

2023 · VOLUME 3 · ISSUE 2

JOURNAL OF CHINA COMPUTER-ASSISTED LANGUAGE LEARNING

EDITORS-IN-CHIEF

Yueguo Gu

Beijing Foreign Studies University

Jinlan Tang

Beijing Foreign Studies University

DE GRUYTER

Journal of China Computer-Assisted Language Learning, initiated by Beijing Foreign Studies University, is the official journal of ChinaCALL, an affiliate of China Association for Comparative Studies of English and Chinese. The journal seeks to provide an international platform for exchanging ideas, innovations and findings regarding computer-assisted language learning. Research articles and critical reviews are especially welcome in related promising fields. The journal is peer-reviewed, published in English, open-access and issued twice a year.

All manuscript submissions will undergo a double-blind, peer review. Final decision regarding acceptance/revision/rejection will be based on the reviews received from at least two independent, anonymous expert referees.

e-ISSN 2748-3479

All information regarding notes for contributors, subscriptions, back volumes and orders is available online at <https://www.degruyter.com/JCCALL>

RESPONSIBLE EDITOR Shuai Zhang, Beijing Foreign Studies University, No. 2 North Xisanhuan Road, Beijing, 100089, China. E-mail: zhangshuai2020@bfsu.edu.cn

PUBLISHER Walter de Gruyter GmbH, Berlin/Boston, Genthiner Straße 13, 10785 Berlin, Germany

JOURNAL COORDINATOR Sylvia Szenti, De Gruyter, Genthiner Straße 13, 10785 Berlin, Germany. Tel.: +49 (0)30 260 05–275, E-mail: sylvia.szenti@degruyter.com

ADVERTISEMENTS E-mail: anzeigen@degruyter.com

Published by Walter de Gruyter GmbH and Foreign Language Teaching and Research Publishing Co., Ltd. on behalf of

© 2023 Beijing Foreign Studies University, China

TYPESETTING TNQ Technologies, Chennai, India

Contents

Research Articles

Philip Hubbard

Emerging technologies and language learning: mining the past to transform the future — 239

Waverly Tseng and Mark Warschauer

AI-writing tools in education: if you can't beat them, join them — 258

Danyang Zhang and Yang Wu

Becoming smart “digital natives”: cultivating Chinese English majors' new media literacy via *Journalism English Reading and Listening* — 263

Li Dong

A microanalysis study of EFL teacher self-regulation in COVID-19 emergency remote teaching — 287

Yan Shen

What's in, and what's out? A study of student choice of learning activities in a flipped EFL classroom — 310

Zhiyong Li and Yang Wang

Adopting online flipped teaching to improve learner engagement in an English for specific purposes (ESP) course in China: a mixed-methods study — 335

Book Reviews

Fulu Liang

Book Review on *Corpus Linguistics and Translation Tools for Digital Humanities: Research Methods and Applications* — 362

Junsong Wang and Shuai Zhang

Book Review on *Machine Translation for Everyone: Empowering Users in the Age of Artificial Intelligence* — 369