

2017 • VOLUME 55 • ISSUE 4

INTERNATIONAL REVIEW OF APPLIED LINGUISTICS IN LANGUAGE TEACHING IRAL

EDITORS

Peter Jordens

Max Planck Institute for Psycholinguistics
Nijmegen, The Netherlands
E-mail: peter.jordens@mpi.nl

Leah Roberts

University of York
United Kingdom
E-mail: leah.roberts@york.ac.uk

EDITORIAL ASSISTANT

Annie Clarke,

University of York,
E-Mail: anniejeclarke@gmail.com

**DE GRUYTER
MOUTON**

BOARD OF CONSULTING EDITORS

Kathleen Bailey, Monterey
Institute of International
Studies, USA

Inge Bartning, Stockholm
University, Sweden

Theo Bongaerts,
University of Nijmegen,
The Netherlands

Mirjam Broersma, Radboud
University Nijmegen,
The Netherlands

Susanne Carroll, University
of Potsdam, Germany

Aoju Chen, Utrecht
University, The Netherlands

Graham Crookes, University
of Hawaii, Honolulu, USA

Annick De Houwer,
University of Erfurt,
Germany

Christine Dimroth,
University of Münster,
Germany

Tess Fitzpatrick, Cardiff
University, UK

Aline Godfroid, Michigan
State University, USA

Nicholas Groom,
University of Birmingham,
UK

Marianne Gullberg, Center
for Languages and
Literature, Lund

University, Sweden

Pieter de Haan, Radboud
University, Nijmegen,
The Netherlands

Henriette Hendriks,
Research Centre for
English and Applied
Linguistics, Cambridge,
UK

Alex Housen, Free
University of Brussels,
Belgium

Allan James, University of
Klagenfurt, Austria

Eric Kellerman, Radboud
University,
The Netherlands

Keiko Koda, Carnegie

Mellon University,
Pittsburgh, USA

Patsy Lightbown,
Concordia University,
Montreal, Canada

Sarah Liszka, University
of Greenwich, UK

Emma Marsden, University
of York, UK

Paul Meara, Swansea
University, UK

Carmen Muñoz, University
of Barcelona, Spain

Rebecca Oxford,
University of Maryland,
USA

Peter Robinson, Aoyama
Gakuin University, Tokyo,
Japan

Sarah Schimke,
University of Osnabrück,
Germany

Yasuhiro Shirai, University
of Pittsburgh, USA

Danijela Trenkic,
University of York,
UK

Martha Young-Scholten,
Newcastle University,
UK

Johannes Wagner,
University of Southern
Denmark, Odense,
Denmark

Keiko Yoshioka,
University of Leiden,
The Netherlands

Boping Yuan, University
of Cambridge, UK

ABSTRACTED/INDEXED IN Baidu Scholar · British Education Index · Cabell's Directory · Celdes · Clarivate Analytics: Current Contents/Social and Behavioral Sciences; Journal Citation Reports/Social Sciences Edition; Social Sciences Citation Index · CNKI Scholar (China National Knowledge Infrastructure) · CNPIEC · De Gruyter: IBR (International Bibliography of Reviews of Scholarly Literature in the Humanities and Social Sciences); IBZ (International Bibliography of Periodical Literature in the Humanities and Social Sciences) · DELTAA The database on English Language Teaching for Adults in Australasia · EBSCO (relevant databases) · EBSCO Discovery Service · Educational Research Abstracts Online · Elsevier: SCOPUS · ERIH PLUS (European Reference Index for the Humanities and Social Sciences) · Gale/Cengage · Genamics JournalSeek · Google Scholar · Informationszentrum für Fremdsprachenforschung (IFS) · INIST Institut de l'Information Scientifique et Technique · J-Gate · JournalGuide · JournalTOCs · KESLI-NDSL (Korean National Discovery for Science Leaders) · Linguistic Bibliography Online · Linguistics Abstracts Online · MLA International Bibliography · Naviga (Softweco) · Primo Central (ExLibris) · ProQuest (relevant databases) · ReadCube · ResearchGate · SCImago (SJR) · Sherpa/RoMEO · Summon (Serials Solutions/ProQuest) · TDNet · UB Frankfurt: BLL Bibliographie Linguistischer Literatur; OLC Linguistik · Ulrich's Periodicals Directory/ulrichsweb · WanFang Data · WorldCat (OCLC)

The publisher, together with the authors and editors, has taken great pains to ensure that all information presented in this work reflects the standard of knowledge at the time of publication. Despite careful manuscript preparation and proof correction, errors can nevertheless occur. Authors, editors and publisher disclaim all responsibility and for any errors or omissions or liability for the results obtained from use of the information, or parts thereof, contained in this work.

ISSN 0019-042X · e-ISSN 1613-4141

All information regarding notes for contributors, subscriptions, Open access, back volumes and orders are available online at www.degruyter.de/journals/iral/detail.cfm.

RESPONSIBLE EDITOR Leah Roberts, Department of Education, University of York, Heslington, York, YO10 5DD, United Kingdom, E-mail: leah.roberts@york.ac.uk

JOURNAL MANAGER Marie Erdmann, De Gruyter, Genthiner Straße 13, 10785 Berlin, Germany, Tel.: +49 (0)30.260 05-229, Fax: +49 (0)30.260 05-250, Email: Marie.Erdmann@degruyter.com

RESPONSIBLE FOR ADVERTISEMENTS Claudia Neumann, De Gruyter, Genthiner Straße 13, 10785 Berlin, Germany, Tel.: +49 (0)30 260 05-226, Fax: +49 (0)30 260 05-264, Email: anzeigen@degruyter.com

© 2017 Walter de Gruyter GmbH, Berlin/Boston

TYPESETTING Integra Software Services Pvt. Ltd., Pondicherry, India

PRINTING Franz X. Stückle Druck und Verlag e.K., Ettenheim
Printed in Germany



Contents

Special Issue: Interlanguage 45 years on: New Directions and Applications

Guest Editors: Leah Roberts and Norbert Vanek

Leah Roberts and Norbert Vanek

Introduction — 347

Susan H. Foster-Cohen

Making the most of MOGUL: Reflections on interlanguage in childhood language disorders — 349

Peter Jordens and Dagmar Bittner

Developing interlanguage: Driving forces in children learning Dutch and German — 365

Gabriele Pallotti

Applying the interlanguage approach to language teaching — 393

Fernando Naiditch and Larry Selinker

Using the discourse domain hypothesis of interlanguage to teach scientific concepts: Report on a case study in secondary education — 413

Erratum

Stano Kong

Erratum to: The role of formal features in the acquisition of early L3 French DPs by adult Chinese speakers of L2 English — 455