

Contents

Andrew Linn and Chryso Hadjidemetriou

Introduction — 257

Articles

Anna Jeeves

The relevance of English language instruction in a changing linguistic environment in Iceland: The L2 self of young Icelanders — 267

Anne Line Grædler

Attitudes towards English in Norway: A corpus-based study of attitudinal expressions in newspaper discourse — 291

Ulrikke Rindal

Questioning English standards: Learner attitudes and L2 choices in Norway — 313

Beyza Björkman

Language ideology or language practice?: An analysis of language policy documents at Swedish universities — 335

Maria Kuteeva and Lisa McGrath

Taming ‘*Tyrannosaurus rex*’: English use in the research and publication practices of humanities scholars in Sweden — 365

Anna Kristina Hultgren

English language use at the internationalised universities of Northern Europe: Is there a correlation between Englishisation and world rank? — 389

Josep Soler-Carbonell

University language policies and language choice among Ph.D. graduates in Estonia: The (unbalanced) interplay between English and Estonian — 413

Claus Gnutzmann, Jenny Jakisch and Frank Rabe
**English as a lingua franca: A source of identity for young
Europeans? — 437**

Book Reviews

Christoph Unger

***The pragmatics of academic writing: A relevance approach to the analysis of
research article introductions*, edited by Nicola T. Owtram — 459**

Dina R. Yoshimi

***The Japanese sentence-final particles in talk-in-interaction*, edited by Hideki
Saigo — 464**

Ann Janosik and D. Eric Holt

***Teaching the pronunciation of English as a lingua franca*, edited by Robin
Walker — 469**