

Erratum

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Erratum to: The role of formal features in the acquisition of early L3 French DPs by adult Chinese speakers of L2 English

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Erratum to: Within the following article, published in the Journal International Review of Applied Linguistics in Language Teaching, Vol. 53, Issue 3, 2015, the wrong DOI has been used: DOI 10.1515/iral-2015-0005

Stano Kong: The role of formal features in the acquisition of early L3 French DPs by adult Chinese speakers of L2 English

The correct DOI is: DOI 10.1515/iral-2015-9995.

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