

# Acknowledgements

There are many people whom we would like to acknowledge and thank for their contributions to this book.

We would like to thank our fellow teachers Lisa Bratton, Jelani Favors, Simon Gilhooley, and Melanye Price for their contributions to the jointly designed course, “Student Voting: Power, Politics and Race in the Fight for American Democracy,” which served as the launching pad for this book, as well as Erin Cannan, Alexander Goodwin, and Michael Nojeim, who contributed chapters to this book.

We would like to thank Charles Euchner, for his preparation of written case studies for the course; Seamus Heady and Mariia Pankova who, with the assistance of Adam Stepan, prepared the video case studies which complement the course and this book; Clarence Bronte for his great help with references; and Sai-dee Brown for her invaluable organizational ability and thoughtful coordination of our many moving parts of this project.

For Jonathan Becker’s chapters, thanks to Carol Pearce, Stephen Tremaine, and Erin Cannan for their editorial comments and suggestions and to Anna L and Natallia N for their valuable research assistance. Special thanks to Jessica Becker, Joseph Becker, and Sarah Becker for their edits and feedback, as well as for their general support over the decades of the fight for the student vote at Bard, and more broadly Jonathan’s work to promote Bard as a private institution acting in the public interest.

For Yael Bromberg’s chapters, special thanks to inspiring colleagues in the democracy field, including those who have fought for the ratification of the Twenty-Sixth Amendment, and those who keep its promise alive today. Their efforts and collaborations have shaped the ideas of this book and field of work. It is rare to have the opportunity to get to know the original founders of a constitutional amendment; for those who have been so generous with their time, thanks to Jason Berman, Patricia Keefer, Les Francis, Ian MacGowan, Charles Gonzalez, and Alan Di Sciuolo. Thanks to the generations of youth organizers, all of whom have gone on to do great things to advance the cause of public interest, too many to name, including but not limited to: Cyrus Commissariat, Tamia Fowlkes, Evan Marlborough, Maydee Martinez, Ava Mazzye, Eva Quinones, Jonian Rafti, Valencia Richardson, Sadia Saba, and Matthew Tolbert. And to David Hogg of March for Our Lives and Leaders We Deserve, who transmuted his pain as a survivor of the Parkland High School massacre to national youth-focused leadership. Gratitude to my husband, Rabbi Scott Perlo, and parents Assia and Joshua Bromberg, for their endless support so that I may focus on the time-intensive demands of constitutional litigation and writing.

Thanks to partners and colleagues who continue to invest in and expand this body of work, including David Goodman of The Andrew Goodman Foundation; Cornell Williams Brooks of the Harvard Kennedy and Divinity Schools and The William Monroe Trotter Collaborative for Social Justice; Duke University American historians Nancy Maclean and Gunther Peck, who has integrated these concepts in his pedagogy in the Research Triangle; Joshua Douglas of the University of Kentucky J. David Rosenberg College of Law; American historian Jennifer Frost of the University of Auckland; Aderson B. Francois of Georgetown University Law Center's Civil Rights Clinic; Elizabeth Matto of the Eagleton Institute of Politics; and Nancy Thomas of the American Association of Colleges and Universities.

In terms of the broader efforts to promote student voting rights in the Hudson Valley, which served as the inspiration for creating the voting rights course, thanks to colleagues at Bard's Center for Civic Engagement who have helped with registration and voting rights issues over the years, including Ruth Zisman, Lisa Whalen, Micki Strawinski, Bonnie Goad, Sarah deVeer, Cicily Wilson and many others too numerous to name here. Thanks to Bard's dean of studies, David Shein, vice president for administration, Jim Brudvig, and local lawyer John Pelosi, who acted as poll watchers during numerous elections to support and protect student voters, and to Bard associate professor of political studies, Simon Gilhooley, and particularly vice president for civic engagement, Erin Cannan, who regularly put in very long election days at the Bard, and in Erin's case the Barrytown, poll site. Special thanks to Bard's President, Leon Botstein, who supported student voting rights from the start and demonstrated leadership by serving as a litigant in two important cases: the more one studies college responses to attempts to suppress the student vote, the more special one realizes his response has been. Thanks to public interest advocates and lawyers, including people like Arthur Eisenberg, Alan Sussman, Kathleen O'Keefe, Yael Bromberg, Doug Mishkin, Michael Donofrio and Michael Volpe, for their amazing support. And finally, heartfelt thanks to generations of student leaders of Election@Bard and its predecessors, who have shown tremendous innovation and courage in the fight for the student vote.

More broadly, we would like to thank organizations including the Andrew Goodman Foundation, Democracy Matters, Common Cause including Common Cause North Carolina, ALL IN Campus Democracy Challenge the Institute for Democracy and Higher Education, Campus Vote Project, Students Learn Students Vote Coalition and GenVote who have played such central roles in promoting student voting rights.

Finally, we would like to thank the Andrew W. Mellon Foundation and the Open Society University Network for their support in the creation of the course which served as the basis for this volume.

Last but not least, we thank our families for their love and support in making this work possible. We dedicate our efforts to our children, Lavi and Rafi Perlo, and Joe and Sarah Becker, and the nation's youth and students: may they make better of our generational follies and advance the best of our collective knowledge and abilities.

