MS experiment in English presented above, except that all the instructions in the experiment were

¹³ An anonymous reviewer mentioned that examples like (18c) with the correlates in two separate clauses seem semantically not very plausible. The intended interpretation of the sentence in (18c) is that different people have a different recollection of what Linda has been preparing for (which is not impossible but rather unlikely). While every experimental checked for naturalness before the experiment, I agree with this reviewer's comment that the pair-list interpretation seems to be potentially less available in the *across* conditions. Nevertheless, antecedents that allow for a pair-list answer interpretation can also be answered by a single-pair (cf. Achimova et al. 2010). Examining whether the semantic plausibility independently affects this kind of minimal pairs besides the mentioned syntactic reasoning is beyond the scope of this paper.

presented in English. Thirty-two self-reported native speakers (mean age = 30.7, sd = 11.69) of English residing either in the UK or the USA participated in the experiment. Based on participants' ratings for the standardized items (Gerbrich et al. 2019), 5 participants were excluded; thus, 27 participants entered the statistical analysis.

2.2.2 Data analysis and results

The experimental data were analyzed following the same procedure as in Experiment 1. Figure 2 shows the mean acceptability ratings obtained for Experiment 2, and its statistical analysis is given in Table 2. The results are comparable to those found in Experiment 1. The model yielded only one main effect for BOUNDARY, whereby *clausemate* correlates were judged as significantly more acceptable than correlates positioned *across* a clause boundary. There was no main effect for ISLANDHOOD, nor an interaction between the factors.

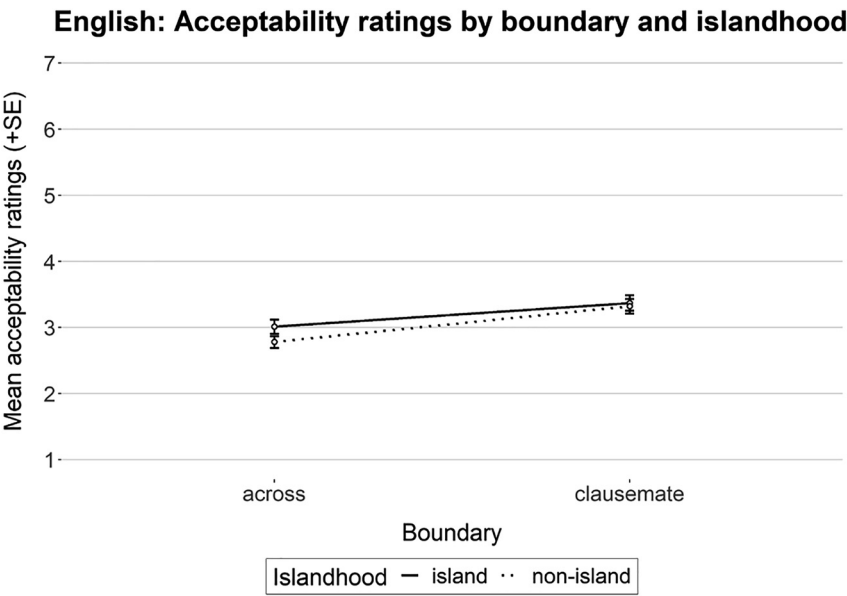


Figure 2: Mean acceptability rating ($n = 27$). Error bars show standard error.

Table 2: Cumulative Link Mixed Model fitted with the Laplace approximation.

	Estimate	Std. error	z value	Pr(> z)
BOUNDARY	−1.0831	0.3586	−3.020	0.00252**
ISLANDHOOD	0.3324	0.2317	1.435	0.15140
BOUNDARY:ISLANDHOOD	0.1131	0.4323	0.262	0.79360

Formula: $rating \sim boundary * islandhood + (boundary * islandhood | subject) + (boundary * islandhood | item)$. The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

2.3 Experiment 3 | Acceptability judgment task: multiple sluicing in Spanish BOUNDARY and ISLANDHOOD

2.3.1 Methods

2.3.1.1 Design and materials

Experiment 3 followed the same design as in Experiments 1 and 2.¹⁴ Another 24 experimental items were constructed following a 2×2 -design with BOUNDARY (*across*

