International Studies on Childhood and Adolescence 2

## International Studies on Childhood and Adolescence (ISCA)

The aim of the ISCA series is to publish theoretical and methodological studies on the social, cultural, economic, and health situation of children and adolescents.

Almost all countries worldwide report increased risks and problems in the development of children and adolescents. Many pedagogic, psychosocial, and medical institutes as well as education and training centers are trying to help children and adolescents deal with problematic situations. They step in to help with existing difficulties (intervention) or to avoid problems in advance (prevention). However, not enough is known about the causes and backgrounds of the difficulties that arise in the life course of children and adolescents. There is still insufficient research on the effectiveness and consequences of prevention measures and intervention in families, pre-school institutions, schools, youth service, youth welfare, and the criminal justice system.

The ISCA series addresses these issues. An interdisciplinary team of editors and authors focusses on the publications on theoretical, methodological, and practical issues in the above mentioned fields. The whole spectrum of perspectives is considered: analyses rooted in the sociological as well as the psychological or medical and public health tradition, from an economic or a political science angle, mainstream as well as critical contributions.

The ISCA series represents an effort to advance the scientific study of childhood and adolescence across boundaries and academic disciplines.

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## **Growing Up in Europe**

Contemporary Horizons in Childhood and Youth Studies

Edited by

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