## **Preface**

We are excited to publish our second volume. While *History of Intellectual Culture* (*HIC*) is still comparatively young (as is, arguably, the field of the history of knowledge in general), our aim is to establish an international, interdisciplinary, and open-access yearbook for a wide audience.

First and foremost, we would like to express our collective thanks to our devoted authors, dedicated reviewers, and editorial board who helped make the first two volumes a success. In selecting contributions, we seek to represent not only various disciplines dealing with the broad range of the field (as laid out in our introduction to the first volume). We also see our yearbook as an outlet for both established and emerging scholars.

In addition, we will continue to encourage non-native English speakers to submit articles. While this has and will continue to pose (linguistic) challenges, we hope to provide as much support as needed for non-native English voices to be heard in the wider academic community, which to this day is dominated by anglophone histories (of knowledge).

Unintentionally, albeit very fittingly, the thematic sections of our first two volumes on "Participatory Knowledge" and "Modes of Publication" relate to our mission and build on each other. We hope that this year's articles will be useful and thought-provoking to a wide audience. We are very much looking forward to input from guest editors regarding future themes.

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