¹⁴ One main difference between the Spanish items, and the German and English items is that in the Spanish experiment I used two existential pronouns in the antecedent, unlike in the German and English experiments where the first correlate was a universal pronoun and the second an existential one. The main reason behind this decision lies in the fact that Spanish does not have a simplex universal pronoun equivalent to *everyone*, but periphrastic forms such as *todo X* ('every X'), *todos los X* (lit. 'every the X') *cada X* ('each X'), *todo el mundo* ('everyone', lit. 'every the world'). Conversely, Spanish does possess a plural universal quantifier pronoun *todos* ('everyone.PL'), but this form asks for the plural wh-phrase *quiénes* ('which.PL'). While English *every* and German *jed-* ('every') are contextually free and have a distributive meaning (Pafel 2005; Partee 1995), in Spanish, the closest approximation with a distributed meaning would require the use of *cada X* which has context-bound meaning (Gutiérrez-Rexach 1996). Additionally, I have conducted formal and informal investigations comparing side-by-side the use of the $\forall > \exists$ and $\exists > \exists$ in multiple sluicing constructions both in English and German, and I have shown that there is no significant difference between either use (Cortés Rodríguez in prep; Cortés Rodríguez and Griffiths 2022). One of the reviewers rightly indicates that, in the absence of a universal quantifier in the antecedent, the sluice could be interpreted as containing an asyndetic – i.e., silent – coordination (cf. Citko and Gračanin-Yuksek 2020; Abels and Dayal 2022). Nevertheless, my own intuition for Spanish (as well as the intuitions of the speakers I consulted) is that Spanish allows coordinated sluices even in contexts that present a clearly distributive reading with *cada* ('each'). The contrast in (i) is insignificant, but interestingly some of the consulted speakers showed a slight preference for "a" over "b." This is indicative that Spanish allows overt coordination of sluices with antecedents that should prompt a pair-list interpretation as in (ia); thus, one could assume that, should an asyndetic coordination be present in those cases like in (19), it would behave similarly. Lastly, it is worth mentioning the very few examples in the literature providing multiple sluicing sentences (see, e.g., Gallego 2017; Martín González 2010; Rodrigues et al. 2009) all include the $\exists > \exists$ combination.

and *clausemate*) and ISLANDHOOD (*island* and *non-island*) as within-item and with-subject factors. The *island* was represented by the adjunct *island* as in the experiments above, i.e., *porque-island* ('because-island'). The *non-island* level is described by a *que*-clause ('that-clause'). The construction of the experimental sentences followed the same pattern as in Experiments 1 and 2. An example item is provided in (19):

- (19) a. *Marta sospechó que alguien mintió sobre algo, pero no sé quién sobre qué.* [clausemate, non- island]
 Marta suspected that someone lied about something but not know.1.sg who about what
- b. *Marta estaba decepcionada porque alguien mintió sobre algo, pero no sé quién sobre qué.* [clausemate, island]
 Marta was disappointed because someone lied about something but not know.1.sg who about what
- c. *Alguien sospechó que Marta mintió sobre algo, pero no sé quién sobre qué.* [across, non- island]
 someone suspected that Marta lied about something but not know.1.sg who about what
- d. *Alguien estaba decepcionado porque Marta mintió sobre algo, pero no sé quién sobre qué.* [across, island]
 someone was disappointed because Marta lied about something but not know.1.sg who about what

All items and fillers followed the same distribution as Experiments 1 and 2. Additionally, I created 15 items to emulate the 15 standardized items used in previous experiments (Featherston 2009; Gerbrich et al. 2019). I adapted sentences labeled with different grammaticality labels in the literature to create five different degrees of acceptability.

Considering those arguments, I decided the combinations with two existential pronouns in Spanish would provide the closest ground for comparison.

- (i) a. *Cada estudiante habló sobre un libro, pero no sé (ni) qué estudiante ni sobre qué libro.*
 'Each student talked about a book, but I don't know neither which student not about which book.'
- b. *Un estudiante habló sobre un libro, pero no sé (ni) qué estudiante ni sobre qué libro.*
 'A student talked about a book, but I don't know neither which student not about which book.'

2.3.1.2 Participants and procedure

Experiment 3 followed the same procedure as Experiments 1 and 2, but in this case, all items and instructions were presented in Spanish. Twenty-eight self-reported native speakers (mean age = 25.5, sd = 7.94) of Spanish residing in Spain participated in the experiment. One participant was excluded for misusing the rating scale; therefore, a total of 27 participants entered the statistical analysis.

2.3.2 Data analysis and results

Data were analyzed following the same statistical procedure as in Experiments 1 and 2. Figure 3 shows the mean acceptability ratings obtained for Experiment 3, and its statistical analysis is given in Table 3. The results showed a highly

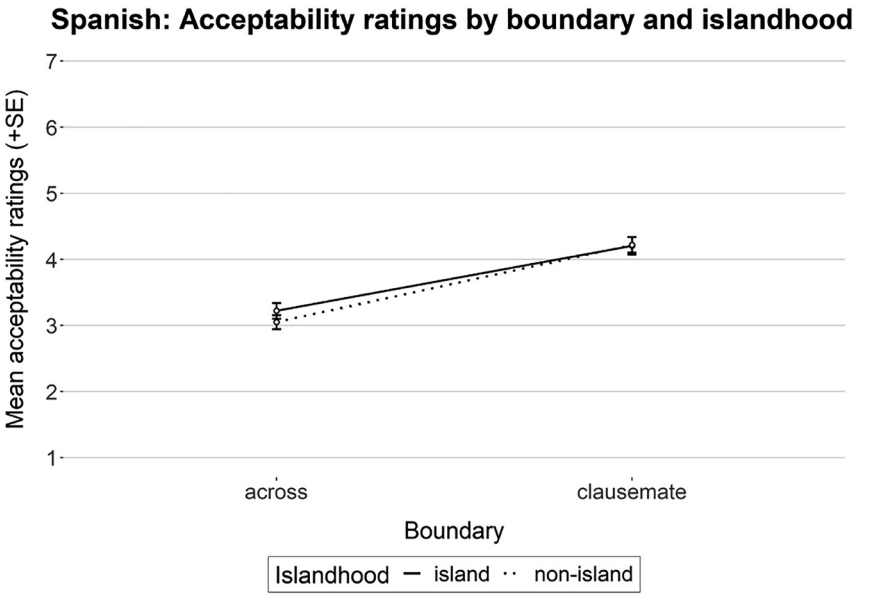


Figure 3: Mean acceptability rating (n = 27). Error bars show standard error.

Table 3: Cumulative Link Mixed Model fitted with the Laplace approximation.

	Estimate	Std. error	z value	Pr(> z)
BOUNDARY	−2.41369	0.50357	−4.793	1.64e−06***
ISLANDHOOD	0.05551	0.18931	0.293	0.769
BOUNDARY:ISLANDHOOD	0.24455	0.36316	0.673	0.501

Formula: rating ~ boundary * islandhood + (boundary * islandhood | subject) + (boundary * islandhood | item). The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

significant effect for BOUNDARY: *clausemate* conditions received higher ratings than *across* conditions. No main effect was obtained for ISLANDHOOD, and the interaction between the factors was not significant either.

2.4 Experiment 4 | Self-paced reading study: multiple sluicing in German

ANTECEDENT TYPE

Despite having obtained the predicted null differences for island insensitivity in Experiments 1, 2, and 3, I conducted a follow-up online experiment with another island type – subject island – to show that the lack of differences found in the offline acceptability data is indeed a stable effect. This online experiment investigates, in particular, the claims in Abels and Dayal (2017, 2022) that MS is possible even in cases where the correlates originate inside an island. To investigate whether this prediction holds for different islands as well as non-islands, I compared the reading times for the resolution of *wh*-elements when their correlates originate in three contrasting antecedents.

2.4.1 Methods

2.3.4.1 Design and materials

The material for this self-paced reading study resembles the one presented in the acceptable judgment study in Section 3.1 with the necessary methodological adaptations. Fifteen sentence triplets were constructed following a univariate within-item and within-subject design. Each experimental item consists of three sentences. The manipulated factor was ANTECEDENT TYPE, representing three levels: *noIsland*, the embedded clause is a *that*-clause, *weillIsland*, the embedded clause is a *because*-adjunct-island, and *subjectIsland*, the antecedent is a sentential subject, thus a subject-island. The structure of the items followed this pattern: the first sentence was the context, namely the antecedent, which was presented as a single chunk. The antecedent contained two bare quantifiers (in every case, the universal quantifier taking surface scope over the existential quantifier). Moreover, there were three types of antecedents comprised either by a matrix and an embedded clause – the latter featuring a *that*-clause or a *because*-island – or a matrix clause with a sentential subject.

The second sentence conveys the intro and the sluice in a *preposed*¹⁵ configuration. The two *wh*-remnants appear preceded by *aber* ('but') and followed by

¹⁵ This kind of construction has been discussed in Ross (1969), Abe (2015), Abels (2018b) among others. While Abels (2018b) claims that sentences like (i) are potentially ambiguous between a sluicing and a *swamp* ("Sluicing" With Apparent Massive Pied-piping") configuration, I believe

weiß ich nicht ('I don't know'). The last sentence presents material that provides additional information about the event which is not relevant to the purpose of the experiment. The region of interest is the segment including the two *wh*-elements and the subsequent spill-over region containing the verb *weiß* of the intro clause. The spill-over region(s) remained equal across items. The segmentation of the regions is displayed by pipes (|) in the example item in (20):

- (20) a. *Olaf berichtete, dass jeder etwas im Fernsehen anschaut.* | *television watched* [noIsland]
 Olaf reported that everyone something in.the
 Fernsehen anschaut. |
 television watched
- b. *Olaf ist aufgeregt, weil jeder etwas im Fernsehen anschaut.* | *television watched* [weilIsland]
 Olaf is excited because everyone something in.the
 Fernsehen anschaut. |
 television watched
- c. *Dass jeder etwas im Fernsehen anschaut, hat Olaf aufgeregt.* | *has Olaf excited* [subjectIsland]
 that everyone something in.the television watched
 hat Olaf aufgeregt. |
 has Olaf excited
- Aber | wer was | weiß | ich | nicht.* | [intro+sluice]
 but who what know I not
 Vermutlich | werde | ich | ihn | danach | fragen. | [continuation]
 presumably will I him about.it ask

All items were distributed across three lists according to Latin square design, randomized, and presented along with 65 additional filler sentences.

2.3.4.2 Participants and procedure

Thirty-two students of the University of Kassel (mean age = 22.2; sd = 2.91) participated in the experiment for course credit. All participants were native speakers of German and naive with respect to the purpose of the experiment. Participants were invited to the lab to complete a computer-based experiment. The experiment was programmed using the E-Prime 3.0 software (Psychology Software

that given the locality constraints in multiple sluicing, both standard and preposed multiple sluicing constructions follow the same analysis pattern; hence, I stipulate that the preposed version as the ones presented in this experiment can be analyzed as a parenthetical or having a discontinuous pronunciation of the intro. Nevertheless, this issue requires further research.)

- (i) *He spent the entire day doing something at the mall, but what I don't know.*
 (Abels 2018b: 1205)

Tools, Pittsburgh, PA 2016). Sentences were presented visually in the center of a computer screen using a self-paced moving window paradigm (Just et al. 1982). Before the experiment started, participants were instructed to read sentences at a natural pace and to advance from one segment to the following by pressing the spacebar. Each trial started with a fixation star appearing in the center of the screen. After the start, the stimulus appeared. The first sentence (namely the antecedent) was presented as a whole after the fixation star. The remaining sentences were presented segmentwise, i.e., every word was initially covered by a dash. By pressing the spacebar, the dashes revealed words, and the sentence unfolded in a way that the preceding segment changed back to dashes as the following segment appeared. After every sentence, participants had to answer a yes–no comprehension question. These questions served as a method to exclude uncooperative participants. Before the actual experiment started, participants were presented with two sentences as practice trials and were encouraged to ask clarification questions if necessary. The entire procedure lasted approximately 20 min.

2.4.2 Data analysis and results

First, I analyzed the responses given to the comprehension question in order to remove non-collaborative participants. Only those participants with a 75% or higher accuracy were kept for further analysis. This treatment did not lead to the exclusion of any participant. Second, reading times were corrected for outliers. On the one hand, reading times longer than 750 ms and shorter than 100 ms per segment were removed, which led to a data loss of 5.87%. On the other hand, all data points diverging 2.5 standard deviations from the mean per segment and participant were discarded, leading to an additional data loss of 2.19%. All remaining reading times were normalized by log-transformation and analyzed using the statistics software R, Version 4.0.2 (R Core Team 2020). The reading time data were analyzed using a linear mixed-effect model (LME) with the *lme4* package and the *lmer* function (Bates et al. 2015). The model included the single experimental factor as a fixed effect and random intercepts for participant and item (since random slopes failed to converge). *p*-Values were obtained using the *lmerTest* package (Kuznetsova et al. 2017), which uses Satterthwaite’s method.

Figure 4 shows the descriptive statistics with the log-transformed mean reading times for the three antecedent types in each segment of the intro + sluice. The full model for the critical region (i.e., the segment in Figure 4 labeled *wer was*) is provided in Table 4, and the model for the spill-over region (i.e., the segment in Figure 4 labeled *weiß*) is provided in Table 5. The results showed no significant effects for ANTECEDENT TYPE. In other words, reading times were not modulated by the island type. Therefore, regardless of where the correlates in the antecedent originate (*that*-clause, a *because*-island, or a subject island), the reading times for the anaphoric wh-pronouns at the sluice did not differ.

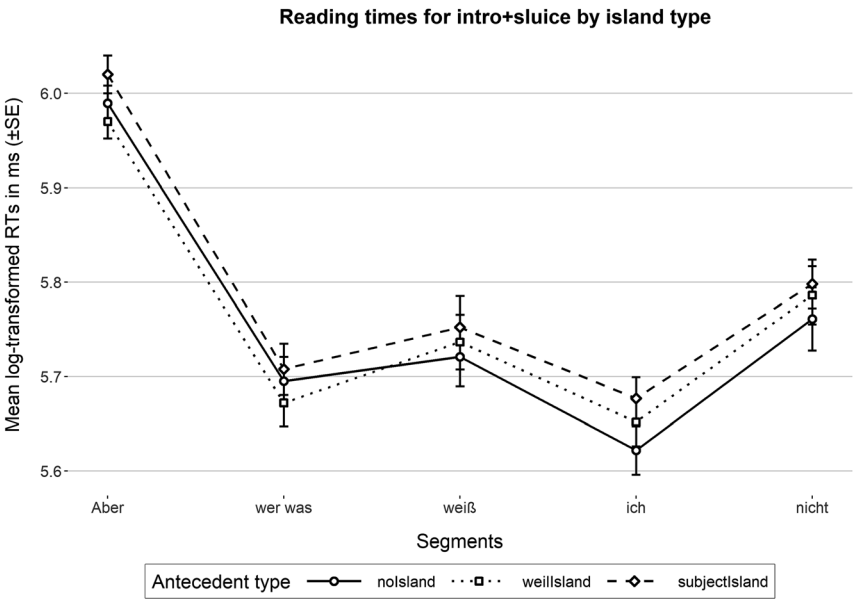


Figure 4: Means of log-transformed reading times ($n = 32$). Error bars show standard error.

Table 4: Linear Mixed Effect Model fitted by maximum likelihood (critical region).

	Estimate	Std. error	df	t value	Pr(> t)
(Intercept)	5.70041	0.04286	48.11573	133.014	<2e-16***
weilsland	-0.01716	0.02714	406.05093	-0.632	0.528
subjectIsland	0.01111	0.02719	405.74444	0.408	0.683

Formula: $\log RT \sim \text{ANTECEDENT TYPE} + (1 \mid \text{subject}) + (1 \mid \text{item})$.

The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

Table 5: Linear Mixed Effect Model fitted by maximum likelihood (spill-over region).

	Estimate	Std. error	df	t value	Pr(> t)
(Intercept)	5.72680	0.04782	46.59387	119.756	<2e-16***
weilsland	0.01247	0.03438	391.17068	0.363	0.717
subjectIsland	0.02063	0.03499	393.45066	0.590	0.556

Formula: $\log RT \sim \text{ANTECEDENT TYPE} + (1 \mid \text{subject}) + (1 \mid \text{item})$.

The significance levels used in across all experiments reported here are the following: $p < .05 = *$; $p < .01 = **$; $p < .001 = ***$.

3 General discussion

Empirical support has been obtained for the predictions outlined in Section 2. Prediction 1 is borne out since a main effect was obtained in all three experiments for *BOUNDARY*. Conditions with clausemate correlates in the antecedent were judged as more acceptable than conditions where the initial and the non-initial correlate are separated by a clause boundary. Prediction 2 is also borne out; no main effect was observed for the factor *ISLANDHOOD*. Multiple sluicing constructions whose remnants originate either in an embedded *that*-clause (non-island) or an embedded *because*-adjunct-clause (island) received analogous results. It is important to acknowledge that these interpretations are based on non-significant effects, which could be viewed as problematic given that a prediction based on the lack of differences cannot be tested via hypothesis-testing. Being aware of this limitation, I conducted the same experiment in three languages to show at least that these null differences remain stable across languages. Additionally, I conducted a follow-up self-paced reading experiment in German, where the online data also showed that varying the type of the antecedent does not impact reading times. Lastly, Prediction 3 is also borne out since the results for the three languages display the already-mentioned main effect for *BOUNDARY*, a null effect for *ISLANDHOOD*, and the absence of an interaction between the factors. However, it is worth mentioning that, despite the inferential statistics yielding the same effects, the main effect for *BOUNDARY* differs in effect size across languages.

Figure 5 shows the mean acceptability ratings obtained for each of the three experiments. The German ratings are generally higher than those for English and almost on a par with the Spanish ones. The average rating for all German MS conditions is $\mu = 3.98$ ($\sigma = 1.55$), which is comparable to the range of standard item C ($\mu = 4.23$, $\sigma = 1.48$) (Featherston 2009). English MS, on the other hand, received lower ratings across the board ($\mu = 3.12$ $\sigma = 1.36$), therefore scoring lower than the mean for standard items D ($\mu = 3.44$, $\sigma = 1.52$) (Gerbrich et al. 2019). Lastly, Spanish MS sentences in this experiment averaged to $\mu = 3.68$ ($\sigma = 1.51$). There are no standardized items for Spanish that can be used as a baseline of comparison. The mean results per language are in-line with an observation made in the literature, namely that German accepts MS more readily than English (Merchant 2006; Winkler 2013). The same difference was reported by Cortés Rodríguez (under review) for German and English MS configurations in which the antecedent is monoclausal. Similarly, the means reported for ‘simple antecedent’ MS in Spanish (Cortés Rodríguez 2021) are proportionally higher than those obtained for caMS.¹⁶

¹⁶ While German and Spanish behave similarly regarding the ratings native speakers give to caMS constructions (see Figure 4), English displays much lower ratings. Cortés Rodríguez (under review)

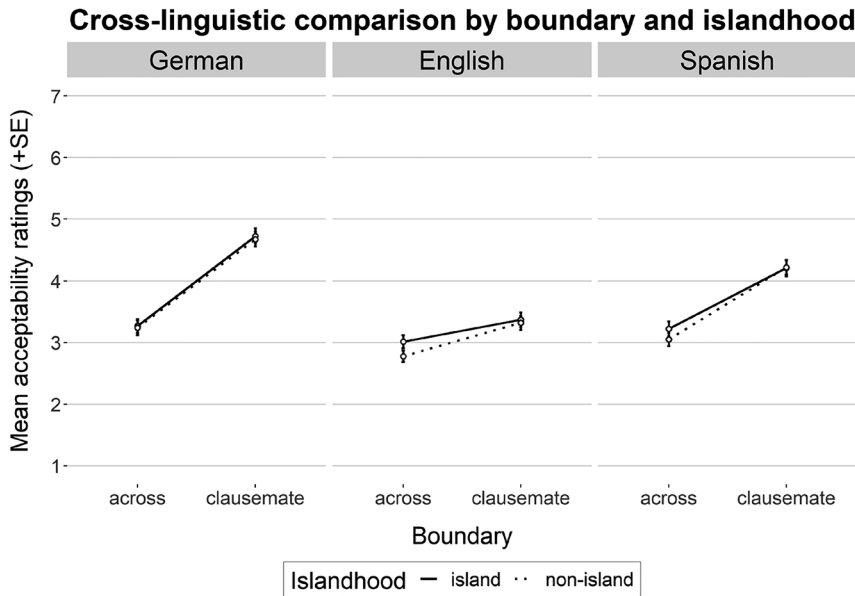


Figure 5: Mean acceptability ratings for multiple sluicing across languages. Error bars show standard error.

The fact that no difference in acceptability arises for multiple sluicing configurations when one varies the structural context of the correlates in the antecedent (such that they are either contained in an island or a non-island) raises many questions about the nature of the sluice. I have defended the position that these results provide evidence for the short source approach, according to which islands are evaded under ellipsis, rather than island-crossing movement being repaired by ellipsis. It should be pointed out that, despite there being independent arguments for the short source approach (see Barros et al. 2014; Merchant 2001), various arguments have been advanced in the literature to suggest that island-insensitivity under clausal ellipsis is still observed when no short source is available (see Lasnik 2001, 2005; Rottman and Yoshida 2013; Yoshida et al. 2015, 2019).

explains the differences between English and German in terms of retrievability cues. German, thanks to a richer case morphology, introduces more (salient) cues that can be used to retrieve the meaning of the relevant antecedent when encountering the *wh*-remnants. This could explain the difference between German and English. Spanish, however, should behave like English since it also lacks an overt case morphology system. Nevertheless, it patterns more closely with German. I do not have a definite answer for this, but it potentially has to do with the fact the cases of MS in Spanish presented here can be analyzed as containing an asyndetic coordination, while the English ones may not.

However, the validity of each of these arguments is questionable. I now wish to demonstrate this by focusing solely on counterexamples offered recently by Barros and Frank (2016, 2017, 2022) against the short source approach to MS. These authors offer a pragmatic account of the clausemate condition on MS that revolves around discourse-centering (à la Grosz et al. 1995). They argue that violations of the clausemate condition arise whenever the subject of the embedded clause in caMS is “shifty,” where “shifty” means that the expression is not coreferential with the most prominent discourse referent in the matrix clause and therefore displaces the attention from this expression. Put differently, they claim that the absence of a “shifty subject” in the embedded clause suspends the need for the correlates to be clausemates. For their analysis to have any conceptual bite, there must exist acceptable MS configurations with “non-shifty” embedded subjects and no potential short elliptic source. Although Barros and Frank offer such examples, I believe that, for many such examples, a short analysis is indeed available, contrary to their claim.¹⁷ For example, Barros and Frank correctly observe about (21a) that the short source ‘...which student was a problem with which professor’ is unavailable in this context (as it yields incongruity). However, they fail to notice that the short source presented in (21b) is readily available and yields a congruous utterance, as one can easily accommodate the inference that the problem being claimed to exist by the student is a problem that the student her/himself has with the professor. When the context no longer permits such inferences to be made, and thus the short source becomes unavailable, the same MS configuration is judged as highly degraded/unacceptable, as shown in (21c). This change in acceptability is predicted by the short source approach but not by Barros and Frank’s discourse-centering analysis.

- (21) a. *Some student claimed that there was a problem with some professor, but I can’t recall which student_i with which professor_j; ~~t_i claimed that there was a problem t_j.~~*
 (Barros and Frank 2022: 9)
- b. *...which student had a problem with which professor.*
- c. **?Some student claimed that there was a pile of books in some professor’s office, but I can’t recall which student_i in which professor’s office_j; ~~t_i claimed that there was a pile of books t_j.~~*

Barros and Frank also employ the opposite argument against the short source approach to clausemate condition violations: they argue that there are MS

¹⁷ I am in the process of collecting additional judgment data that contradict those reported in Barros and Frank (2022). English judgments on MS are notoriously subtle, even in basic configurations, where the antecedent is merely a simplex clause (Lasnik 2014; Merchant 2001).

configurations in which a short source is available, yet the clausemate condition still applies due to the embedded subject being “non-shifty.” Their evidence comes from (22a), which is unacceptable despite a short source being available, as shown in (22b). I contend Barros and Frank’s assumption that the unacceptability of (22a) arises from a violation of the clausemate condition. I claim instead that (22a) is unacceptable because bound objects pronouns cannot be used as correlates in English cAMS, which I tentatively postulate to be caused by the lack of overt case marking in the wh-phrases. Justification for this alternative explanation comes from the fact that the German equivalent in (23a) is perfectly acceptable, and indeed the long source alternative (23b) is much degraded, contra Grano and Lasnik’s (2018) and Barros and Frank’s (2022) predictions. Precisely why a cross-linguistic difference is obtained between English and German remains to be determined – what is important here is that (23a) does not provide evidence against the short source approach.¹⁸

- (22) a. **Some student claimed that Mary introduced him to some professor, but I don’t know which student to which professor*
 b. *... which student Mary introduced to which professor.*
 (Barros and Frank 2022: 7)
- (23) a. *Ein Student_i behauptete, dass Mary ihn_i einem Professor vorgestellt*
 a.NOM student claimed that Mary he.ACC a.DAT professor introduced
hat, aber ich weiß nicht genau welchen Studenten welchem Professor
 has but I know not exactly which.ACC student which.DAT professor
 b. *?*Ein Student_i behauptete, dass Mary ihn_i einem Professor vorgestellt*
 a.NOM student claimed that Mary he.ACC a.DAT professor introduced
hat, aber ich weiß nicht genau welcher Student welchem Professor
 has but I know not exactly which.NOM student which.DAT professor

To summarize, I have discussed a few of the arguments from the literature against a short source explanation for the clausemate condition obviation and demonstrated that each fails to withstand scrutiny and, therefore, that none of them seem to represent a genuine problem for the short source analysis.

18 One of the anonymous reviewers raises the question of whether single clause MS is allowed with two objects (thus not involving the subject) as in sentences like (i). I believe those cases are perfectly acceptable. Thanks to James Griffiths (p.c.) for corroborating those judgments. Similarly, Hoyt and Teodorescu (2012) also provide similar acceptable judgments to this type of MS constructions (with two existential quantifiers), as in (ii).

- (i) *?Mary introduced every student to some professor but I don’t remember which student.*
 (ii) *?John gave something to someone, but I don’t know what to whom.*
 (Hoyt and Teodorescu 2012: 86)

4 Conclusion

The studies presented in this paper have shown that the two generalizations for multiple sluicing outlined by Abels and Dayal (2017, 2022) are supported by experimental data. Those generalizations have been investigated side-by-side in three parallel acceptability judgment studies in three different single wh-fronting languages, namely German, English, and Spanish, as well as in an additional follow-up self-paced reading experiment in German.

On the one hand, the first generalization, i.e., the correlates in a caMS configuration must originate within the same clause, was examined. Across the three acceptability judgment studies, the same significant effect was obtained, whereby correlates originating within the same tensed clause boundary were judged significantly more acceptable than those originating across clause boundaries. The second generalization states that correlates in a caMS structure can originate inside an island. In order to investigate this, I compared the acceptability of caMS sentences where the embedded clause in the antecedent was a non-island (*that*-clause) or a strong island (*because*-island). The prediction based on Abels and Dayal's generalization assumes that there should not be a difference between both levels. Since this null difference cannot be directly tested using a hypothesis testing experimentation – the type of studies used here – I conducted parallel cross-linguistic studies to try to mitigate this shortcoming and provide evidence that this null difference is replicable. The results showed no significant differences in the acceptability of caMS based on the islandhood of the embedding clause in the antecedent. Additionally, to show that the null differences are not just caused by the offline nature of the study, I conducted a follow-up reading time study. The results of this online experiment showed that the reading times concerned with the resolution of the wh-remnants are analogous, regardless of whether correlates in the antecedent of caMS constructions originate in a *that*-clause, a *because*-island, or a subject-island. All in all, the results obtained across the four experiments provide experimental evidence for Abels and Dayal's claims and show that they are generalizable since the three investigated languages displayed comparable results.

Those results have been interpreted as providing additional evidence for a short source identity approach in sluicing and, particularly, in caMS. I have argued that the material at the sluicing site feeding the meaning of the wh-remnants is a non-isomorphic short paraphrase of the actual antecedent (Abels and Dayal 2017, 2022; Lasnik 2014; Marušič and Žaucer 2013). The non-isomorphic paraphrase is a monoclausal short source (not containing the island or the *that*-clause). Therefore, the underlying syntactic structure assigning the meaning to the wh-remnants is indeed the same, namely a short source. In Section 3, I discussed the most recent

arguments presented in Barros and Frank 2022 where the clausemate condition is suspended. Those authors argue that discourse factors such as a “shifty subject” in the embedded clause moving the attention away from the most salient referent in the main clause are responsible for triggering a clause-boundedness effect. They present examples where MS constructions not involving a bound pronoun are possible, which would go against a short source analysis. Nevertheless, I have provided arguments and counterexamples that challenge their “shifty subject” analysis. It is, however, still necessary to investigate the arguments presented in Barros and Frank more systematically and test their counterarguments.

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